

Current progress of Year 7 Catch up Funding 2018-19

Students at the end of KS2 perform assessments and achieve a score between 80 and 120, a score of 100 or higher means the child has met the expected standard in that test. Any child who scores below has not met the government expected standard.

In 2018, 27% (58 students) of the 214 students in Year 7 scored below 100 in both their Reading and Maths SATS.

The Year 7 literacy and numeracy catch-up premium provides schools with additional funding. The purpose of the funding is to enable schools to provide additional literacy and numeracy catch-up support during Year 7 to those students who need it.

Halewood Academy received £19,154 for the school year 2018/19.

Halewood Academy used this funding to support students who had underachieved in their KS2 reading assessment by ensuring they were taught English by teachers who were experienced in teaching students who require additional support and ensuring they received additional literacy lessons.

The students who had underachieved in their KS2 maths assessments were also taught by an experienced teacher who had previously taught in a primary school.

English (58 students)

Of the 58 students, 55 (95%) achieved or exceeded their English Meg (Minimum Expected Grade) at the end of year 7 compared to the rest of Year 7 (96%) who achieved their MEG. All of the catch up students also received support to help improve their reading skills by following the Accelerated Reading Programme. 36 (62%) students have improved their reading age and 24 (41%) have improved by at least 1 chronological year.

Mathematics (58 students)

Of the 58 students who received maths intervention 57 (98%) achieved or exceeded their maths MEG at the end of Year 7 compared to the rest of the year group (79%).