

## **Current progress of Year 7 Catch up Funding 2017-18**

Students at the end of KS2 perform assessments and achieve a score between 80 and 120, a score of 100 or higher means the child has met the expected standard in that test. Any child who scores below has not met the government expected standard. The national average score in reading for 2017 was 104 however for the students entering Halewood Academy this was 101.53 with 36% scoring below 100. The national average score for mathematics was the same as above but the average score for students entering Halewood academy was 101.80 and 31% scoring below 100. As stated in the Department for Education (2017) these students tend to be SEND or PP (62% and 60% respectively)

The Year 7 literacy and numeracy catch-up premium provides schools with additional funding. The purpose of the funding is to enable schools to provide additional literacy and numeracy catch-up support during Year 7 to those students who need it.

Halewood Academy received £18,000 for the school year 2017/18.

Halewood Academy used this funding to support students who had underachieved in their KS2 reading assessment by ensuring they were taught English by teachers who were experienced in teaching students who require additional support and ensuring they received additional literacy lessons. During these lessons they followed the Accelerated Reading Programme to aid their reading skills.

The students who had underachieved in their KS2 maths assessments were also taught by an experienced teacher who had previously taught in a primary school.

### English (41 students)

Of the 41 students 36 (88%) achieved or exceeded their English Meg at the end of year 7 compared to the rest of Year 7 (64%) who achieved their MEG. All of the catch up students also receive support to help improve their reading skills by following the Accelerated Reading Programme. 24 (57%) students have improved their reading age and 18 (43%) have improved by 1 chronological year. The average improvement in months for this group was 15 months, compared to the rest of year 7 students who had made a 9 month improvement between October and July.

#### English class taught by MWL or SSC

STUDENT English	Eng SATs SCORE	ENGLISH MEG	ENGLISH EOY	Diff	RA on entry	RA July	Diff in months
SA	93	4	5	1	10.3	15	57
BL	94	4	4	0	11.4	12.3	11
BF	92	4	5	1	10.7	10.7	0
CL	90	4	4	0	10.3	10.11	8
CL	91	4	4	0	12	12	0
DG	94	4	5	1	12	12	0
EC	80	2	3	1	11.4	11.4	0
EJ	91	4	4	0	11.4	11.4	0
EJ	90	4	4	0	10.3	13	33
GJ		4	4	0	10.7	10.7	0
GF	94	4	4	0	10.11	10.11	0
GO	95	4	4	0	11.4	13.3	23
GL	91	4	4	0	13.3	13.3	0
GK	91	4	4	0	10.3	10.3	0
HH	92	4	3	-1	11.8	11.8	0
HK	97	4	4	0	9.7	9.7	0
HJ	98	4	4	0	11.8	12.3	7
JS	93	4	4	0	10.3	10.3	0
JE	100	5	5	0	13.9	15.9	24
JF	92	4	4	0	9.7	12.9	38
LC	94	4	4	0	12.3	12.3	0
MS	81	3	3	0	6.7	9.7	36
MJ	94	4	4	0	9.3	13	45
ML	94	4	4	0	8.1	10.7	30
MA	89	3	4	1	7.1	11.4	51
MC	90	4	3	-1	8.6	8.6	0
MS	94	4	4	0	12.3	12.9	6
OL	94	4	4	0	8.1	9.11	22
OR	94	4	4	0	9.11	12.3	28
PI	94	4	4	0	9.7	14.6	59

RC	81	3	3	0	7.1	10.3	38
RB	83	3	2	-1	5.6	5.6	0
SJ	94	4	4	0	12	12	0
SA	94	4	5	1	9.7	10.3	8
SD	89	3	3	0	6.1	9.7	42
TJ	88	3	3	0	9.7	10.3	8
TJ	89	3	3	0	7.2	10.3	37
VA	103	5	3	-2	11.8	13	16
WO	87	3	4	1	9.11	9.11	0
WS	92	4	2	-2	8.1	8.1	0
WR	94	4	4	0	9.11	11.4	17

### **Mathematics (39 students)**

The Department for Education 2018 recognises that many numeracy interventions are not proven to be as effective when supporting low-attaining year 7 catch-up pupils.

Of the 39 students who received maths intervention 15 (38%) achieved or exceeded their maths MEG at the end of Year 7 compared to the rest of the year group (60%). However, compared to the first assessment the students performed the gap is narrowing between the catch-up students and the none catch up students which was 25% and 60% respectively for students achieving their MEG.

### **Maths class taught by MWL**

STUDENT maths	Maths SATs score	MATHS MEG	Maths EOY	Diff
BL	94	4	4	0
BM	91	6	4	-2
BO	92	4	3	-1
CL	93	4	3	-1
CL	93	4	3	-1
EC	84	3	3	0
EJ	95	3	3	0
EJ	93	4	3	-1
GM	90	3	3	0
GJ		3	3	0
GK	87	3	2	-1
HJ	94	4	3	-1
JS	95	4	3	-1
JM	95	4	4	0
JN	93	4	3	-1
JC	95	3	2	-1

JF	90	4	3	-1
LO	89	3	2	-1
ME	91	3	3	0
MS	91	3	4	1
MA	94	4	4	0
MJ	97	4	3	-1
MA	100	5	3	-2
OG	93	4	3	-1
OR	92	4	3	-1
RC	92	4	3	-1
RB	96	4	3	-1
RD	73	2	2	0
RL	92	4	3	-1
RL	87	3	3	0
RB	95	4	3	-1
SJ	92	4	3	-1
SD	87	3	3	0
SC	83	3	1	-2
TJ	93	4	3	-1
TJ	89	3	3	0
VA	93	4	4	0
WS	94	4	0	-4
WR	91	3	4	1