



Halewood Academy Years 7 - 11 - 2019-2020

On Roll	1033
Male	565
Female	468

Year	Cohort	PP	%	FSM	%	SEN	%
Year 7	235	122	52%	80	34%	68	6%
Year 8	217	118	54%	76	35%	53	3%
Year 9	224	111	50%	74	33%	57	3%
Year 10	177	79	45%	47	27%	22	5%
Year 11	180	79	44%	51	28%	34	4%
Totals	1033	509	49%	328	32%	234	4%

**Barriers to Learning Key:**

**A - Teaching and Learning:** Disadvantaged pupils on average make less academic progress in school than their peers, especially in English, Maths and some EBacc subjects including Science.

**B - Attendance:** Average attendance rate for disadvantaged pupils is lower than that of other students, and school target for all children. This reduces their learning time and diminishes progress.

**C - Aspirations:** Some disadvantaged pupils do not benefit from experiences or opportunities to help them have high aspirations for their future career.

**D - Behaviour and attitudes:** Some disadvantaged pupils need additional support ensure their attitudes and behaviour are conducive to good progress.

**E - Parental engagement:** Some parents/carers need additional information, support and guidance to help their child to learn and make progress.

**F - Social and Emotional Needs:** These issues can often impact on a child's ability to learn effectively.

**Halewood Academy  
Pupil Premium  
2019-20**

Barriers to Learning	Pupil Premium Funding	Targeted Students	Staff Responsible	Actual Impact	Approximate amount
<b>A</b>	Teaching and Learning Resources and Equipment	PP pupils at KS3 and KS4	PL/SL	<ul style="list-style-type: none"> <li>• Revision resources provided for PP pupils in English, Maths and Science and these have proven effective. Student Voice evidence.</li> <li>• Stationery packs purchased for some students and for all those Yr11 pupils undertaking mock examinations- Mock data showed improvement in all subjects.</li> <li>• Dictionary/Thesaurus- student voice demonstrated that these have been a significant help, particularly in English lessons.</li> <li>• Online tools such as Seneca Learning that were purchased for PP pupils to utilise have proven invaluable during the lockdown period.</li> <li>• Small group revision sessions- small group interventions, particularly in English and Maths (Yr11) were proving useful until lockdown occurred.</li> <li>• Personalised revision materials for PP pupils have allowed staff</li> </ul>	£32, 476

**Halewood Academy  
Pupil Premium  
2019-20**

				<p>to track pupils effectively and Yr11 mock data of -0.3 progress 8 score reinforced this.</p> <ul style="list-style-type: none"> <li>IT suites have proven invaluable and will continue to supplement learning in the new academic year, particularly in light of the pandemic. Student voice regarding the purchase of new IT equipment has been extremely positive and has enabled all subjects to access these more readily.</li> </ul>	
<b>A</b>	'Brain Food' for Exams and healthy snacks/rewards at revision sessions	Yr11 students	MCT/KWL	<ul style="list-style-type: none"> <li>Year 11 pupils will be able to eat before exams/revision sessions. Foods such as bananas will be available before the 'real' examinations- Unfortunately, due to Covid 19, the public examinations did not take place. Finances to be carried over to next financial year.</li> <li>Student Voice on the 'Pizza Rewards' at the Saturday revision sessions were overwhelmingly positive.</li> </ul>	£2, 500
<b>A</b>	Saturday/Holiday Revision Sessions/Revision Sessions	Yr11 Students	SLs	<ul style="list-style-type: none"> <li>Year 11 PP pupils will have access to additional lessons on Saturdays and in holidays to aid progress- Sat sessions were</li> </ul>	£5, 000

Halewood Academy  
Pupil Premium  
2019-20

				reasonably well attended, and some PP pupils utilised this option. This is proven in the data outlined below:	
--	--	--	--	---	--

**Halewood Academy  
Pupil Premium  
2019-20**

				PP	
				NUMBER	%
			Attended at least 1 revision session	61	33.7
			Attended at least 5 revision sessions	48	25.6
			Attended at least 10 revision sessions	39	21.5
			Attended at least 20 revision sessions	22	12.2
			Attended 25+ revision sessions	18	9.9
			Attended at least 1 Saturday session	29	16.0
			Attended at least 2 Saturday sessions	16	8.8
			Attended at least 3 Saturday sessions (total)	7	3.8
			Attended English revision sessions	48	26.5
			Attended Maths revision sessions	52	28.7

**Halewood Academy  
Pupil Premium  
2019-20**

				Attended Science revision sessions	45	24.8	
				Attended English Saturday sessions	19	10.4	
				Attended Maths Saturday sessions	19	10.4	
				Attended Science Saturday sessions	14	7.7	
<b>E</b>	Feminine Hygiene	All Girls	PL/APL	<ul style="list-style-type: none"> <li>All female students had access to these, and pupil voice was extremely positive.</li> </ul>			£500
<b>A/D</b>	Pupil Premium Champions	Staff/all pupils	MCT	<ul style="list-style-type: none"> <li>PP champions started to support pupils in all subject areas to improve progress- this was underway, but due to interruptions to the year with Covid-19, this will need to be a focus as soon as school fully returns.</li> <li>MCT has/will continue to work closely with those staff identified as champions to track the progress of PP pupils effectively- % staff time.</li> </ul>			£7, 890

Halewood Academy  
Pupil Premium  
2019-20

				<ul style="list-style-type: none"><li>• Heatmaps were utilised more effectively to target PP 'heavy' classes that were causing issues in terms of either BFL or ATL- staff voice evidence, AMA English</li><li>• In English – we have collated heatmap data with regards to buddied pupils and identified the individuals buddied and the frequency of their misdemeanours from week 1-20.</li><li>• From this data, the department were then able to calculate from the number of pupils buddied – the percentage that are pupil premium – which will firstly allow us to identify a problem – and essentially intervene.</li><li>• From 152 pupils buddied, we found that 92 were pupil premium (61%) and from the 372 sessions buddied – 240 were pupil premium (65%). Percentage data is also available as to year group buddied pupils.</li><li>• Additionally, we have identified specific lessons in which the most common infringement to lessons take place – Allowing us</li></ul>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				essentially to target these 'hotspot' lessons in learning walks, book looks, intervention and pupil voice questionnaires.	
<b>A</b>	Lead Practitioners	Yr7-11/Staff	LPs- VKE/STA/NST /JMA/NHI	<ul style="list-style-type: none"> <li>• %staff time working with targeted pupils</li> <li>• % staff time delivering training to staff</li> <li>• CPD/Briefings received positively by staff- staff voice</li> </ul>	£15, 000
<b>C</b>	Aspirations	Yr 7-11	CDA/MCT/ GWA	<ul style="list-style-type: none"> <li>• CDA- Aspirations coordinator has supported all pupils across the Academy by providing aspirational opportunities.</li> <li>• Many pupils developed confidence, improved self-belief and aspire to be the best they can be.</li> <li>• Mentoring programmes such as the PP boys and a bespoke female mentoring programme have been implemented. In both programmes, pupils will work with external partners who will mentor pupils. The female programme is much more progressed.</li> <li>• Revision mats supported students when revising outside of the classroom. This helped give</li> </ul>	£8, 000



Halewood Academy  
Pupil Premium  
2019-20

				<p>students a list of what topics they needed for each subject.</p> <ul style="list-style-type: none"><li>• Following a verbal student voice, students said this was useful and that they knew exactly what to revise and the half termly revision focus helped to find the best way to revise.</li><li>• Staff voice showed this was something they enjoyed using, <i>'trying different strategies with pupils to build a bank of revision'</i>. 100% of staff found most of the strategies useful. Staff also contributed to demonstrating how they have used the revision strategy in their subject. This helped share good practice.</li><li>• Staff are aware of HAT students to allow for differentiation.</li><li>• Some parents emailed the school to thank the school for the hard work we do with their son/daughter.</li><li>• Students took part in goal setting and discussing what their short, medium- and long-term aspirations are. This was used by form tutors to look over through</li></ul>	
--	--	--	--	--	--

Halewood Academy  
Pupil Premium  
2019-20

				<p>the year as a discussion point with students.</p> <ul style="list-style-type: none"><li>• Student voice showed students enjoyed having time to speak to professionals.</li><li>• Students were given information on a variety of careers.</li><li>• Student voice was positive with 100% of students enjoying the careers day. 90% stated that this has made them consider further education.</li><li>• The day helped alter the perception that 'people from Halewood don't go to uni'.</li><li>• Parental feedback was mostly positive. Parents said it was good to gain an idea of everything their child needs to know for P2S, and to be given this information early so they can ensure revision starts early.</li><li>• All CDA briefings were aimed at updating staff and providing new strategies or ideas to raise aspirations.</li><li>• Staff voice said it was 'nice to see what student X was doing now and since he left school.'</li></ul>	
--	--	--	--	---	--

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>• Feedback was very positive and has been used to inform future revision strategies and raising aspirations.</li> <li>• Peer Mentoring has been introduced by MCT/CDA and PP pupils targeted- linked to Student Leadership.</li> <li>• Peer tuition for mental health was in process of being set up by MCT and GWA and PP pupils will be targeted. Covid-19 prevented this from continuing. This will be revisited in September</li> </ul>	
<b>C</b>	Mentoring programmes	Yr7-11	MCT/CDA	<ul style="list-style-type: none"> <li>• Mentoring programmes such as a PP boys and a bespoke female mentoring programme implemented/underway. In embedded female programme, external partners mentored pupils.</li> <li>• Peer Mentoring introduced by MCT and PP pupils targeted. 100% of pupil voice outlined the usefulness of this.</li> <li>• Peer tuition for mental health will be implemented by MCT and GWA and PP pupils will be targeted. This will now take place in Sept 2020.</li> </ul>	£8, 000

**Halewood Academy  
Pupil Premium  
2019-20**

<b>B</b>	Attendance Support	Yr 7-11	DDA/APLs	<ul style="list-style-type: none"> <li>• Work continued to improve attendance of PP pupils to diminish the difference with peers nationally.</li> <li>• Attendance team- time was utilised to ensure attendance of pupil premium pupils is improved, with a specific focus on disadvantaged pupils at risk of becoming persistent absentees.</li> <li>• Regular parental meetings and meetings with pupils took place, as well as home visits.</li> </ul>	£38, 000
<b>A</b>	Progress school/Alternative Provision	Yr 7-11	AMK/FCA	<ul style="list-style-type: none"> <li>• Programmes have been provided within the progress school that have been tailored to the needs of individuals and small groups.</li> <li>• Where main-stream education was not working for some pupils, AP provided to improve their life chances.</li> </ul>	£70, 000
<b>A</b>	Literacy intervention/Literacy Coordinator	Yr 7-11	AGB/SSC/CSA	<ul style="list-style-type: none"> <li>• ProRead and ProWrite is occurring across subjects (resources on staff drive and examples/marking ladders) impact – increases in p2s grades for some PP pupils in subjects requiring extended reading/writing- improved confidence- student/staff voice.</li> </ul>	£6, 000

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>• promoting use of The Day helping to create a 'reading culture.'</li> <li>• Varied class reader choices to increase engagement.</li> <li>• More challenging texts at KS3 (Northern Lights, Wonder etc) - impact - learning walks/student voice</li> <li>• Use of Spag starters and Oracy group tasks (more on this in next academic year) impact- improved quality of written responses/ fewer SPAG errors- less PP pupils losing students marks in p2s and mock exams</li> <li>• Social media- promoting a love of books and a culture of reading.</li> <li>• Form time literacy initiatives</li> <li>• Word of the week- whole school literacy drive.</li> <li>• % of Literacy Coordinator's time.</li> </ul>	
<b>E</b>	Transport & Uniform/Supplies for pupils	Yr 7-11	PL/APL/SL	<ul style="list-style-type: none"> <li>• Transport/Supplies are regularly given to students to support them.</li> <li>• Year 7 Narratives/Examples of impact: BM is from a large family, he is also ASD and currently has an EHCP. As part of his routine to come to school he would always make sure he had all of</li> </ul>	£4, 589.81

Halewood Academy  
Pupil Premium  
2019-20

				<p>his pens and pencils, if one of the younger siblings had used his equipment and lost it, he would become upset and demand that mum go and buy new equipment straight away. Mum would often not have the money to do this. This in turn caused B to become confrontational and he would point blank refuse to come to school.</p> <p>After meeting with Ben and his mum it was agreed that if B did not have all of his equipment, we would give it to him when he came into school. All he had to do was to make me aware that he needed certain items. I also showed Ben our supply cupboard so he did not feel anxious that I might have not have enough equipment, he was also made aware that any PL/APL could give him the equipment. Having this in place at the early stages of B coming to our school did support B immensely.</p> <p>KD</p> <p>Mum and dad had split up and it was not amicable. The other parent was refusing to give his uniform over. K refused to come to school without full uniform. We provided him with trousers and a blazer, K then attended school.</p>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				<p>MM Due to a house fire the family were displaced from their home and all of their personal belongings were damaged in the fire. We provided uniform plus school bag and equipment. Marcus was able to continue to attend school.</p> <p>Year 8 Narratives/Examples of impact:</p> <p>OM Family home had a house fire and were forced to move out of their home and live in temporary accommodation. The family had to leave the home with no possessions. Therefore, her children could not attend school with no equipment, uniform, or transport (family had to move a fair distance away from school) and Mum was not financially able to support her children at the time. PP provided uniform, equipment, and travel to enable O to return to school. Once O was fully equipped, her attendance improved greatly.</p> <p>CS C had no school shoes or bag and was often being disciplined in school for not following the school rules. This</p>	
--	--	--	--	---	--

Halewood Academy  
Pupil Premium  
2019-20

				<p>escalated and C's behaviour became poor and her attitude towards staff had changed due to her being challenged all the time. C's parents were not in a position to provide her with the correct bag/footwear, so PP provided them. This not only improved C's attendance but her behaviour and attitude too.</p> <p>Year 9 Narratives/Examples of impact:</p> <p>JS - End year 8 attendance 88% but Jack was absent due to a broken ankle for a number of weeks. School closure year 9 attendance 90% and was given a bus pass to pursue a Prince's Trust placement. He attended all sessions.</p> <p>BC - End of year 8 attendance 56%. School closure year 9 attendance 62%. Ben was given help with a bus pass but due to Mum's on-going health and coping/management difficulties is regularly collected by attendance team. Attendance has been an issue since year 7. There are other factors around B's attendance which FCA/NNE are aware of. B's year 7 attendance was 41%.</p>	
--	--	--	--	---	--



**Halewood Academy  
Pupil Premium  
2019-20**

<b>C/F</b>	D of E	Yr7-11	RKE	<ul style="list-style-type: none"> <li>Unfortunately, we have been unable to run the D of E award this academic year due to school closure over Covid-19. As a school we needed to apply for our own licence to run the award independently for the first time and as of May, the school has its own licence to run the award. Due to Covid-19, this will now cross over to September. Therefore, some of these finances will cross over to the next academic year.</li> </ul>	£6, 000
<b>C</b>	Student Leadership	Yr7-11	MCT/CDA	<ul style="list-style-type: none"> <li>SLA- Likely to be 100% pass rate. Due to the school closure, the Student Leadership Accreditation deadline has been extended to the end of the Autumn Term, 2020. However, 100% of the students that have undertaken the award are being submitted to the board as at least a bronze award. No student undertaking the award is unlikely to be accredited.</li> <li>Year 7-10 mentoring has proven extremely positive- student voice</li> </ul>	£10, 000

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>• Junior Leadership Team is strong and is used regularly for student voice</li> <li>• Student Council is a feature of the school</li> <li>• Future Female Leaders is an award-winning programme and is building aspirations amongst students</li> <li>• Student Leadership was deemed a strength of the school in the recent Challenge Partners Review- see Challenge Partners Report for evidence.</li> </ul>	
<b>F</b>	Counsellor	Yr 7-11	AMC/FCA	<ul style="list-style-type: none"> <li>• Where mental health issues are a barrier to learning, support has been provided for targeted pupil premium pupils.</li> </ul>	£37, 580
<b>A</b>	Training	Staff/ pupils	JHA	<ul style="list-style-type: none"> <li>• Pupil Premium INSET was given to all new staff and Teaching and Learning Briefings delivered to all staff by MCT. These sessions were positively received in staff voice.</li> </ul>	£15, 000
<b>E</b>	Food Technology	Yr 7-11	NKI	<ul style="list-style-type: none"> <li>• If financial deprivation was a barrier to learning, the purchase of ingredients for disadvantaged pupils was provided so as not to</li> </ul>	£2, 131

**Halewood Academy  
Pupil Premium  
2019-20**

				hinder progress in practical lessons.	
<b>C</b>	Targeted independent careers advice and guidance	Yr 5-11	LMC/PRY	<ul style="list-style-type: none"> <li>Transition days are not possible as normal due to the Covid-19 pandemic. However, there have been virtual tours and videos created to supplement the ease of transition.</li> <li>Lesley Macallum has ensured quality careers advice and careers events have supplemented these.</li> </ul>	£10, 000
<b>A</b>	Transition	Yr6-7	PRY	<ul style="list-style-type: none"> <li>Transition Coordinator's time has been/is being utilised to ensure the smooth transition of PP pupils into the school, particularly in light of the recent Pandemic.</li> </ul>	£5, 000
<b>A</b>	Curriculum development and projects/opportunities	Yr 7-11	SL	<ul style="list-style-type: none"> <li>Personalised subject specific projects have run throughout the year which will support progress and attainment.</li> <li>An example of success in this area is in Drama outlined as follows: <ul style="list-style-type: none"> <li>Duration, one day (However, rehearsals took place for over 3 months)</li> <li>Overall, 46% who took part where PP Students.</li> </ul> </li> </ul>	£28, 000

Halewood Academy  
Pupil Premium  
2019-20

				<p>Year 7: 23% Year 8: 15% Year 10: 7%</p> <ul style="list-style-type: none"><li>• Aims for Pupil Premium Students included: Understanding the drama style melodrama, developing an understanding of performing in front of a live audience, Characterisation, vocal, physical skills, and communication.</li><li>• PP students developed and enhanced their performance skills through a live performance.</li><li>• PP pupils were provided with an opportunity for students to appreciate the style of melodrama and the concept of comedy.</li><li>• Impact was evident students to building confidence and self-esteem when communicating with peers. This opportunity was a vital way to prepare students for their assessments at KS3 and GCSE as it is a requirement to perform in front of a live audience.</li><li>• 67% of PP students involved in the Pantomime successfully</li></ul>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				<p>enhanced their performance skills. This is evident from their P2S1 data as students are on or above their MEG. In year 8 and 10 100% of students achieved their MEG at P2S1.</p> <ul style="list-style-type: none"> <li>• This event has helped students to make further progress in their lessons and help them achieve their P2S1 grade.</li> <li>• In addition, the event also helped to raise the aspiration of GCSE drama students and their future careers in the performing arts industry.</li> </ul>	
<b>F</b>	Free breakfast for FSM and LAC pupils	Yr 7-11	PL	<ul style="list-style-type: none"> <li>• Where financial deprivation is a barrier to learning a free breakfast has been provided to those who need one. The pupil voice deems this service invaluable.</li> </ul>	£11, 000
<b>C</b>	STEM initiative/Brilliant Club	Yr 7-11	RKE	<ul style="list-style-type: none"> <li>• As part of the STEM plan each activity/trip ensured that at least 50% of the pupils taking part were PP. This is evidenced by the data below:</li> <li>• ALSTOM girls in STEM trip- 100% PP students.</li> </ul> <p>Unfortunately, ALSTOM cancelled the trip, ALSTOM have</p>	£5, 000

**Halewood Academy  
Pupil Premium  
2019-20**

				<p>said they will be in touch to rearrange. (Covid-19)</p> <ul style="list-style-type: none"> <li>• Year 9 Smallpiece STEM/Engineering Challenge day: 37/60 PP pupils were involved in the day (62%).</li> <li>• Year 10 Brilliant club: 9/12 PP students were involved in the programme (75%).</li> <li>• Farm Urban Future Food Challenge: 11/12 PP (92%) students were involved in the programme.</li> </ul> <p>In addition, we endeavoured to ensure that a higher number of girls were selected for each STEM event:</p> <ul style="list-style-type: none"> <li>• ALSTOM girls in STEM trip- 100% girls selected for the trip.</li> <li>• Year 9 SmallPiece STEM/Engineering Challenge day: 32/60 (53%) pupils selected were girls.</li> <li>• Year 10 Brilliant club: 7/12 (58%) students taking part were girls.</li> <li>• Year 8 Army STEM programming challenge: 34/60 (57%) students taking part were girls.</li> </ul>	
--	--	--	--	--	--

Halewood Academy  
Pupil Premium  
2019-20

				<ul style="list-style-type: none"><li>• Farm Urban Future Food Challenge: 7/12 (58%) students taking part were girls.</li><li>• The main aim is to increase the proportion of pupil premium pupils choosing STEM careers.</li></ul> <p>Each event listed below was aimed at exposing students to different areas, skills, and careers in STEM.</p> <ul style="list-style-type: none"><li>• ALSTOM girls in STEM trip- This trip was aimed at providing girls the opportunity to take part in an engineering challenge and have a tour of the ALSTOM engineering facility and will be rescheduled due to Covid 19 restrictions.</li><li>• Year 9 Smallpiece STEM/Engineering Challenge day: This whole day event involved students designing and creating a solution to a STEM problem.</li><li>• 100% of pupils are now aware of what STEM is, 53% of students would now consider a career in STEM and 97% of pupils would</li></ul>	
--	--	--	--	--	--

Halewood Academy  
Pupil Premium  
2019-20

				<p>recommend another Smallpiece trust event.</p> <ul style="list-style-type: none"><li>• Year 10 Brilliant club: Students are given the opportunity to tour a prestigious university and study at a degree level. This year's programme was based on LGBT health. 60% of pupils passed the programme, with 40% of students achieving a 2:2 or higher. 83% of all pupils who entered for the Brilliant Club engaged with the programme and graduated.</li><li>• Farm Urban Future Food Challenge: This programme provided students with the opportunity to ask people in STEM fields about their chosen career or research. Unfortunately, the programme has been postponed due to COVID-19, but a summer challenge is being organised to counteract this.</li><li>• Army STEM programming challenge. This programme was aimed at year 8 Underachieving students and provided them with</li></ul>	
--	--	--	--	--	--



**Halewood Academy  
Pupil Premium  
2019-20**

				<p>the opportunity to code and programme a robot to complete certain tasks.</p> <ul style="list-style-type: none"> <li>• Pupils were exposed to a talk about STEM careers in the army. Unfortunately, due to school closures a pupil survey is yet to be completed but feedback on the day suggested this was a highly successful event.</li> </ul> <p><u>Events that have been cancelled due to COVID (Increase engagement in STEM/ Increase proportion of PP students accessing careers).</u></p> <ul style="list-style-type: none"> <li>• Year 9 STEM day: 5 sessions based on different careers. Unfortunately, a reschedule was not possible due to covid-19 closure but this event will be available for the new year 9s.</li> <li>• Jodrell Bank Physics masterclass. Interactive session to aid and challenge year 10 separate science students. (Covid-19- rescheduling is taking place)</li> </ul>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>Jaguar Land Rover trip. Tour around Jaguar Land Rover site and provide students with the opportunity to ask questions about Jaguar's apprenticeship scheme. (Covid-19 prevented this but rescheduling is taking place.)</li> </ul>	
<b>C</b>	Parental Engagement	Yr 7-11	GWA	<ul style="list-style-type: none"> <li>The pupil premium funding has been used to support 16 parental engagement events since Sept 19.</li> <li>Year 6 open evening (Attendance 167 families)</li> <li>Year 6 open morning (Attendance 51 families)</li> <li>Year group Parents evenings (Yr 8 53%, Yr 10 72% and Yr 11 62%)</li> <li>KS4 subject carousel evening</li> <li>Meet the Tutor (Attendance total – 300 parents/pupils)</li> <li>Awards evening (460 families)</li> <li>Christmas Dinner event</li> <li>Rewards assemblies</li> <li>Manchester Camerata Orchestra performance</li> <li>Yr. 11 Mentor Programme evening (Induction attendance 85%)</li> </ul>	£5, 000

Halewood Academy  
Pupil Premium  
2019-20

				<ul style="list-style-type: none"><li>• Yr 11. Mentor programme parent class sessions (Attendance 80 including catch up Yr. 11 evening)</li><li>• Parent forums</li><li>• Annual Pantomime</li><li>• Shakespeare's' school festival</li><li>• KS3 careers event</li><li>• The Academy has continued in partnership with Memory Lane and the community to create a Dementia garden.</li><li>• The number of parental engagement events has increased the opportunities for both the pupil premium students and their parents/carers. This is helping the Academy to diminish the difference for the most disadvantaged pupils.</li><li>• Year 11 mentor event- 85% of parents/carers and pupils attended the first initial introduction to the programme and 80% attended the second event.</li><li>• The high levels of attendance are demonstrated in the progress of the students as the data in the final summer grades in</li></ul>	
--	--	--	--	---	--

Halewood Academy  
Pupil Premium  
2019-20

				<p>comparison to the P2S1 assessment grades.</p> <ul style="list-style-type: none"><li>• There was an increase in 9-4 grades for disadvantaged students of 15.4% in English Language, 7.1% in English Literature and 13.6% in Maths. There was also an increase in 9-5 grades by 3.2% in English Language, 3.9% in English Literature and 10% in Maths.</li><li>• Maths also saw further improvements across other grades. Disadvantaged students improved by 2.5% 9-8 grades and by 1.3% at a grade 9.</li><li>• During the events, parents were provided with the support to be able to support their child at home with their learning in preparation for their GCSE.</li><li>• It was also an opportunity to create partnerships between the pupils, the parents, and their mentors. During the Mentor programme, parent classes were embedding in core subjects to support in improving outcomes.</li><li>• The level of engagement at all the events was high for</li></ul>	
--	--	--	--	---	--

Halewood Academy  
Pupil Premium  
2019-20

				<p>disadvantaged pupils and this was the key to its success. This was achieved through developing strong relationships, having a clear partnership in their child learning and both the pupils and the parent/carer would achieve not only academic support from the events but rewards for their attendance.</p> <ul style="list-style-type: none"><li>• During the event sessions, there were regular conversations regarding further education and apprenticeships by all students and guidance/support was on hand by their mentors and specialist staff to support this.</li><li>• During the Shakespeare's school festival, 50% of students involved in the project were disadvantaged students. 100% of the students achieved or exceeded their target grades in P2S1.</li><li>• There was increased engagement from all the parents/carers of the students and strong parental partnerships were built from this with parents getting involved in costume and set design making for the live performance.</li></ul>	
--	--	--	--	---	--

Halewood Academy  
Pupil Premium  
2019-20

				<ul style="list-style-type: none"><li>• The students involved have been involved in various projects across the performing arts and all have aspired to become future performers in their careers and want to include GCSE drama or dance in their option choices.</li><li>• In the annual pantomime, 67% of PP students involved in the Pantomime successfully enhanced their performance skills. This is evident from their P2S1 data as all students are on or above their MEG.</li><li>• In year 8 and 10, 100% of students achieved their MEG at P2S1. This event has helped students to make further progress in their lessons and help them achieve their P2S1 grade.</li><li>• In addition, the performance and rehearsals helped to raise the aspiration of GCSE drama students and their future careers in the performing arts industry.</li><li>• The parent/carer support during the rehearsal and performance process was high. The 67% of disadvantaged students families attended the live performance.</li></ul>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>The Academy has achieved the Leading Parent Partnership Award (LPPA) this academic year. We can be proud of what the Academy, students, parents/carers, and the community have achieved.</li> </ul>	
<b>F</b>	Music Tuition	KS4	CCO	<p>KS4:</p> <ul style="list-style-type: none"> <li>In Y11 seven PP students receive music lessons to support their achievement. Performance is 30% of the course and so has a notable impact on their overall grade.</li> <li>100% of PP students receiving music lessons have achieved a pass grade at GCSE (according to teacher grades). 86% of students are on or above their target grade. For the one student below, their target grade was an 8, they have achieved a 7.</li> <li>Two students have elected to study music further with one applying to LIPA. The most important factor as a music teacher is to see students walking taller because of their musical abilities. These are</li> </ul>	£11, 000

**Halewood Academy  
Pupil Premium  
2019-20**

				<p>students whose confidence has blossomed.</p> <ul style="list-style-type: none"> <li>• In Y10 seven PP students receive music lessons to support their achievement.</li> <li>• 100% of PP students achieved either their target grade or a pass grade in the last P2S data window. 71% are on or above target. The two remaining students below target are only 1 grade below and it is their performance work which is having the most positive influence on their grades.</li> <li>• Three of these students have taken part in whole school performances for which their peripatetic music teacher helped them to prepare. Confidence levels and enjoyment are high. Indeed, one extremely quiet student is now renowned across the school for his musical prowess and he enjoys performing whenever he can.</li> </ul> <p>KS3:</p> <ul style="list-style-type: none"> <li>• There are 11 students receiving instrumental lessons with the use of PP funding. All but one has</li> </ul>	
--	--	--	--	---	--



**Halewood Academy  
Pupil Premium  
2019-20**

				<p>achieved their target grade in Performing Arts, and they have been utilised in lessons as Lead Learners on occasions when appropriate.</p> <ul style="list-style-type: none"> <li>• All but two of these students achieved a pass grade in the majority of their subjects. Six of the students frequently use the music room in their own time and enjoying demonstrating their abilities.</li> <li>• There has been raised levels of confidence and engagement within lessons for these students. To access similar tuition out of school (only two students from either key stage do this already) it would cost more than £20/hour and is often not an option for many families.</li> </ul>	
<b>A</b>	SEN equipment/Love of Reading programme	Yr 7-11	KWI/AGB	<ul style="list-style-type: none"> <li>• Reading books were purchased for each Y7 and Y8 English class. The books were selected carefully by the English department in order to engage, enthuse and challenge students at all levels.</li> <li>• Great Expectations was utilised with top set students as the</li> </ul>	£5, 000

Halewood Academy  
Pupil Premium  
2019-20

				<p>language and grammar of the texts are often difficult and the plot of the story is complex to S+C.</p> <ul style="list-style-type: none"><li>• Staff and students were extremely positive about reading one lesson per week and many students watched films of the novel and researched a variety of topics related to their chosen text.</li><li>• Teachers worked on a variety of reading strategies with students that were teacher led, student led, and some silent reading time was utilised in order to stretch and challenge by following up with specific activities.</li><li>• Differentiated tasks were provided via the literature according to student need.</li><li>• Whole classes interacted with the texts, teachers found that comprehension responses improved and students' use of vocabulary advanced.</li><li>• NB/ We would, in normal circumstances, have completed a reading test at the end of the year to ascertain any improvement of</li></ul>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				reading age scores and the P2S2 result would have allowed deeper data analysis. However, the data is not available in light of the recent pandemic.	
<b>C</b>	Rewards	Yr 7-11	CHI	<ul style="list-style-type: none"> <li>• Rewards were used to enhance the engagement of PP pupils.</li> <li>• PP pupils were being motivated by rewards on offer and this looked to improving progress before lockdown.</li> </ul>	£10, 000
<b>C</b>	Extra-curricular	Yr7-11	SLs	<p>PP pupils have been targeted to take part in extra-curricular activities, examples of such are as follows:</p> <ul style="list-style-type: none"> <li>• IT- We held a STEM based day last week for 60 Year 8 pupils with 25% of them being PP. Student voice was extremely positive.</li> <li>• Dance/Drama- Extra-curricular: Dance - KS3 Tues 3-4pm/ KS3 Tues 3-4pm / KS4 PP intervention Wed 8am-30 mins Drama - KS3 Wed 3-4pm / KS4 - Wed 3-4pm Music - Choir Mon 3-4pm</li> </ul>	£5, 000

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>• These take place every week in dance/drama studio's and G53 music</li> <li>• All KS3/KS4 performing arts students are welcome but PP pupil targeted.</li> </ul> <p>Dance - KS3 Tues 3-4pm (Mixed PP/Non-PP) / KS3 Tues 3-4pm (Mixed) / KS4 PP intervention Wed 8am- 30 mins  Drama - KS3 Wed 3-4pm (Mixed) / KS4 - Wed 3-4pm (All mixed - PP have been targeted to work with non-PP students)  Music - Choir Mon 3-4pm (Mixed)</p> <ul style="list-style-type: none"> <li>• Student voice has been positive in all elements.</li> </ul>	
<b>C</b>	Educational Trips/visits	Yr 7-11	SL/PL	<ul style="list-style-type: none"> <li>• Provided cultural and educational experiences for PP pupils</li> <li>• Built resilience, collaboration, teamwork, and social skills along with independence.</li> </ul> <p>NB/ Due to Covid 19, not all trips could run and will be rescheduled e.g. Spanish Trip.</p>	£5,000
<b>A</b>	Maths staffing contribution for PP intervention/Numeracy intervention	Yr 7-11	NRO/ABA/Maths staff	<ul style="list-style-type: none"> <li>• In Maths, we have an intervention tutor, ABA, who takes groups of underperforming students from their lesson once or twice a week</li> </ul>	£20, 670

Halewood Academy  
Pupil Premium  
2019-20

				<p>to provide personalised intervention.</p> <ul style="list-style-type: none"><li>• We identified that he needed support with the planning and delivery of these intervention sessions to improve the impact he was having, particularly with HAT PP students.</li><li>• Another part of the intervention tutor's role is to provide after school revision sessions alongside members of maths staff. We offer these revision sessions for all year groups and advertise them regularly to parents and carers.</li><li>• This year ABA was also given a target group of Year 11 students to offer intervention to each morning. Attendance to morning and after school revision with the intervention tutor has been low which needs to be a priority moving forward to maximise his impact.</li><li>• In line with the whole school priorities, two of the most important priorities in maths are increasing the number of students achieving a 5 or above</li></ul>	
--	--	--	--	--	--

Halewood Academy  
Pupil Premium  
2019-20

				<p>and 7 or above, especially those who are eligible for pupil premium to diminish this difference and improve the overall progress 8 score.</p> <ul style="list-style-type: none"><li>• The Maths team are prioritising the HAT PP students in the department. We are doing this through consistent, quality teaching, use of interventions and working on students' aspirations.</li><li>• The Brilliant Club has worked with a groups of HAT PP students in Year 8 and Year 10 to develop their mathematical knowledge and increase their aspirations. We will continue to run this programme this year with current Year 8 and 10 to continue to raise aspirations and improve the proportion of pupil premium students achieving higher grades.</li><li>• We have utilised parental engagement evenings and parents' evenings' as well as contacting home for students via letter and phone calls to increase the number of students attending these sessions, but this continues to be a priority.</li></ul>	
--	--	--	--	--	--

Halewood Academy  
Pupil Premium  
2019-20

				<ul style="list-style-type: none"><li>• We have worked with the intervention tutor to increase the impact these sessions can have so now the focus needs to be on improving numbers.</li><li>• We have begun to use social media more to advertise intervention sessions by setting up a Maths Instagram account alongside our Twitter account. Furthermore, the intervention tutor will have more contact with home for students to increase parental engagement for this.</li><li>• This year we introduced the numeracy age test to do this. This test gives students a numeracy age and all students who were underperforming had their tests analysed to find their target areas to improve. This has allowed us to provide targeted intervention to over 150 students in Key Stage 3 this year.</li><li>• We have used pinpoint learning to quickly identify target areas for students in Key Stage 4 following their assessments, which the intervention tutor has used to plan his sessions.</li></ul>	
--	--	--	--	--	--

**Halewood Academy  
Pupil Premium  
2019-20**

				<ul style="list-style-type: none"> <li>• We have recently introduced Hegarty Maths, which allows staff to test students understanding on topics they have studied in lesson, providing them with support videos and further quizzes if students are making mistakes. PBR is now leading on this to ensure it is being used consistently and effectively across the school to maximise its impact.</li> <li>• % of staff time.</li> </ul>	
				<b>Total</b>	<b>£389, 336.81</b>
				<b>Total PP fund</b>	<b>£437, 580</b>

NB/ Due to the Covid-19 Lockdown £48, 243.19 has been carried over to the Academic Year 2020-2021.