



# NEWSLETTER

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## DEAR PARENTS AND CARERS

I hope this edition of our newsletter finds you well. During recent assemblies we have shared roles and responsibilities of the **Senior Leadership Team (SLT)** and they have been included in this edition. I hope this gives you a clear overview of what our SLT have responsibility for. I would like to remind you that students form tutor are the first point of contact for all queries in the first instance.

We have also included reminders about our very simple rules regarding mobile phones and uniform. We expect all students to follow these rules and expect you as parents and carers to support us in upholding these standards. These rules are in place to ensure a calm and orderly school where learning is valued and students feel safe.

We have also included who students and parents/carers should contact regarding safeguarding or emotional/mental health concerns. We have an excellent team who is there to help and support students to make sure that they feel supported in school and ready to access their lessons and their learning.

Finally, just a reminder about our continued commitment to this community through our **Halewood Pantry**; this can be accessed in our reception. Should you need help and support with uniform or other items then please let us know by contacting the main office.

Kind regards,

Mr I Critchley  
Principal



A GREAT  
PLACE  
TO BE A  
PART OF

### KEY DATES 2023

Thurs 25th Jan	YEAR 11 PARENTS EVENING
Thurs 1st Feb	YEAR 8 PARENTS EVENING

# SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



# Safeguarding

## What is safeguarding?

- ✓ Keeping you safe and healthy at school and at home
- ✓ Making sure that you feel safe in your environment and are protected from harm from both adults and other young people
- ✓ Educating you to know how to keep yourself safe

### Who is available to help?

#### At school you can talk to;

- Your Form Tutor/Progress Leader/Assistant Progress Leader/Learning Mentor/Any trusted adult, e.g. Teacher, TA, Mid-day Assistant
- The Safeguarding Team
- The School Nurse

#### Outside of school you can talk to;

- Trusted family member, trusted adult such as sports coach or friends
- Your family doctor
- Kooth/CAMHS
- The Police

### Who can I go to?

#### In school you can go to:

- The Mentor Room - S04 - Achievement Centre
- Pupil Support - S01
- Progress Leader / Assistant Progress Leader
- A Classroom Teacher
- School Nurse drops ins
- Any member of staff

#### Outside of school;

- The School Website
- Online Support Websites
- Childline - 0800 1111

### How will you keep me safe?

- We will educate you to ensure a strong culture of diversity and inclusivity where difference is celebrated positively;
- We will educate you to stay safe online and out in the community;
- All Halewood Academy staff are trained to spot the signs of abuse or neglect;
- Staff are trained to deal with incidents of abuse from adults to children and also abuse which can occur between young people;
- We will always listen and act upon your concerns. This may involve working with your parents or carers or getting help from other services outside of school;
- Your wishes and feelings will always be considered.

### Why is it important?

From time to time, children can suffer abuse from adults and also young people. Abuse can be physically, sexually or emotionally harmful or neglectful and can happen in person or online, at home, within the community or in school.

We want to make sure that everyone at Halewood Academy is protected from abuse and harm.

### When can I speak to someone?

#### At school you can talk to;

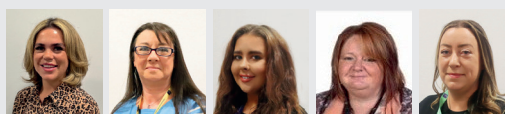
You or a family member can talk to a member of staff at anytime about a worry or a concern that you may have about yourself or a friend.

### Our Safeguarding Team



Mrs Cross Mrs Campbell Mr Day Mrs Thomson Mr Harrison

### Our Mentoring Team



Miss Price Mrs Redhead Miss Broadhurst Ms Clarke Ms West

at Halewood Academy

# ROLES OF THE SLT WHO DOES WHAT



HALEWOOD  
ACADEMY

In this issue of the newsletter the Senior Leadership Team (SLT) of Halewood Academy have been talking to pupils in assembly about the roles of SLT and who does what. Below are the members of the Senior Leadership Team and a description of the roles and responsibilities of each.



Mr Critchley

## Principal

I am extremely proud to lead this school. I have nearly twenty years' experience in schools having started my career at **Wade Deacon High School**, Widnes; finishing my time there as **Vice Principal**. I then moved to **The Grange Academy**, Runcorn as **Principal** which I held for 4 years before moving to **Halewood Academy**.

I am driven to ensure that all students give and achieve their best every single day. I value education extremely highly and appreciate the support, guidance and challenge I received when I was at school. Education provides the back bone for who we are as people and plays a huge part in determining what we do with our lives in the future. The

knowledge gained at school, the grades achieved and the experiences all prepare our students for the next stage of their lives. My main role is to ensure that all the staff and students fulfil our motto of '*We Seek The Best.*'



Mrs Cross

## Vice Principal

My name is **Mrs Cross** and I am **Vice Principal** here at **Halewood Academy**. My role in school is to strategically lead on behaviour, attendance, inclusion and safeguarding. My aim is to ensure that all pupils can have a happy, safe and productive time at secondary school. I am passionate about helping young people achieve their potential through education, ensuring youngsters have the best opportunities to succeed whilst growing into responsible and caring individuals. I am privileged to work with young people every day who inspire me with their resilience and positivity.



Mr Harrison

## Vice Principal

I am **Gareth Harrison**, **Vice Principal for Personal Development** here at **Halewood Academy** which I am very proud of. My role is to ensure that all pupils, irrespective of background, have the necessary information to make positive and informed decisions now, and in their futures. This encompasses a wide range of topics and themes that are taught in an age appropriate way to develop students understanding of how to keep themselves safe. **Personal Development** helps students understand the wider world and their place within it by providing enriching experiences so they can thrive in modern society. I am deeply committed to ensuring students are best placed for their post 16 pathways in Education, Employment or Further Training so they are hardworking, tolerant

and respectful citizens who are ready to make a difference in the world around them. I feel a real sense of pride to work at **Halewood Academy** and the amazing young people I get to work with every day.

# ROLES OF THE SLT WHO DOES WHAT



HALEWOOD  
ACADEMY



**Mrs Thomson**  
**Vice Principal**

Hello, my name is **Mrs J Thomson** and I am one of the **Vice Principal's** here at **Halewood Academy**. I joined the school in January 2021 from another school in the Wade Deacon Trust and have over 30 years of teaching and leadership experience. My current role in school is to strategically lead on our quality of education including teaching and learning, curriculum, assessment and CPD. I work closely with all subject leaders in our continuous drive to improve outcomes and life chances for all our students. I strongly believe that every child has the ability to succeed with appropriate support both within and outside the classroom and am very proud to work with everyone connected to our school community.



**Mr Heydon**  
**Assistant Vice Principal**

My name is **Mr Heydon** and I am **Assistant Vice Principal** at **Halewood Academy** with responsibility for Inclusion. My aim is to ensure that all pupils can have the support they need to succeed on their journey through secondary school. I enjoy helping young people achieve their potential through and seeing them move on to new opportunities as mature and caring young adults.



**Mr Day**  
**Assistant Vice Principal**

My name is **David Day** and I am **Assistant Vice Principal** at **Halewood Academy**. My role is to lead on Attendance with the aim of supporting young people and families to ensure that pupils have good attendance at school. Good attendance will support pupils feeling safe and lead to having positive experiences whilst at school. I am also the **Designated Teacher for Children in Care**. The aim is to support young people and families in ensuring that the pupils' educational needs are prioritised, and they achieve well in school. I consider myself fortunate to work with all our pupils and their families and relish the opportunity to support and help shape young peoples' lives.



**Mr Ellis**  
**Assistant Vice Principal**

My name is **Mr Ellis** and I am **Assistant Vice Principal** and **Senior Leader of the Humanities faculty**. As **Assistant Vice Principal**, my role is to lead on data, assessment and reporting to parents, I am the **Senior Link for Year 8**, as well as leading on **Year 9** options, supporting students and their parents/carers in helping them make the correct choices for their GCSEs. As **Subject Leader of Humanities**, my aim is to ensure students develop a love for Humanities subjects, enjoy their learning and achieve well, whilst being fully supported and challenged on their learning journey. In the classroom I enjoy teaching History and inspiring students to learn about and from the past in order to be better educated about the world.

# ROLES OF THE SLT WHO DOES WHAT



HALEWOOD  
ACADEMY



## Mr Worrall Assistant Vice Principal

My name is **Mr Worrall** and I am **Assistant Vice Principal** and **Senior Leader of Science** at **Halewood Academy**. My role in school is to strategically lead on readiness and attitudes to learning (RtL & AtL), homework, super-curriculum, transition (primary to secondary) and serving as the SLT link for **Year 10**.

I am also responsible for leading and monitoring the standards of teaching and learning within science. I have a passion for shaping the educational landscape and hope to inspire and guide students toward a brighter future, fostering a love for learning that goes beyond the classroom.



## Ms Catterall Assistant Vice Principal

My name is **Miss Catterall** and I am **Assistant Vice Principal** here at **Halewood Academy**. My role in school is to strategically lead on the **Pupil Premium** and **NTP Strategy** and to ensure that interventions in line these have the required impact. I am also fortunate to be able to lead on **Student Leadership, Wellbeing/Mental Health and Parental Engagement/Forum**. My aim is to ensure that all pupils, staff and parents have a voice that is heard and that we have a school that uses this information to improve further. In addition, I line manage the **Co-ordinators of Aspirations, STEAM** and **Duke of Edinburgh** and ensure that there are a wide variety of opportunities for our students to become well rounded individuals. Furthermore, I have the privilege of line managing the

**English Department** and supporting the **Senior Leader of English** to oversee that the standards, expectations and results in the subject are positive and continue to improve. Finally, I am the SLT link to **Year 7** and I am here to support **Year 7** in terms of standards, attainment and progress in any way that I can.



## Miss Hayden Assistant Vice Principal

My name is **Miss Hayden** and I am **Assistant Vice Principal** at **Halewood Academy**. My role is to support all teachers that come to **Halewood Academy** with new routines and systems and to ensure that teaching of lessons is challenging, fun, knowledgeable and allows students to make progress.

I really enjoy working with all staff and students especially **Year 9** who I am linked to. I am passionate about teaching geography and I make my lessons as enjoyable as possible. I hope that I inspire staff and students to be the best that they can be every day.

# ROLES OF THE SLT WHO DOES WHAT



HALEWOOD  
ACADEMY



**Mr Ireland**  
**School Business Manager**

My name is **Mr Ireland**; I am the **School Business Manager**. My role includes the day to day and strategic management of the school finances, human resources, estates maintenance and ICT and I am fortunate to work alongside a team of skilled staff who support me in this. My primary aim is to ensure that as a school we provide a safe and welcoming learning environment and are able to offer the resources and experiences needed to ensure pupils achieve whilst studying at **Halewood Academy**. I enjoy having such a varied role within school which enables me to work closely with the school's teaching and support staff teams, to deliver the best for our pupils.

## ADMISSIONS CONSULTATION 2023-24

Knowsley Local Authority are currently consulting on the planned admissions arrangements for 2025/26 for schools and academies across the Borough. For further details and to comment on the proposed

arrangements, please visit <https://www.knowsley.gov.uk/your-council/consultations/school-admissions-arrangements-2025-26>

The consultation closes on Friday 26th January 2024.



A GREAT  
PLACE TO  
LEARN



# HALEWOOD ACADEMY

# READY FOR SCHOOL

As we strive to create an excellent learning environment for all students, we want to emphasise the importance of your child being ready for school each day.

All students are expected to:

- ✔ arrive for the start of the school at 8.30 am
- ✔ have the correct uniform and PE kit (if they have PE that day)
- ✔ have essential stationery, including a blue pen, a black pen, a green pen, a pencil, and a ruler
- ✔ have their bag (large enough to hold their A4 folders or books in)
- ✔ have their black folder containing their timetable and knowledge organisers for each subject they are studying



# MOBILE PHONES REMINDER

Mobiles phone use is allowed in school up to 8.30am, after this time they must be switched off and kept safe in their school bag. Should you need to contact your child in an emergency please telephone the school main reception.



NO MOBILES PHONES

# PANTRY UPDATE



HALEWOOD ACADEMY

The Halewood Academy Pantry has been running for 3 months now and we have supported many families during this time.

We stock tinned, packet and jarred goods. Dried foods and breakfast cereals. Tea bags, coffee, hot chocolate, milk and sugar. Toilet Rolls, washing up liquid & dishcloths. Toiletries shower gel, toothpaste, deodorant, baby wipes and sanitary wear and even dog and cat food. We still have fresh bread every Tuesday.

We are now able to offer Laundry Liquid/Washing Powder and some cleaning products (these are on request only), you can do this by emailing [householdsupport@halewoodacademy.co.uk](mailto:householdsupport@halewoodacademy.co.uk) and a parcel can be left at Reception for you to collect.

A very kind family donated a bag of items recently, a BIG thank you for this, your support is really appreciated. If you would like to support our Pantry all items are gratefully received, the only stipulation is that it is in date and must not contain alcohol or any sharp objects.



# NO JEWELLERY OR TRAINERS REMINDER

Jewellery is **NOT** allowed in school including stud earrings, for students. Nail varnish and false nails are also not allowed.

Also Trainers are **NOT** allowed to be worn under any circumstances by students.

Only if they have a medical reason will they be given permission.



NO TRAINERS



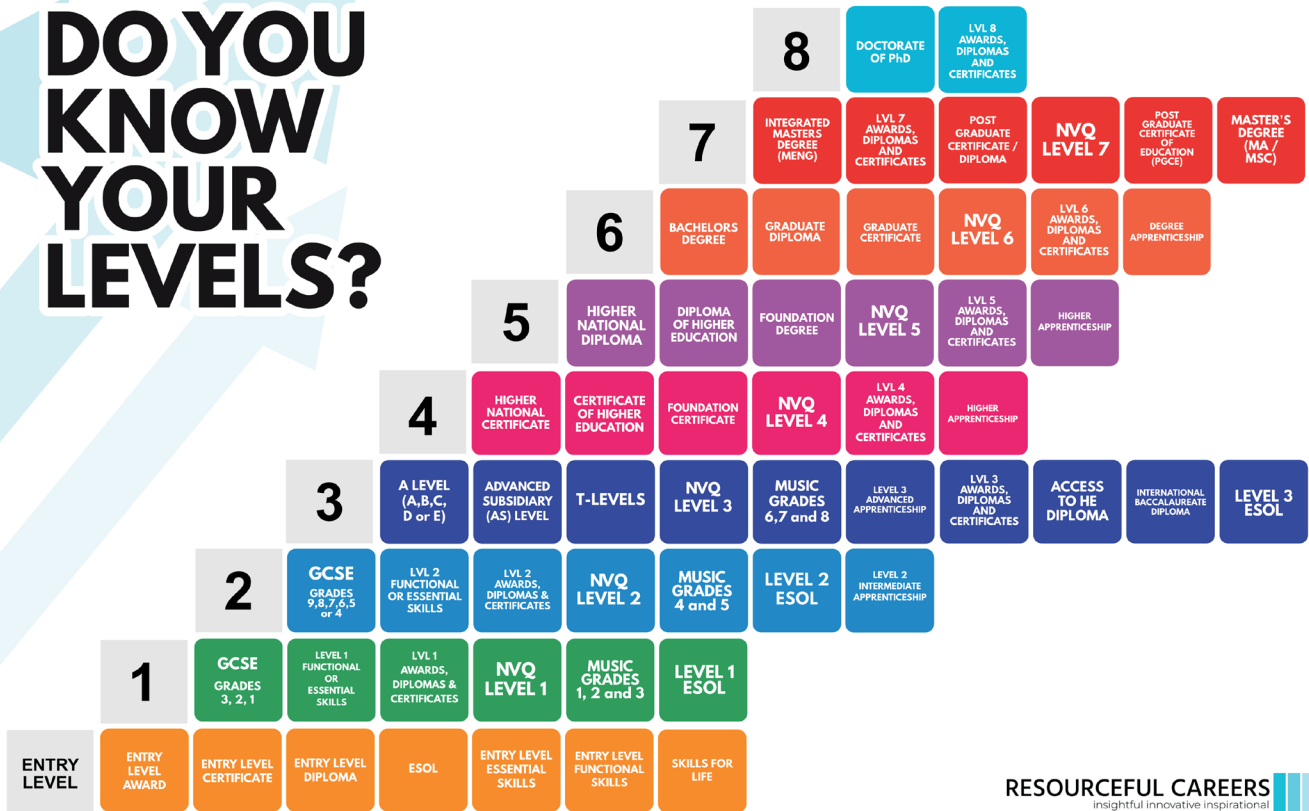
NO JEWELLERY

# CAREERS & OPTIONS



HALEWOOD ACADEMY

## DO YOU KNOW YOUR LEVELS?



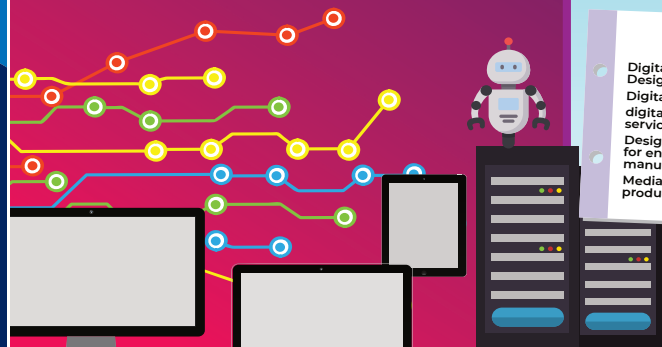
RESOURCEFUL CAREERS  
insightful innovative inspirational

## DIGITAL

The Digital sector involves working with computers and information systems, including computer applications, software and hardware. There are jobs in design, development, manufacture, customer service, sales and installation.

Every brand you can think of, along with public sector organisations, football teams and charities recruits for staff in the digital sector. If a company has any kind of website, mobile app or digital presence, they'll need some kind of digital workforce to power it.

The digital economy is a major source of employment. The research suggests that some 1.46m people work in digital companies, with around 45,000 jobs being advertised at any one time.



### APPRENTICESHIPS AVAILABLE IN

- Technical Theatre
- Digital Learning Design
- Interactive Design and Development
- Cyber Intrusion Analyst
- Digital and Technology Solutions
- Data Analyst
- Information Security
- Infrastructure Technician
- Network Engineer
- Social Media and Digital Marketing

### JOB TITLES

- Broadcast Engineer
- Editorial Assistant
- Lighting Technician
- Location Manager
- Press Photographer
- Press Sub-Editor
- Print Production Planner
- Programme Researcher
- Publishing Rights Manager
- Presenter (Radio, TV)
- Producer (TV, Film, Radio)
- Science Writer
- Sound Technician
- Specialist Photographer
- Writer
- Electronics Engineer
- Product Designer
- Librarian
- Social Media Manager
- Database Developer
- Software Engineer
- Systems Analyst
- Business Developer
- E-Commerce Merchandiser
- Web Developer
- Media Researcher
- Lead Programmer
- Forensic Computer Analyst
- Technical Author
- Network Manager
- Information Scientist
- Service Technician
- Creative Director
- Audio Technician
- Game Animator
- Archivist

### GCSEs

- Information Technology
- Computer Science
- English
- Maths
- Biology
- Chemistry
- Physics
- Product Design
- Graphic Design
- Digital Technology

### A-LEVELS

- Information Technology
- Computer Science
- English
- Maths
- Biology
- Chemistry
- Physics
- Product Design
- Graphic Design
- Digital Technology

### T-LEVELS

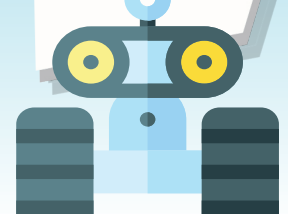
- Digital production, Design and development
- Digital business services
- digital support and services
- Design and development for engineering and manufacturing
- Media, broadcast and production

### COLLEGE COURSES AVAILABLE IN

- Digital Media
- Digital Artwork (Graphic Design)
- Web Development
- Information and Creative Technology
- Creative Media
- Photography
- 3D Modelling for Creative Media
- Computer Science and Networking
- Software Development
- Games Development
- Music Technology
- Mobile Games and App Development
- Television and Film

### UNIVERSITY COURSES

- BEng (Hons) in Computer Systems Engineering
- MSci (Hons) in Computer Science & Artificial Intelligence
- BA (Hons) in Computer Games Design
- BSc (Hons) in Creative Computing
- BSc (Hons) in Business Computing
- BSc (Hons) in Data Science
- BSc (Hons) in Applications Development
- BA (Hons) in Media Studies
- BA (Hons) in Graphic Communication
- BA (Hons) in Digital Media
- BA (Hons) in Media Communications
- BA (Hons) in Digital Film Production
- BA (Hons) in Photography
- BA (Hons) in Film and Media
- BA (Hons) in Games Design





# PREFIX OR SUFFIX OF THE WEEK



HALEWOOD  
ACADEMY

## PURPOSE- Why are we doing 'Prefix' or 'Suffix of the week'?

A **prefix** is a word, letter or number placed at the stem of a word.

A **suffix** is an affix which is placed after the stem of a word.

Both of the above are used to modify the meaning of a word. If you can recognise the most common prefixes and suffixes and what they mean, this will allow you to unlock a wealth of new vocabulary. It's about recognising common patterns to help you to problem solve when seeking meaning.

- ★ There are some exceptions when it comes to the meaning of certain prefixes and suffixes so you have to look at the word within the context of the rest of the sentence.



HALEWOOD  
ACADEMY

## Suffix of the Week!



**al/ial**-.....

Meaning: having characteristics of

Example from this subject: Conflict can have a negative impact on the **familial** bonds in Romeo and Juliet.

Other examples: **antibacterial**, **commercial**, **adversarial**, **superficial**, **artificial**.



HALEWOOD  
ACADEMY



**ELEVATE**  
The Education Business Partnership

# APPRENTICESHIP SHOWCASE WITH THE SOVINI GROUP

Tue 6th Feb 2024, 3:30pm - 4:30pm or 4:45pm - 5:45pm

Elevate EBP and The Sovini Group will be hosting an Apprenticeship Showcase, aiming to highlight the apprenticeship programme and various opportunities offered by The Sovini Group. We invite students in the Liverpool City Region, starting from Year 11 and above, along with their parents or guardians, to join us and learn more about the exciting opportunities available.

The Sovini Group is the largest integrated supply chain for property and construction in the Liverpool City Region and has a world-renowned workplace culture. They offer a variety of apprenticeships across their organisation, such as **Business Administration, Gas, Electrical, Ground Maintenance, Plastering, and much more...**

During the event, you'll find out more about The Sovini Group as an organisation as well as the process involved when applying to any of their roles. You'll be offered tips on the application process and selling yourself, and will also have the opportunity to hear about the 'journey of an apprentice' and talk to experienced colleagues.

## GET YOUR TICKETS NOW!

Tickets to the Apprenticeship Showcase are available for two time slots: 3:30pm - 4:30pm or 4:45pm - 5:45pm. Tickets are limited and the event will be held at:

**The Hub**  
**Dunnings Bridge Road Unit 1**  
**Bootle**  
**L30 6AA**

To register, or for more information, please visit the link below or scan the QR code...



**Scan me!**

Or visit:

[https://bit.ly/sovini\\_apprenticeshipshowcase](https://bit.ly/sovini_apprenticeshipshowcase)

# MOMENTS OF LIGHT



HALEWOOD ACADEMY



# Moments of Light

**Come and join us for free, family fun as we celebrate Knowsley being 50 in 2024! Spark! drummers and Walk the Plank return to Knowsley with a dazzling performance and stage effects as follows:**

### Friday 19 January 2024

in Huyton Village Centre  
Performances at 4pm – 4.45pm and 6pm – 6.45pm

### Saturday 20 January 2024

in Prescot Town Centre  
Performances at 4pm – 4.45pm and 6pm – 6.45pm

### Sunday 21 January 2024

at Halewood Leisure Centre  
Performances at 4pm – 4.30pm, 5pm – 5.30pm and 6pm – 6.30pm

You can keep up-to-date with the latest news and events to celebrate Knowsley's 50th at [www.knowsleynews.co.uk/knowsleyis50](http://www.knowsleynews.co.uk/knowsleyis50)

**The events will involve loud noises, flashing lights and drumming.**



Photo copyright © Chris Maines-Beasley



Photo copyright © Tom Parkes



Photo copyright © RAV Photography



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.



**WHAT ARE THE RISKS?**

## ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

## LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

## REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.

## OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.

## CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12–15-year-olds had suffered such negative experiences online in the preceding year.

## SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

## Advice for Parents & Carers

### USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.

### REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.

### ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.

### REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.

### DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.

### ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos *only* to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

## Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



# NUMERACY CHALLENGE

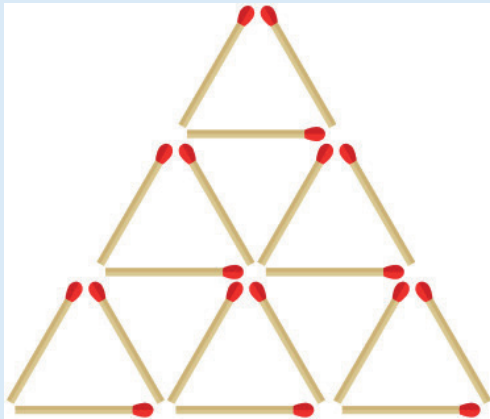


HALEWOOD ACADEMY

Maths Challenge of the Week

N

Look at the matchsticks arranged below. How many equilateral triangles are there?



Send your answers in to Miss Devonshire [adevonsire@halewoodacademy.co.uk](mailto:adevonsire@halewoodacademy.co.uk) or to your progress leader.

NUMERACY

Number day 2024

N



Friday 2<sup>nd</sup> February

More information coming soon....

NUMERACY

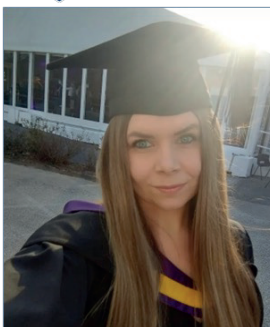
# HALEWOOD ACADEMY STAFF JOURNEYS



HALEWOOD ACADEMY



## Ms Byron-Bentley – Second in Charge of English



### Education

Higher Side Comprehensive School – GCSEs: English Literature, English Language, Dual Science, Maths, French, Food Technology, Health and Social Care.  
Roby Sixth Form College – A Levels: English Language, English Literature, Sociology and Communication Studies.  
University of Central Lancashire – BA (Hons) Philosophy with English Language and Linguistics.  
University of Manchester – QTS, PGDE.

### Employment history:

Saturday Girl – Waterfields Bakery  
Legal Secretary - Tickle Hall Cross Solicitors  
Sales Negotiator - Entwistle Green Estate Agents  
Course Co-ordinator – Cambridge Law Studio

### Greatest achievement:

Being awarded a first class in my undergraduate degree, a distinction in my PGDE and bringing up two wonderful boys.

### Advice:

Be kind, work hard and smile!





# The skills we develop in PE are



**P** Problem Solving

Finding solutions, using creativity, imagination and resourcefulness

**R** Resilience

Determination and flexibility to never give up and recover quickly from difficulties

**I** Independence

Working well on your own

**C** Communication

Speaking and listening well to others

**E** Emotional Intelligence

Empathy and care for others as well as managing your own emotions

Able to influence others and work as a team

**L** Leadership

Make judgements and reflect

Positive attitude and commitment to play fair, be responsible and respect others

**E** Evaluation

**S** Sportsmanship

Trust and have a positive view of yourself

**S** Self-confidence

Trust and have a positive view of yourself

The most priceless skill you can develop in PE is to be a more **Happy, Active, Healthy and Able** mover.

Remember... **HA HA!**

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# Happier January 2024



**ACTION FOR HAPPINESS**

SUNDAY



7 Learn something new and share it with others

14 Eat healthy food which really nourishes you today

21 Try out something new to get out of your comfort zone

28 Ask other people about things they've enjoyed recently

MONDAY

1 Find three things to look forward to this year

8 Say positive things to the people you meet today

15 Get outside and notice five things that are beautiful

22 Plan something fun and invite others to join you

29 Say hello to a neighbour and get to know them better

TUESDAY

2 Make time today to do something kind for yourself

9 Get moving. Do something active (ideally outdoors)

16 Contribute positively to your local community

23 Put away digital devices and focus on being in the moment

30 See how many people you can smile at today

WEDNESDAY

3 Do a kind act for someone else to help brighten their day

10 Thank someone you're grateful to and tell them why

17 Be gentle with yourself when you make mistakes

24 Take a small step towards an important goal

31 Write down your hopes or plans for the future

THURSDAY

4 Write a list of things you feel grateful for and why

11 Switch off all your tech at least an hour before bedtime

18 Get back in contact with an old friend

25 Decide to lift people up rather than put them down

FRIDAY

5 Look for the good in others and notice their strengths

12 Connect with someone near you - share a smile or chat

19 Focus on what's good, even if today feels tough

26 Choose one of your strengths and find a way to use it today

SATURDAY

6 Take five minutes to sit still and just breathe

13 Take a different route today and see what you notice

20 Go to bed in good time and allow yourself to recharge

27 Challenge your negative thoughts and look for the upside

**Happier · Kinder · Together**

