



NEWSLETTER

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DEAR PARENTS AND CARERS

I hope this bumper edition of the newsletter finds you well. You will see that it has been another busy period, and successful time, over the last few weeks. Our students are being exposed to some excellent opportunities both in and out of school.

I know the Year 10 and 11 students that went to the Design Museum in London had a great time. Students have also had the opportunity to visit Jaguar Land Rover, Liverpool's AXA Training Ground and Everton's new Digital Lab. I am really proud of all the additional opportunities our students are exposed to; these are what make learning real and create positive memories of school. I would like to express my thanks to the staff that organise and lead these wonderful opportunities.

Year 7 students took part in the interactive production about Road Safety, called Getting Nowhere, which was delivered by Box Clever Theatre Group. Staff and students thoroughly enjoyed the production.

We have included an article this week as it is National Anti-Bullying week and next week's assemblies will focus on kindness and reminding pupils of our expectations of how to be respectful to all members of our school community.

You will also see that we have included some information and reminders about mobile phones, punctuality and safety on the way, to and from school. I am delighted to say that the overwhelming majority of our students get these simple things right every single day. The school culture and atmosphere has changed for the better in lots of different ways and this is largely down to students appreciating, and following, the new systems and policies.

These are always implemented with the best intentions and clearly communicated to you and students – really

importantly the 'why' we are doing these things. It always comes back to ensuring that the students are maximising their learning and staff having the opportunity to deliver excellent lessons. Therefore, please can I ask for your support in ensuring that your child(ren) follow our very simple rules and you support us to enforce them.

As usual we have also included advice on careers, well-being and on-line safety. Please use this information as you see fit. Can I also remind you that school will close on Wednesday 20th December at 12.05pm. I will write to you with the formal arrangements in the near future. Please can I also remind you that our method of sending you letters and grade cards is through the Sims Parent App; therefore, can I encourage you to download this if you haven't already.

Finally, good luck to our Year 11 students who will shortly be undertaking their mock examinations in the next few weeks and goodbye and good luck to Mr LeMarrec as he leaves Halewood Academy today.

Best wishes,

Mr I Critchley
Principal



KEY DATES 2023

17th Nov	INFLUENZA VACCINES IN SCHOOL
Mon 4th Dec	GCSE AWARDS EVENING
Mon 4th Dec	YEAR 11 MOCKS WK1
Mon 11th Dec	YEAR 11 MOCKS WK2
Mon 18th Dec	YEAR 11 MOCKS WK3
Thur 7th Dec	PARENT FORUM (TBC)

A GREAT PLACE TO BE A PART OF

CYCLING TO SCHOOL



HALEWOOD
ACADEMY

Halewood Academy has been made aware that some students whom use their bicycles to travel to and from school have been cycling dangerously off the school site.

We ask for your support in speaking to your child if they cycle to school and ensure that they are aware that cyclists should abide by the Highway Code and cycles should be ridden on the road, alongside the kerb (within approx. 1-2ft)

The Highway Code - Rule 68 states; you **MUST NOT:**

- carry a passenger unless your cycle has been built or adapted to carry one
- ride in a dangerous, careless or inconsiderate manner

Please be aware we have also asked students travelling on bikes not to ride them on the school premises due to the large amount of students arriving and exiting. Students also need to be aware of the movement of vehicles on site.



BEHAVIOUR OUTSIDE THE SCHOOL GATES

Reports from local businesses and establishments that a very small minority of students have been taking part in anti-social behaviour.

Halewood Academy reminds you that teachers have the statutory power to discipline students for misbehaving outside of the school premises.

Section 89(5) of the Education and Inspections Act 2006 gives teachers statutory power to regulate students' behaviour in these circumstances "to such an extent as is reasonable."

We will impose reasonable sanctions for any student taking part in a school trip, travelling to and from school, wearing school uniform or in some other way identifiable as a student at the school including on social media.

This may also apply to students that pose a threat to another student or member of the public or could adversely affect the reputation of the school.

MOBILE PHONES REMINDER

Halewood Academy request your support in reminding your children that mobile phones should not be seen around school after 8.30am and if they are they will be confiscated and placed in the office.

If this happens a second time or more then it will be parent and carer responsibility to collect the device.

Should you need to contact your child urgently then please contact the main office.



HALEWOOD
ACADEMY

BUS PASS UPDATE

We would like to advise you that the production of the paper solo bus passes provided to some students from the school office will be ceasing over the next few weeks and replaced with a **MetroCard**.

The smart version of **Solo** is the same as the paper version, instead it is loaded onto a **MetroCard** removing the need for any date stamping, photos or plastic wallets.

If your child is currently in receipt of a paper bus pass, this will be replaced shortly for them with the new **MetroCard**.

Please remind your child to look after their **MetroCard** to avoid delays in replacing a lost card.

If you have any queries or concerns please contact the school office on **0151 477 8830** or email:

admin@halewoodacademy.co.uk



DISABLED PARKING AT SCHOOL

Halewood Academy has been made aware that people are parking and double parking in the allocated disabled parking bays to pick up and drop off students.

Please be considerate of our disabled community and only use the disabled parking bays in the school car park if you are a blue badge holder, particularly when dropping off and picking up students.

Thank you
Halewood Academy



YEAR 7 PLAY - GETTING NOWHERE

The whole of Year 7 took part in an interactive production about **Road Safety**, called **Getting Nowhere**, delivered by **Box Clever Theatre Group**.

It was an immersive blend of drama, music and humour in an effective way to engage children in important messages of **Road Safety**. It was a brilliant performance from two really talented actors who were a hit with the pupils.

The overall message was that of safety when travelling anywhere by roads and educated children around the dangers of listening to music or using phones whilst crossing roads, wearing reflective and protective equipment if using bicycles and moving against the flow of traffic

Student feedback was amazing and one Year 7 said *"It has really helped me understand why phones can be dangerous when walking by roads, I have to be aware that others might not be aware of me"*.

We would like to thank **Elliot and Samater of Box Clever** and **Knowsley Local Authority in Jane Savage** for enabling this opportunity for our community of **Halewood Academy**.

Thank you,
Mr Harrison
Vice Principal

"The atmosphere of the assembly was fantastic and highlighted the impact that the assembly has upon the students."

Mr S Riley

"This was a performance that I would recommend for Year 7 each year."

Mr C Knight
Humanities





16th November 2023

Mr I Critchley

Principal BSc (Hons), PGCE, MA, NPQH

Dear Parents/Carers

Punctuality – Late to School and Lost Learning Time

As you are aware, we continue to review and evaluate the plans we have in place to improve punctuality to school and to lessons.

We continue to regularly speak to all our students in form time and during assemblies each week, to reinforce the expectations around punctuality. 'At the door within 4' is a constant theme each Monday morning as part of our Standards and Expectations. This is a well-designed and highly structured way to start the week off, ensuring that all students know exactly what is expected with regards to punctuality.

Students are fully aware that we monitor punctuality on a daily basis and for those students that continue to be late to school and/or to lesson, we expect them to make up this lost learning time during lunch time and/or after school. Students that catch the bus are expected to make alternative arrangements.

A message is sent, via SIMS, to parents/carers to inform them when their child is late to school. A separate message is sent if there are repeated instances in the same week and finally, a fortnightly letter is sent to parents/carers where we have a concern regarding late to lessons. This letter details the number of occurrences and the minutes of lost learning.

As a reminder of the expectations I have included the below extract taken from a previous letter -

We are extremely lucky that we have a modern and well-maintained building and students do not need to move outside or to different buildings for lessons. Therefore, we expect all students to arrive at their lessons within 4 minutes (At the door within 4), either from break, lunch or their previous lesson..... I would urge you to ensure that your child(ren) have their school bag, planner, equipment and timetable so they are fully prepared for school.

In summary, students should arrive to school at **8:30 am** ready for line-ups or Registration with their Form Group and should arrive at their lessons **within 4 minutes** (At the door within 4).

I would ask you to support school by speaking to your child(ren) to reinforce the important messages regarding punctuality to school and punctuality to lessons.

I appreciate your support in this matter.

Yours sincerely

Mr Day
Assistant Vice Principal

NATIONAL ANTI-BULLYING WEEK



HALEWOOD ACADEMY

This week was **National Anti Bullying week** and next week's assemblies will focus on kindness and reminding pupils of our expectations of how to be respectful to all members of our school community.

In this article we would like to remind parents/carers of the definition of bullying and also share some hints and tips on what to do if you feel your child is being bullied.

Definition of Bullying DfE 2023

- Behaviour that is repeated.
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of race, religion, gender or sexual orientation

It takes many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger)
- Bullying is never acceptable; and should always be taken seriously.
- It is never your child's fault if they've been bullied.

- Try and establish the facts. It can be helpful to keep a diary of events. If the bullying is online, save or copy images and text.
- Find out what your child wants to happen.
- Help to identify steps you can take; and the skills they have to help sort out the situation.
- Make sure you always keep them informed about any actions you decide to take.
- You may be tempted to tell your child to retaliate but this can have unpredictable results. Your child might get into trouble or get even more hurt. Rather – role play non-violent ways they can respond to children that are bullying them (e.g. 'I don't like it when you say that to me / do that to me. Stop.');
- show them how to block or unfriend people if the bullying is online and help them identify other or adults that can support them.
- Encourage your child to get involved in activities that build their confidence and esteem and help them to form friendships outside of school (or wherever the bullying is taking place). May we take this opportunity to remind all pupils, parents and guardians that bullying of any form will not be tolerated within our school community and if you ever have any concerns in relation to a young person being bullied please ensure that you contact your child's **Progress Leader**.

#BIMADigitalDay

DIGITAL :DAY 2023

Well done to all who took part in Digital day! You were all AMAZING!

Milly
Ellie
Luke
Ethan
William
Anthony
Tyler
Michael
Reggie
Jamie
Logan
Hannah

Josh
Emma
Bethany
Erin
Lucy
LJ
Harvey
Jake
Amanique
Faye
Kamran
Riain
Alexandru

Jamie
Georgia
Charlie
Krzysztof
Reagan
Daniel

All their work from the day will be sent into a national competition to win the school £500! Fingers crossed!



LFC AXA TRAINING CENTRE VISIT FOR YEAR 10 GIRLS



HALEWOOD
ACADEMY

On Thursday 26th October 2023, a small group of Year 10 girls were selected to visit Liverpool Football Club AXA Training Centre in Kirkby, as part of Onside Programme with the Liverpool FC Foundation.

The Year 10 girls who attended ran coaching sessions in small groups alongside the LFC Foundation staff and LFC Academy members to primary school children, to coincide with their current work towards a Sports Leader Level 1 award. The girls were fantastic at the AXA Academy working with the first team scholars. They all pushed themselves to get fully involved and received nothing but positive feedback from all parties.

Well done to the following Year 10 girls:

Ruby B, Eva C, Trudy D, Keira M, Allannah H, Sian R, Phoebe S, Lucy B.

Thank you.
Mr C Worrall
Assistant Vice Principal
Senior Leader of Science



Foundation

THE CLUB'S OFFICIAL CHARITY



Foundation

THE CLUB'S OFFICIAL CHARITY



LFC AXA TRAINING CENTRE VISIT FOR YEAR 10 GIRLS



HALEWOOD
ACADEMY



HALEWOOD
ACADEMY

LONDON TRIP TO DESIGN MUSEUM

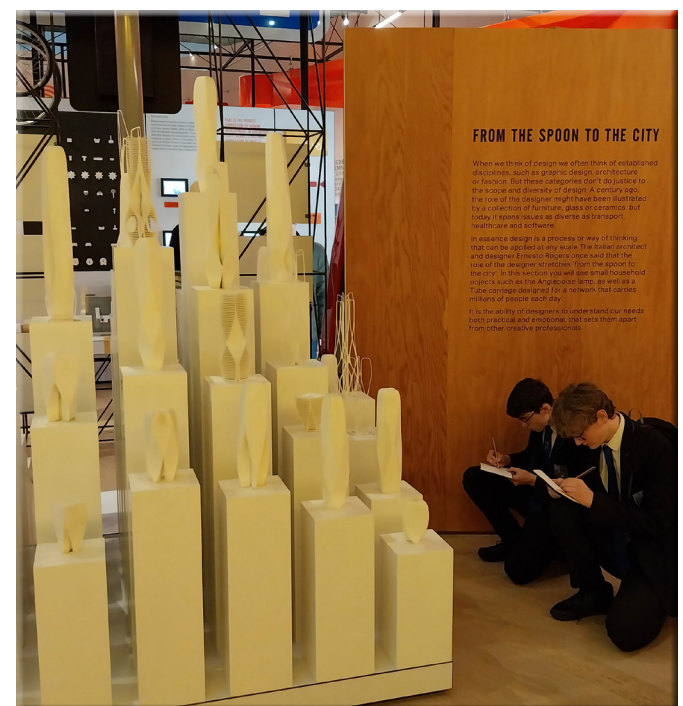
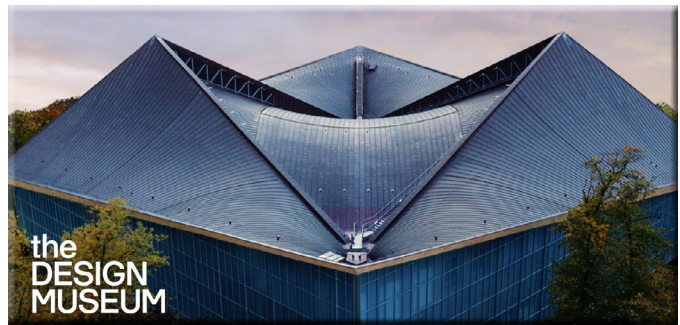


HALEWOOD
ACADEMY

On Friday 10th November 2023, 40 Pupils from Year 10 & 11 have enjoyed a trip to the Design Museum in London. All pupils found their experience at the museum enlightening whilst gaining a deeper knowledge within the subject of Design and Technology.

Thank you.
Mrs E Bayliss

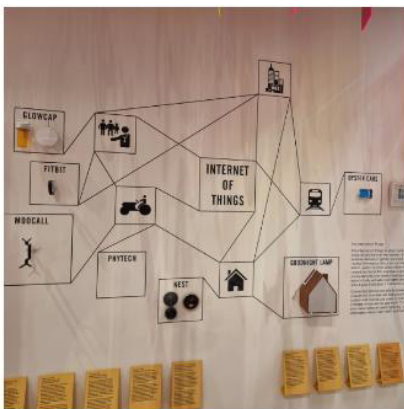
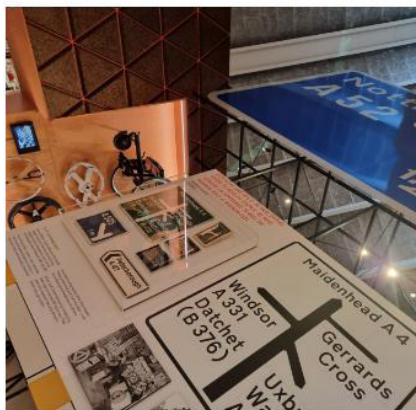
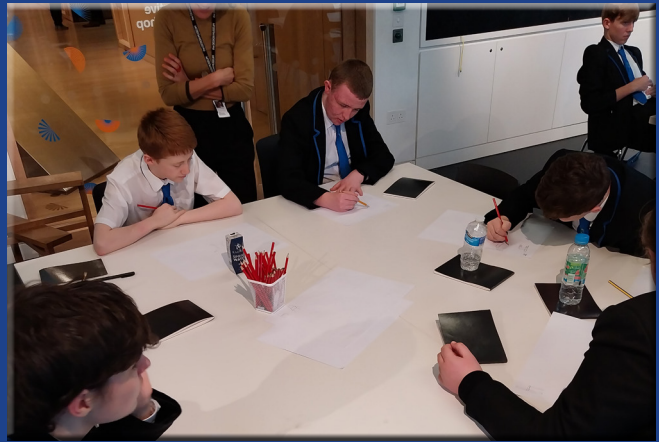
Teacher of Design & Technology



LONDON TRIP TO DESIGN MUSEUM

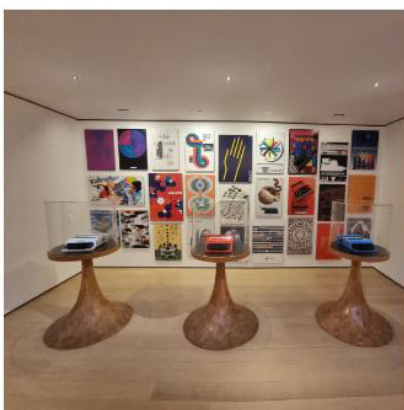


HALEWOOD
ACADEMY



In the 20th century the Modernists believed that good design was about usefulness – how well an object performed its function. For others, good design is less tangible. It might be something that is capable of provoking an emotional response – perhaps through beauty or wonder. What is good design is open to interpretation.

Many people share the belief that there is a moral or ethical component to design, and that design can be responsible for enriching our lives or 'doing good' in the world. However, if good design can improve our world then presumably bad design can harm it. This highlights the moral responsibilities of designers, and of the people who use their work.



STEAM UPDATE

ISG VISIT



HALEWOOD
ACADEMY

Global construction specialist ISG, have inspired students in Knowsley schools to consider careers in the construction and manufacturing industries.

ISG has started work on a project to expand Jaguar Land Rover (JLR)'s Halewood factory. The project involves the development of a 350,000 sq. ft unit close to the company's existing plant in Knowsley, allowing JLR to expand storage and production capacity.

Year 10 and 11 pupils from Halewood Academy enjoyed a 90-minute tour of the ISG construction site as well as a guided tour of the JLR Manufacturing facility.

Pupils who took part were amazed at the range of careers on offer in the construction sector and enjoyed observing the many trades on site at ISG on the day.

Likewise, pupils were astounded by the production process at the JLR manufacturing facility and were inspired seeing people working in various roles.

Pupils were keen to ask questions in relation to recruitment and pathways into the sectors and learning about what they can do to access jobs in Construction and Manufacturing when they leave school.

Follow up work will involve supporting schools to engage with training providers and FE relating to these pathways and for a few lucky pupils the chance to take part in work experience.

Lauren Banner, Social Value Coordinator at Fusion21 said: "At Fusion21 it is our objective to drive social value through the planning system and this initiative is a great example of how well it works to support students into construction and raise ambitions in local schools."



STEAM UPDATE

EVERTON FC'S DIGITAL SKILLS LAB



At Halewood Academy, we are constantly exploring opportunities to develop STEAM (Science, Technology, Engineering, Arts, Mathematics) both in and out of the classroom. In collaboration with Everton in The Community, 15 pupils across Years 7 to 9 were invited to take part in a LEGO coding and engineering challenge.

The club has recently opened the region's first community-based Digital Skills Lab – aimed at tackling the widening skills gap for young people. The award-winning charity, Everton in Community, is behind the initiative which will equip people in Merseyside with sought after digital skills and inspire an interest in Science, Technology, Engineering, Arts and Maths (STEAM) subjects.

The new Digital Skills Lab is based at Everton in the Community's The People's Hub on Sellow Lane in Everton. Within the lab students will have access to: iPads, LEGO® Education, VR equipment and a VR pod, eSports and gaming, Sphero Robotics, laser cutter and 3D printer, Drones, FIRST® LEGO® League, Makeblock Education, Ozobot coding robots and KUBO coding tools.

Feedback of the day was extremely positive, with students displaying all our core values on numerous occasions as they worked in teams, overcame challenges and aspired to be the overall winners. Congratulations to all involved, especially our winning Year 8 Girls Team!



HALEWOOD
ACADEMY

Mr Campbell
PE Teacher &
STEAM Co-ordinator

HEALTH & SOCIAL CARE HOLISTIC DEVELOPMENT



HALEWOOD
ACADEMY

As part of the Year 10 Health and Social Care class the students have been learning about the changes that take place between **Infancy and Childhood**. Mr Bailey kindly brought in his 9 month old daughter, Isla for the students to conduct observations about her Physical, Intellectual, Emotional and Social Development.

The students will be tracking her development milestones over the next year in order to write about the changes that take place between the 2 different life stages of **Infancy and Childhood**.

Thank you to Mr Bailey and his wife for giving up their time and bringing Isla in to school today.

Thank you,
Mrs Atherton
Health & Social Care



SIMS PARENT APP

We would still like to remind you about the SIMS Parent App, which will an instant way of checking your child's attendance, timetable and assessment information.

Thank you to all parents/carers who have already downloaded the app. The app has become the main vehicle for communication from school, therefore it is important to download the app.



HALEWOOD
ACADEMY

HUMANITIES HERALD

The 3rd edition of the Humanities Herald is out now and can be found on the Halewood Academy's website.

<https://shorturl.at/nBDGP>

The students have been working hard to provide what content they have studied within their Humanities subjects. Please read the latest copy now.



THE WADE DEACON TRUST

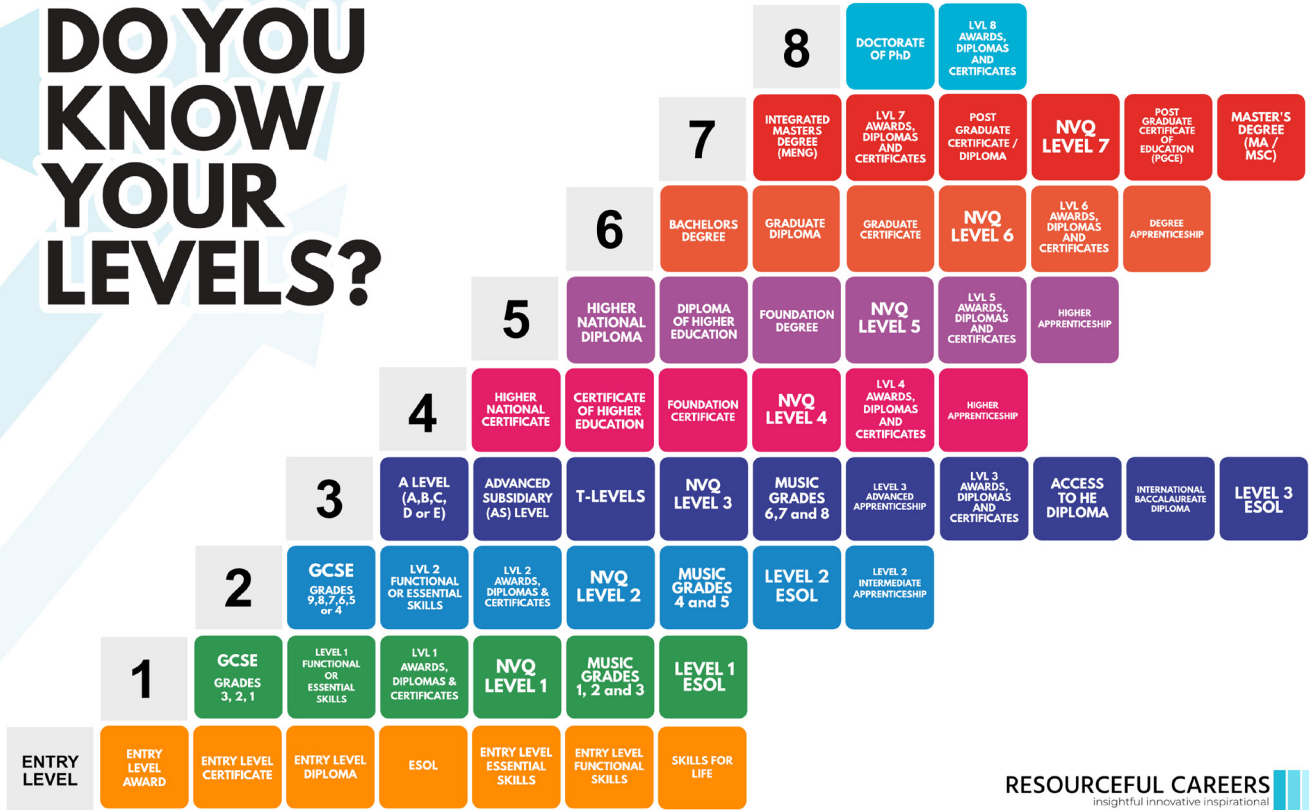
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CAREERS & OPTIONS



HALEWOOD ACADEMY

DO YOU KNOW YOUR LEVELS?



RESOURCEFUL CAREERS
insightful innovative inspirational

CARE SERVICES

The care system is set to change a lot over the coming years as the UK population ages. But the very young need looking after too as more parents go out to work, there's a growing demand for trained childcare providers.

Health and care is something we often take for granted, but couldn't cope without. People who work in health and care go home at the end of the week with more than just a paycheck. They know their work helps other people and makes our society a better place.

It takes more than doctors to keep our health service running including a range of careers in health care such as dispensing medicines in a pharmacy, giving eye tests, working as a dental nurse and many more.

GCSEs

- English
- Maths
- Biology
- Chemistry
- Physics
- Computer Science
- Health and Social Care
- Psychology
- Sociology
- Childcare
- Physical Education

A-LEVELS

- English
- Maths
- Biology
- Chemistry
- Physics
- Computer Science
- Health and Social Care
- Psychology
- Sociology
- Childcare
- Physical Education

T-LEVELS

- Health
- Healthcare Science
- Science
- Education and Childcare
- Accounting
- Management and Administration
- Legal Services
- Finance

APPRENTICESHIPS AVAILABLE IN

- Allied Health Profession Support Assistant
- Practitioner Care Leadership and Management
- Children and Young Peoples Workforce
- Dental Healthcare Support
- Dental Nursing
- Dental Practice Manager
- Emergency Care Assistant
- Health and Social Care Learning Support
- Pharmacy Services
- Youth Work

COLLEGE COURSES LEVEL 1, 2 & 3 COURSES AVAILABLE IN

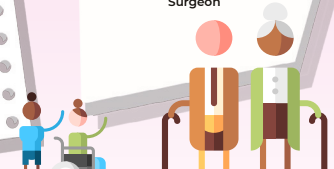
- Early Years Education and Care
- Health and Social Care
- Clinical Healthcare Support
- Adult Social Care
- Childcare
- Child Development
- Health and Fitness
- Sport Coaching, Fitness and Exercise
- Children's Care Learning and Development

UNIVERSITY COURSES

- BSc (Hons) in Health and Social Care
- BSc (Hons) in Nursing (Mental Health)
- BSc (Hons) in Health Psychology
- BA (Hons) in Healthcare Management
- BA (Hons) in Leadership and Practice in Early Childhood
- BA (Hons) in Conductive Education
- BSc (Hons) in Health Studies
- BA (Hons) in Well Being and Social Care Practices
- BSc (Hons) in Adult Nursing
- BA (Hons) in Health and Social Welfare
- BSc (Hons) in Midwifery
- BSc (Hons) in Medical Science

JOB TITLES

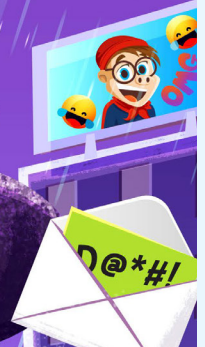
- Ambulance care assistant
- Care home advocate
- Care worker
- Children's nurse
- Cognitive behavioural therapist
- Community matron
- Dental nurse
- Emergency care assistant
- Emergency medical dispatcher
- GP
- Health play specialist
- Health promotion specialist
- Health service manager
- Health visitor
- Healthcare assistant
- Healthcare science assistant
- Learning disability nurse
- Maternity support worker
- Mental health nurse
- Midwife
- Music therapist
- Nurse
- Nutritionist
- Occupational health nurse
- Occupational therapist
- Occupational therapy support worker
- Operating department practitioner
- Paramedic
- Pathologist
- Patient transport service controller
- Phlebotomist
- Physiotherapist
- Physiotherapy assistant
- Practice nurse
- Psychologist
- Radiographer
- Radiography assistant
- School nurse
- Sexual health adviser
- Speech and language therapist
- Speech and language therapy assistant
- Sports physiotherapist
- Sterile services technician
- Surgeon



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

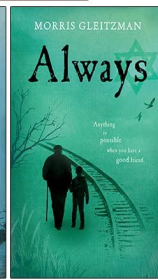
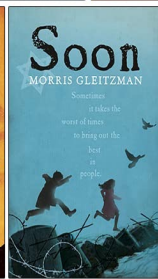
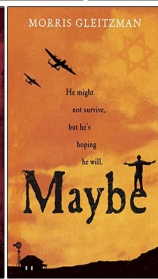
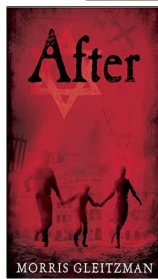
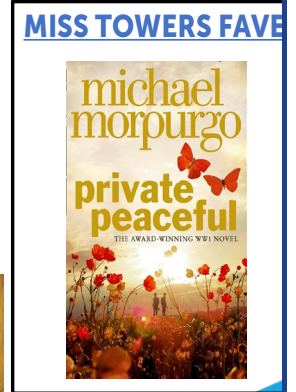
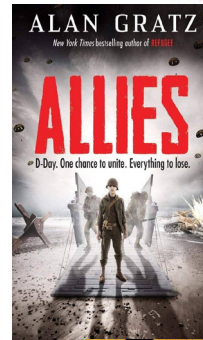
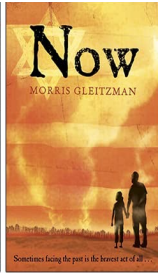
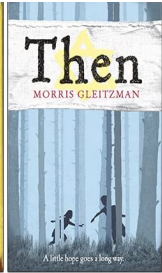
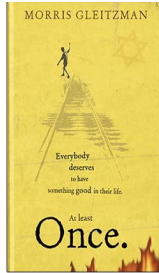
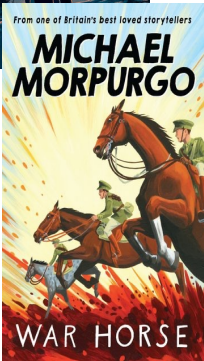
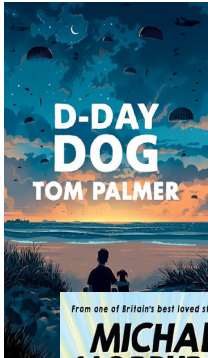
Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

REMEMBRANCE DAY BOOK RECOMMENDATIONS



WE SEEK THE BEST

Y7 BOOKBUZZ & THURSDAY BOOK CLUB!

At Halewood Academy, every year we take part in BookTrust's Bookbuzz programme which aims to promote reading for pleasure. As an Academy we fund the opportunity for every Year 7 student to receive a free book of their choice! There are 16 books to choose from and this year we are going to read one together at Thursday Book Club.

We will be reading 'Dread Wood' by Jennifer Killick for Book Club in the lead up to Christmas half-term. See you there!

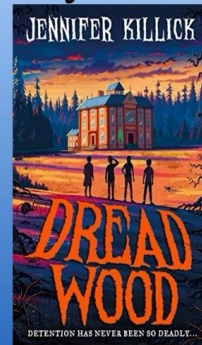
WHAT: Book Club.
WHERE: The Library.
WHEN: Thursday After School.
WHO: All year groups welcome.

Which is your favourite?

booktrust.org.uk/bookbuzz
#MyBookbuzz

Book Club

Dreadwood
Jennifer Killick



Every Thursday @ Library
16th Nov - 14th Dec
All years welcome.



@LRCHaley

WE SEEK THE

Maths Challenge of the Week

N

$$\begin{aligned}
 & \text{Cat} + \text{Cat} + \text{Cat} = 15 \\
 & \text{Scorpion} \times \text{Scorpion} + \text{Cat} = 154 \\
 & \text{Scorpion} \times \text{Scorpion} + \text{Goat} = 45 \\
 & \text{Cat} + \text{Goat} \times \text{Scorpion} = ?
 \end{aligned}$$

Solvemoji.com

Send your answers in to Miss Devonshire adevonsire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

Numeracy Word of the Week
W/c 23/10/23

N

Definition:
A number used to multiply a variable (letter)

- Characteristics:**
- The number in front of the unknown letter
 - Can be any number (integer or not)
 - Can be positive or negative

Coefficient

Examples:

$$4x^3 + 2x^2 - 3x \quad 5x^2 + 8y$$

coefficients Coefficient

Non Examples:

16.4	7	-0.2
a	x	x

Exam Question:

Simplify $5a - 3b + 10a + 4b$

(2)

NUMERACY

Numeracy Word of the Week
W/c 13/11/23

N

Definition:
The difference between the largest and smallest values in a list.

- Characteristics:**
- Can be found by subtracting the smallest number from the largest number.
 - The smaller the range the more consistent the values.
 - Affected by outliers

Range

Examples:

3	12	18	12	7	12	6
range: 18 - 3 = 15						
2	2	3	5	5	7	8
range: 8 - 2 = 6						
The range is 6						

Non Examples:

2, 2, 3, 5, 5, 7, 8	Range is not 9 - 2
---------------------	--------------------

Exam Question:

Here is a list of 5 numbers. 4 6 9 10 11 Work out the range.

(2)

NUMERACY



All students have a log in for TT Rockstars. Please see your class teacher or Miss Devonshire if you need yours.

NUMERACY

New Ways November 2023

MONDAY

TUESDAY

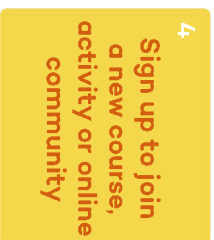
WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



6 Try out a new way of being physically active

7 Be creative. Cook, draw, write, paint, make or inspire

8 Plan a new activity or idea you want to try out this week

9 When you feel you can't do something, add the word "yet"

10 Be curious. Learn about a new topic or an inspiring idea

11 Choose a different route and see what you notice on the way

12 Find out something new about someone you care about

13 Do something playful outdoors - walk, run, explore, relax

14 Find a new way to help or support a cause you care about

15 Build on new ideas by thinking "Yes, and what if..."

16 Look at life through someone else's eyes and see their perspective

17 Try a new way to practice self-care and be kind to yourself

18 Connect with someone from a different generation

19 Broaden your perspective: read a different paper, magazine or site

20 Make a meal using a recipe or ingredient you've not tried before

21 Learn a new skill from a friend or share one of yours with them

22 Find a new way to tell someone you appreciate them

23 Set aside a regular time to pursue an activity you love

24 Share with a friend something helpful you learned recently

25 Use one of your strengths in a new or creative way

26 Try out a different radio station or new TV show

27 Join a friend doing their hobby and find out why they love it

28 Discover your artistic side. Design a friendly greeting card

29 Enjoy new music today. Play, sing, dance or listen

30 Look for new reasons to be hopeful, even in tough times



ACTION FOR HAPPINESS

Happier · Kinder · Together