



NEWSLETTER

What's inside...

- PRINCIPAL'S WELCOME
- BENEFITS OF GOOD ATTENDANCE
- DISABLED PARKING BAYS
- SPORTS UPDATE
- D&T PROJECT
- GCSE RESULTS DAY
- HUMANITIES HERALD
- KNOWSLEY YOUTH CABINET
- PERFORMING ARTS SHOWCASE
- ATTENDANCE AND LOA
- PARENTS SIM APP
- NUMERACY CHALLENGE
- GOODISON VISIT
- CULTURE FEST
- ENGLISH ON SENECA
- THE KOWSLEY APPRENTICE
- APPRENTICESHIP VACANCIES
- S & H ONLINE
- JOYFUL JUNE

DEAR PARENTS AND CARERS

I hope you have been enjoying the warmer weather for the last few days. As we approach the end of the academic year it is important to celebrate the achievements and success of the **Year 11** cohort. As I write this we are coming to the end of the GCSE examination series and I have been enormously proud of how **Year 11** have embraced the challenges of the exam season and I wish them luck for the results day on 24th August. More information about results day is in this edition.

Also in this issue is a reminder about the importance of attendance and the expectations around leave of absence. Please can you read this information carefully as it essential you understand the law around term time holidays. We have done an enormous amount to improve whole school attendance this year and I am delighted to say we have improved significantly in this area, however, there is more to do. We want students in school so they don't miss out on a valuable education.

I am also delighted to inform you of the launch of **Sims Parent App** which will be an instant way of checking your child's attendance, timetable and assessment information. All the details are in this newsletter as are the dates for launch. Please be advised that from September 2023 this will become the main vehicle for communication from school, therefore it is important to download the app.



Again, there is much to celebrate on the sporting front and you will also see some of the fantastic work **Year 9** have been undertaking in Design and Technology. As always please check the rest of the newsletter for careers and apprenticeship opportunities as well as a standing feature of how to keep your child(ren) safe online.

Best wishes,
Mr I Critchley
Principal



A GREAT PLACE TO BE A PART OF

KEY DATES 2023

19th June	Y8 Assessment Week / Y10 Mocks W2
21st June	World Music Day

ATTENDANCE AND LEAVE OF ABSENCE



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Family Holidays during term time

As we enter the final half term before the summer break, we have seen an increase in the number of Leave of Absence requests.

In September 2013, amendments to the Education (Pupil Registration) (England) Regulations 2006 made it clear that Head Teachers may not grant any Leave of Absence (Holiday) during term time.

The Head Teacher and the Governing Body will determine what constitutes an exceptional circumstance on an individual basis

The following will not be deemed to be an exceptional circumstance:

- ❌ Family Holiday
- ❌ Availability of less expensive holiday
- ❌ Availability of holiday accommodations
- ❌ Parent/carer working commitments
- ❌ Holiday pre-booked by another family member
- ❌ Overlap with the beginning or the end of term/half term.
- ❌ Holidays moved due to COVID 19



Taking holidays in term time will affect a pupil's schooling as much as any other absence and we expect parents/carers to support school by not taking pupils away in school time. There is NO entitlement in law to time off in school time to go on holiday.

School will reply to your request, advising whether the planned absence will be authorised or unauthorised. If the absence is unauthorised and the number of days absence reaches the threshold, a notification will be sent to the Local Authority and you may receive a Fixed Penalty Notice where each parent/carer receives a penalty of £60 per child to be paid within 21 days. This will rise to £120 between the 21st and 28th day. If the penalty is unpaid after the 28th day, the LA will instigate legal proceedings in the Magistrate's Court.

BENEFITS OF GOOD ATTENDANCE



At Halewood Academy we believe that by improving attendance we will -

- ✓ Ensure more of our pupils have a happy and enriched life experience
- ✓ Enable pupils to achieve more at school academically, emotionally and socially
- ✓ Overcome some of the challenges that we continue to face post-pandemic
- ✓ Help pupils build positive, long lasting friendships and lead happy lives
- ✓ Improve mental health and wellbeing of pupils and their families
- ✓ Reduce child exploitation and abuse, anti-social behaviour and knife crime on our streets
- ✓ Help pupils and families prosper socially and economically
- ✓ Increase chances of success in further or higher education or apprenticeships
- ✓ Improve employability of pupils once they leave school
- ✓ Improve lifestyles and better prepare our pupils for adulthood and the world of work

SIMS PARENT APP



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At Halewood Academy we know how important clear and frequent communication between school and home is, to supporting your child(ren)'s educational journey.

With this in mind, we will soon be launching the **SIMS Parent App**, to enable parents and carers to access important information, on demand, at the click of a button. The **SIMS Parent App** will enable instant access to attendance, timetabling and assessment information. You will be able to find out what extra-curricular and super-curricular activities are taking place before and after school and ensure you have the most up to date information directly from the school's key dates calendar.

An email with a unique registration link and code and more information about the app, will be sent to each person listed as having 'Parental Responsibility' for a child in Halewood Academy on the following dates:

Current Year 7 - Monday 26th June

Current Year 8 - Tuesday 27th June

Current Year 9 - Wednesday 28th June

Current Year 10 - Thursday 29th June

We will not be rolling SIMS Parent out to those in current Year 11.

When you receive this link and code you will be able to access the app and view information for all of the children in Halewood Academy who you have Parental Responsibility for. NB if you have children in different year groups, you will be able to access the information for all of them, as soon as you are registered.

For the remainder of the Summer Term we will continue to send out hard copies of key information, however from September 2023, we will solely be using SIMS Parent to communicate key messages around attendance, attainment and key dates.

If you have any questions or concerns, please do not hesitate to contact
admin@halewoodacademy.co.uk



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DISABLED PARKING BAYS



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-- PARKING INFORMATION --

Please can all parents and carers remember that parking in the disabled bays outside of school is strictly for those who have a disability or health condition (**temporary or permanent**) which impacts on mobility, and their families.

We have had occurrences lately where those who need to access the spaces have been unable to do so, as they are being blocked by parents waiting to collect pupils.

Please continue to be mindful of this and pass the message onto anybody who collects your child on your behalf.

Thank you

Halewood Academy



NUMERACY CHALLENGE

Numeracy Word
of the Week

N

Definition:

A multiple is the result of multiplying a positive integer by another positive integer.

Characteristics:

- Often given as a list by multiplying the same number by 1, 2, 3, 4, etc.
- Will always be greater than or equal to the starting number

Multiple

Examples:

Multiples of 6 = 6, 12, 18, etc
 Multiples of 19 = 19, 38, etc
 Multiples of 10 = 10, 40, 100, etc
 (Times tables)

Non Examples

3 is not a multiple of 6
 2 is not a multiple of 4 or 6 or 8 etc
 1 is not a multiple of any number except 1

Exam Question:

Write down three different multiples of 4 that add up to 40

(2)

NUMERACY



NUMERACY CHALLENGE

Maths Challenge of the Week



A logic puzzle

There are three light switches downstairs. Each one corresponds to one of three light bulbs in the attic. You can turn the switches on and off and leave them in any position. How would you identify which switch corresponds to which light bulb, if you are only allowed one trip upstairs?



Send your answers in to Miss Devonshire
adevonsire@halewoodacademy.co.uk or to your
progress leader.

NUMERACY

Last Month's Answer



Using ALL the numbers 3,5,5 only once each, with + - x ÷ available, which FOUR numbers from the following list are NOT mathematically possible to make?

1, 4, 7, 10, 13, 15, 18, 20, 22, 25, 28, 30

Answer: 1, 15, 18, 25 cannot be made

$$4 = 3 + (5 \div 5)$$

$$7 = 5 + 5 - 3$$

$$10 = (5 - 3) \times 5$$

$$13 = 3 + 5 + 5$$

$$20 = 3 \times 5 + 5$$

$$22 = 5 \times 5 - 3$$

$$28 = 5 \times 5 + 3$$

$$30 = (5 + 5) \times 3$$

NUMERACY



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National Numeracy Day



This year took part in National Numeracy Day

Year 7 and 8 looked at numeracy skills they would need in their dream jobs and hobbies. Year 9 and 10 looked at real life budgeting skills.



Well done to all students who got involved in our TT Rockstars Top of the Rocks competition. The results are in! The winners are.....
Look out for the next competition!

Top 3 classes:
1st – 10H1
2nd – 8AN2
3rd – 7AN1

Top 3 players:
1st – Sam S
2nd – Archie H
3rd – Georgia E

NUMERACY

SPORTS UPDATE (FINCH FARM)



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Great experience for our Year 8 boys playing at Finch Farm today. The boys did well but will feel frustrated that they didn't win the overall event! The first game was against really strong opposition in **St Margaret's**.

They had more of the ball but we had the better chances and the game finished 2-2. We then beat **Prescot** 3-0 with an excellent performance. Our 3rd game was a 2-0 victory over **Cowley**. Our final game was against **Rainford**, who has won all 3 games. If we beat **Rainford** we would of been overall winners! We started well and missed a number of chances. **Rainford** then scored via a really unfortunate own goal which ricocheted off 3 players before squirming into our net. It was so unlucky!

We continued to miss chances but it wasn't our best performance! So close! Our goal-scorers were **Low, Dobie and Berry**.

Mr Rylands was delighted with the attitude and work rate!

1. **Halewood Academy 2 - 2 St Margaret's**
2. **Halewood Academy 3 - 0 Prescott**
3. **Halewood Academy 2 - 0 Cowley**
4. **Halewood Academy 0 -1 Rainford**



GOODISON VISIT



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Fabulous experience for our Year 7 boys and Year 7/8 girls playing at Goodison Park today as part of the "Premier League kicks" tournament! Mr Rylands (PE teacher) is hugely proud of the pupils.



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DESIGN & TECHNOLOGY CAD/CAM CLOCK PROJECT



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Year 9 – Design and Technology CAD/CAM Clock Project

Last half term 9HT4 were designing clocks inspired by a designer or design movement.

The designers they could choose from were:

- Memphis
- Art Deco
- Rennie Charles Macintosh
- De Stijl

They had to design their clocks by hand, then draw the individual pieces in a software called 2D design. To do this, they had to take into account the different layers and composition of the clock and draw each piece individually. After they were cut on the laser cutter the students assembled their clock onto the mechanism.

The pictures show the student's clocks. All the students achieved amazing results. The class voted for their favourite. Which one is your favourite?

Well done 9HT4 you should be proud of yourselves, keep up the hard work!



HALEWOOD ACADEMY CULTURE FEST



HALEWOOD
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'CULTURE FEST'

You are cordially invited to participate in a fun cricket match as part of our annual "Halewood Culture Fest"

The game involves staff, pupils, and local residents.

It will take place on **Tuesday 27th June 2023** at the New Hutte centre, Lichfield Rd, Halewood, Liverpool L26 1TT

(5 minutes from the school - 1st ball is 6.00pm-8.30pm)

The event is lots of fun and a brilliant way to build positive relationships with pupils and the local community.

If you would like to be a part of the evening please see **Phil Rylands** (PE Teacher) for more details.

WE SEEK THE BEST

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MEMBER OF THE WADE DEACON TRUST

PARENT, CARER FORUM



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Throughout this academic year, Parents, Carers and members of the extended community have been invited to attend an open forum event to be updated on news and developments that are occurring within the Academy.

This event has also enabled the attendees to discuss/ raise any concerns, be consulted on policies and give their views in order to improve and aid in continuous improvement.

A real special mention of thanks to those Parents/ Carers who have regularly been in attendance at such events this year, their input has been greatly received and welcomed - *thank you!*

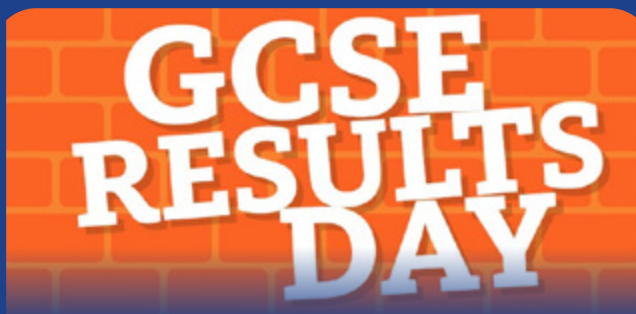
A reminder for next year to look out for updates for future Parent/Carer forum events on the school website and social media channels.

All welcome!

Mr Roberts

Assistant Vice Principal

GCSE RESULTS DAY 24TH AUGUST



Students and parent(s)/carer(s) are invited to attend school from 8.30am on Thursday 24th August 2023 to collect results.

School staff, career advisers and photographs will be taken

Please download the attached letter for more details.

Mrs J Thomson
Vice Principal

ENGLISH HOMEWORK ON SENECA



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ENGLISH HOMEWORK ON

Remember that English homework is set on Seneca **for all pupils** each week. Assignments are automatically linked to your school email address, you just need to go to www.senecalearning.com and enter your school email address and password. Then, click 'Classes and Assignments', then 'Upcoming Assignments' to access that week's work. If you can't remember your password, you can reset it by clicking the 'Forgot your password?' button and changing it via your email inbox. Any problems, speak to your English teacher or Ms Byron-Bentley. Details of all weekly assignments can be found on Instagram: @msbyronbentley or @halewoodengdept

Parents/Carers: Check your emails for details of how to sign up to Seneca for Parents and monitor your child's progress.

Welcome to Humanities



Humanities students have the 2nd edition of Humanities Herald here...

for more details go to this link below to read the second edition

HUMANITIES HERALD

MAY 3RD 1616
This day may not seem that significant to you but did you know this was the day that the French Civil War ended? Read on to find out what happened on this day in history. Happy birthday Jess Service.

EUROVISION
Due to the conflict in Ukraine, the competition of Eurovision has been passed to the second-place holder, Britain. Here in our very own city, Liverpool is the 2023 venue for this amazing competition.

AUTISM ACCEPTANCE MONTH
It's Autism Acceptance Month! And to celebrate we see how it affects different individuals and their experiences. On our newspaper team, we pride ourselves on having representation from multiple perspectives and this is why this section has been curated by several of our hardest working members.

OUR CITY
This month, we have decided to showcase the amazing heritage of our very own city. In this section, we will talk about the good and the bad; from the blitz to Eurovision, we are proud to call this city our home.



2ND
EDITION
OUT NOW!

A GREAT PLACE TO BE A PART OF

THE KNOWSLEY APPRENTICE



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THE KNOWSLEY APPRENTICE


The Knowsley Apprentice is now live with a new website . Applicants will need to set up an account to apply and view the vacancies: <https://lrcareershub.co.uk/resource/the-knowsley-apprentice/> Closing date for applications is the 14th July and interviews 10th August 2023.



We have opportunities in

- Manufacturing
- Engineering
- Construction
- Housing
- Finance / accounts
- Marketing
- Public Sector
- Administration

And many other brilliant careers you could apply for!

 <https://kmbc.mendixcloud.com/link/knowsleyworks>

 The Knowsley Apprentice  @KnowsleyCouncil

Email your interest to theknowsleyapprentice@knowsley.gov.uk

If you wish to speak to an adviser call **0151 443 2261**



Knowsley Council



European Union
European
Social Fund



KNOWSLEY YOUTH CABINET



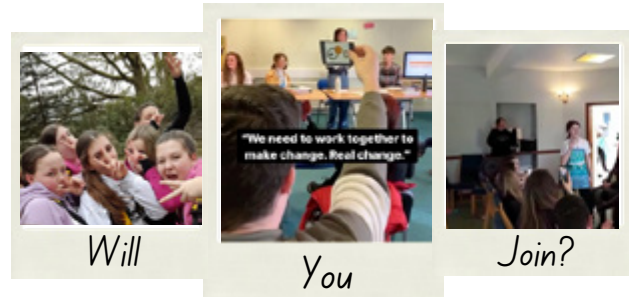
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What is KYC?



We are a group of young people from across Knowsley with a passion for positive change to our community and a combined voice that deserves to be heard.



We meet every other Tuesday, 5:30 to 7:30pm, at 'Our Place' on Longview Drive, Huyton, L36 6EG.

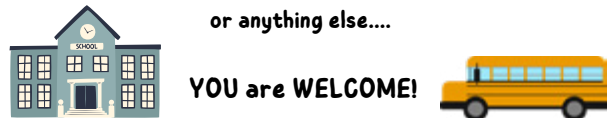
What do we do?

- Take part in research
- Discuss current issues and news events
- Talk about things we are passionate about
- Run workshops and activities for other young people
- Choose activities and events to do and plan them
- Create posters and signs to inform young people
- Play games
- Film making
- Host our own events
- Make plans for change
- Run campaigns
- Attend council meetings
- Go on residentials
- Go on trips and activity days
- Attend YOFO Events
- Speak to local decision-makers and influencers

Who do we represent?

We aim to represent ALL young people in Knowsley

Currently in our cabinet, we have members representing young people from Kirkby, Huyton, Whiston and Prescot. No matter your background, gender, religion, ethnicity, sexuality, how you dress or anything else....



We are an inclusive group and we want to continue growing our youth cabinet to make sure the youth voice of Knowsley is represented and heard!



APPRENTICESHIP VACANCIES



HALEWOOD
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Apprenticeships available to our students within a 5 mile radius of school.

<p>Business Admin Apprenticeship (finance) - Spectrum Independent Financial Services, Speke £9609.60 to £18,694.40 per year GCSE Math's and English grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000153563</p>
<p>Heavy Vehicle Technician Apprenticeship – Scania Haydock Commercial Vehicles Ltd £10,982.40 per year GCSE Math's and English grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000149631</p>
<p>Early Years Practitioner Apprentice – Woolton Village Little Angels £10,982.40 per year GCSE Math's and English grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000148643</p>
<p>Dental Nurse Apprenticeship – L19 £10,982.40 GCSE Math's and English grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000134450</p>
<p>Apprentice Customer Support Rep - WA9 3EZ £7550.40 GCSE Math's and English grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000170936</p>
<p>Cyberspace Communication Specialist – RAF £19100.00 GCSE Math's, English and Science grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000170995</p>
<p>RAF Weapon Technician £19100 GCSE Math's, English and Science grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/reference/1000170997</p>
<p>Arrive Heavey Vehicle Technician – L24 £15600.00 GCSE Math's, English and Science grade 4 minimum required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/1000171137</p>
<p>Early Years Apprenticeship – Hunts Cross Kiddy Academy £9609.60 GCSE's desired although not required</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/1000163853</p>
<p>Housing Apprentice – L24 South Liverpool Homes Ltd £18000.00</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/1000169220</p>

APPRENTICESHIP VACANCIES



HALEWOOD
ACADEMY

Apprenticeships available to our students within a 5 mile radius of school.

GCSE Math's and English minimum grade 4 required	
Ford Customer Service Apprenticeship – Speke £11000.00 GCSE Math's and English minimum grade 4 required	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000169742
Multi Trade Operative Apprentice - Speke Ian Williams £12432.00 GCSE Math's and English minimum grade 4 required	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000158243
Business Admin Apprentice - L24 Empire Sport £10296.00-20319.00 GCSE Math's and English minimum grade 4 required	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000158747
Finance Apprentice - L24 Spectrum Independent Financial Services £9609.60-£18964.40 GCSE Math's and English minimum grade 4 required	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000153563
Content Creator Apprentice - L24 Open Awards £10296.00 GCSE Math's and English grade 3 and above	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000166602

Go to <https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch> and use your post code to search up for apprenticeship opportunities.

APPRENTICESHIP



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✔ Make time for the people and things that make you happy.
- ✔ Monitor your screen time and stick to your limits.
- ✔ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✔ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✔ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✔ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✔ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✔ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✔ Follow people on socials who have the same values and morals as you.
- ✔ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✔ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✔ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✔ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✔ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✔ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✔ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✔ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of *Engage Support*, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



National
Online
Safety®

#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.03.2023



WE SEEK THE BEST



will be presenting a
'Performing Arts Showcase'
evening on Tuesday 4th July 2023

Performance begins 5pm until 7pm.

*If any students are interested in performing / supporting
please see any staff in the Performing Arts*



MEMBER OF THE WADE DEACON TRUST



Joyful June 2023

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



5 Think of 3 things you're grateful for and write them down

6 Get out into green space and feel the joy that nature brings

7 Do something healthy which makes you feel good

8 Find joy in music: sing, play, dance, listen or share

9 Ask a friend what made them happy recently

10 Bring joy to others by doing something kind for them

11 Eat good food that makes you happy and really savour it

12 Write a gratitude letter to thank someone

13 Take a light-hearted approach. Choose to see the funny side

14 Share a happy memory with someone who means a lot to you

15 Look for something to be thankful for where you least expect it

16 Speak to others in a warm and friendly way

17 Take time to notice things that you find beautiful

18 Look for something good in a difficult situation

19 Get outside and find the joy in being active

20 Rediscover and enjoy a fun childhood activity

21 Send a positive note to a friend who needs encouragement

22 Watch something funny and enjoy how it feels to laugh

23 Create a playlist of uplifting songs to listen to

24 Bring to mind a favourite memory you feel grateful for

25 Show your appreciation to people who are helping others

26 Make time to do something playful, just for the fun of it

27 Be kind to you. Do something that brings you joy

28 Notice how positive emotions are contagious between people

29 Share a friendly smile with people you see today

30 Make a list of the joys in your life (and keep adding to it)



ACTION FOR HAPPINESS

Happier · Kinder · Together