



NEWSLETTER

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DEAR PARENTS AND CARERS

I hope this year's penultimate edition of the newsletter find you well. As always I am proud of how much there is to acknowledge and celebrate across school and how many enrichment activities our students continue to be exposed to.

Miss Towers is continuing to develop the school library and I am sure the introduction of over 30,000 Marvel e-comics will be a welcome addition to many of our pupils. Our Performing Arts Department are building up to the school's first Christmas Pantomime for a few years and I would encourage everybody to buy a ticket and come along to enjoy **Jack and the Beanstalk** on **Tuesday 19th December**. Prior to this we are again hosting the **Halewood Town Council Christmas Concert** on **Wednesday 13th December**, which is always a highlight and helps to get everybody in the Christmas spirit. There are also numerous other events which have taken place that I will leave for you to read about inside this issue.

We are about to embark on an important few weeks for our **Year 11** students who will begin their first set of mock exams next week. Mrs Thomson has already written to all **Year 11** parents/carers and I want to echo her message and ask that all families support students over the coming weeks; ensuring they have the time and opportunity to revise at home and also arrive in school on time and prepared for each exam. Mock examinations are an important part of **Year 11** and we want all of our students to make this most of this opportunity to support them in the lead up to their GCSEs in May/June 2024.

Parents/carers will have received updates from about the ongoing conversations I am having with the companies who run the bus services which stop inside the school car park. I know these services are invaluable to families to help with transport to and from school, however if standards and behaviour does not start to improve, we run the risk that the companies will withdraw these routes. If you want to contact me with any comments or information regarding this, please do so via Admin@HalewoodAcademy.co.uk

Finally I want to wish good luck to our **Year 11** students and ask for all students to continue to display the high standards we expect during these last few weeks of term.

Best wishes,

Mr I Critchley
Principal



A GREAT PLACE TO BE A PART OF

KEY DATES 2023

Mon 4th Dec	GCSE AWARDS EVENING
Mon 4th Dec	YEAR 11 MOCKS WK1
Mon 11th Dec	YEAR 11 MOCKS WK2
Mon 18th Dec	YEAR 11 MOCKS WK3
Thur 7th Dec	PARENT FORUM (TBC)
Tues 19th Dec	CHRISTMAS PANTO
Wed 20th Dec	END OF TERM

STAY SAFE TO AND FROM SCHOOL

As the nights and mornings are darker we wanted to remind all pupils of the need to stay safe to and from school. We also want to remind pupils of the key messages of 'stranger danger'. More crimes are committed against teenagers than any other age group, but here are some things they can do to keep safe on the streets:



stay alert, and keep electronic devices turned down or off, so you can hear what's going on around you.



stick to busy, well-lit roads, and avoid short cuts through alleyways



if you thinks someone is following you, you should cross the road or go to a place with lots of people around, like a bus stop or shop



when travelling by bus, your try to use bus stops on busy roads if someone tries to take something from you, don't fight it.



keep mobile phones and other valuables out of sight, and to turn off your mobile phone ringer to avoid attracting attention



encourage your child to speak up if they are being bullied or feel they might be in danger



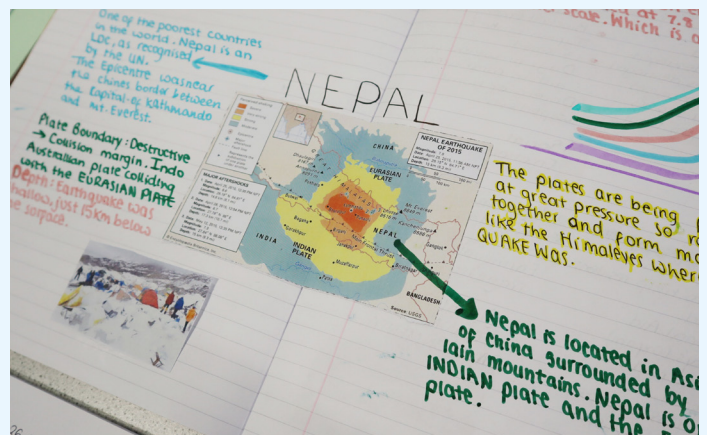
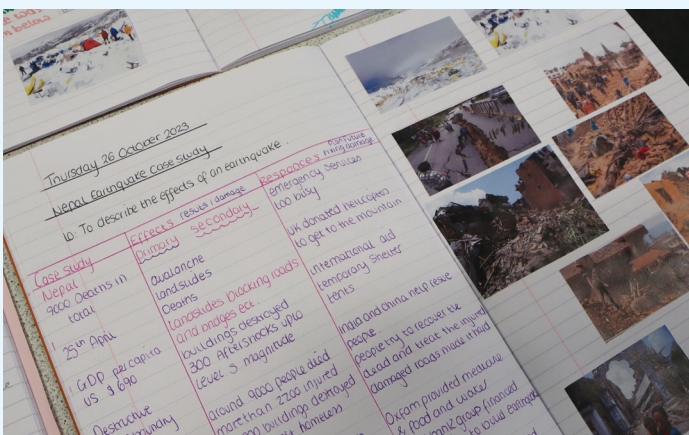
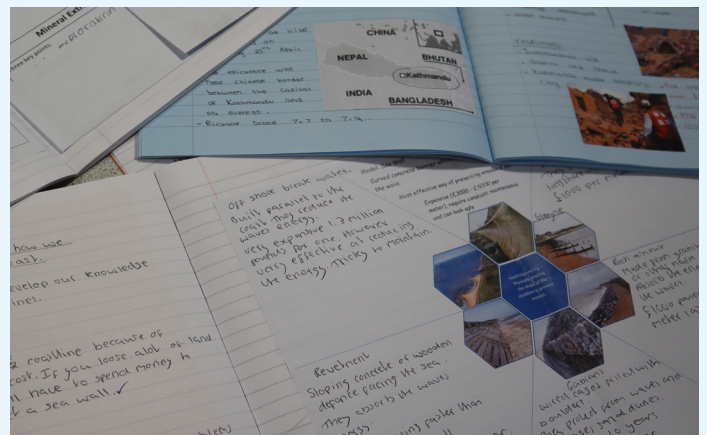
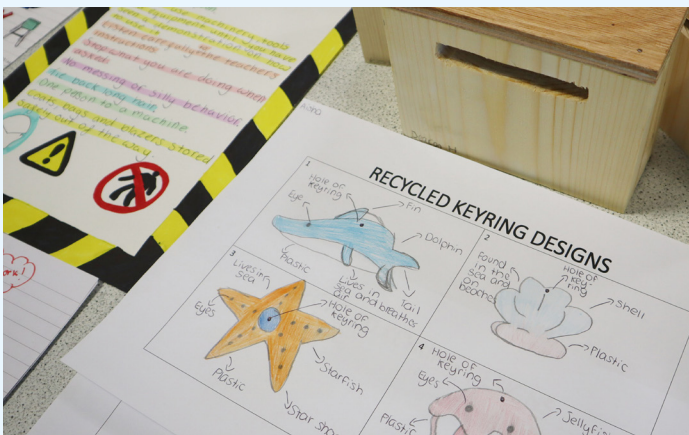
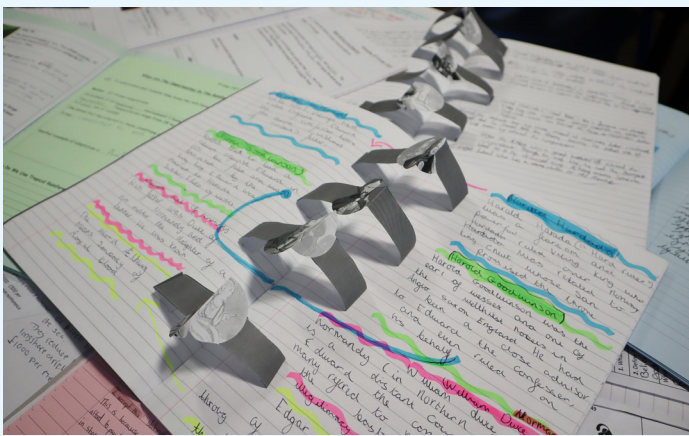
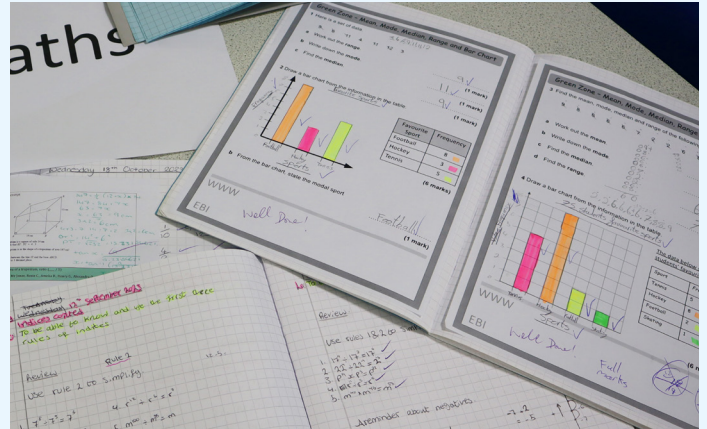
HALEWOOD
ACADEMY





CELEBRATION OF HARD WORK & RESILIENCE

Throughout the term, students at Halewood Academy have worked exceptionally hard in a variety of subjects and to congratulate their fantastic efforts and great achievements, examples of students' work will be celebrated each term. Examples provided demonstrate the resilience and hard work of students in all year groups and a range of teaching and learning strategies that are used across the school. Well done to all those featured. Keep up the great work!



MERSEYSIDE CUP RACE WITH LIVERPOOL HARRIERS



HALEWOOD ACADEMY

Very proud of our Year 9 student Grace Bomba. She is representing Liverpool Harriers with extreme success! Despite being Year 9 she has recently competed an U17' competition and finished 3/8! Keep going Grace!

Phil Rylands

PE Teacher / Student Mentor / KS2/3 Transition Co-ordinator



COMPUTER SCIENCE EDUCATION WEEK 4TH-8TH DECEMBER



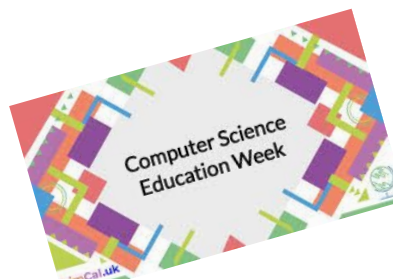
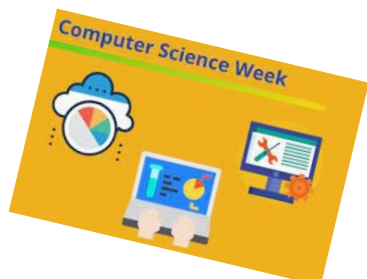
This Week



Its Computer Science Education week 4th - 8th December 2023.



To celebrate in class we are going to do an hour of coding.



HUMANITES HERALD



HALEWOOD ACADEMY

The 4th edition of the Humanities Herald is out now and can be found on the Halewood Academy's website.

<https://shorturl.at/hkDX7>

The students have been working hard to provide what content they have studied within their Humanities subjects. Please read the latest copy now.

HALEWOOD ACADEMY

HUMANITIES HERALD

SEPTEMBER

20th September 622- The Prophet Muhammad (pbuh) and Abu Bakr arrived in Medina.

28th September 1066- William the Conqueror lands in Pevensey before the Battle of Hastings.

OCTOBER

26th October 2023- Mystery of volcanic tsunami solved after 373 years. (More inside!)

31st October- Halloween. Discover some interesting facts about this event within the Herald.

NOVEMBER

5th November 1605- Guy Fawkes is foiled in his plot to blow up King James I as he opens parliament. Celebrated to this day as Bonfire Night.

7th November 1917- Vladimir Lenin is announced as leader of Russia following the October Revolution.

BLACK HISTORY MONTH

October is Black History Month (BHM) in the United Kingdom, when we collectively recognise the contributions of Black people to British society and globally. The theme this year is 'Saluting our Sisters', specifically celebrating and highlighting the achievements of Black women.

> FOR MORE INFO CLICK HERE

4TH EDITION OUT NOW!

HALEWOOD ACADEMY STAFF JOURNEYS



Mrs Jones – PE/Aspirations Coordinator



Education:
 The Lakes School - GCSE's – Art, PE, English Literature, English Language, Science Combined, Business Studies, BACS, Religious Education, Geography, Maths.
 The Lakes School 6th Form -A-Levels – BTEC Travel and Tourism, A-Level PE
 Liverpool John Moores University – BAHons (QTS) PE, Sport and Dance

Employment history:
 Waitress/Barmaid – The Royal Oak Inn (Windermere)
 Sports Coach – LJMU
 PE Teacher/Assistant Head of Year 7 – Deyes High School
 PE Teacher / Aspirations Coordinator – Halewood Academy

Greatest achievement:
 Being the first in my family to go to university and scoring two goals against Wales in Hockey.

Advice:
 Don't let anyone tell you you're not capable or cannot do something... prove everyone wrong!



ANTI-BULLYING AWARENESS TRIP WITH EVERTON IN THE COMMUNITY

On Friday 17th November 15 Year 9 students were invited to Goodison Park to take place in an **Anti-Bullying** workshop to raise awareness as part of **Anti-Bullying week**. These students took part in a variety of workshops with **Merseyside Fire and Rescue**, **KABS** and **Social Actions**.

During the day **Everton in the Community (EiTC)** staff were looking for students who excelled in their sessions and went above and beyond to answer questions and get involved to award 5 students from the 5 schools who attended; 3 students from **Halewood Academy** were recognised for their attitude and behaviour.

Well done Kendra, Kyle and Reece!

Chelsea Jones
PE Teacher and Aspirations Coordinator



ANTI-BULLYING AWARENESS TRIP WITH EVERTON IN THE COMMUNITY



P2S1 GCSE CELEBRATION BREAKFAST



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It gave us great pleasure to invite a number of our Year 11 students to a breakfast on the morning of Thursday 23rd November to celebrate with them their achievements in their recent P2S1 exams. They have been working extremely hard in lessons, at Super Curriculum and at home to ensure that they are on or above target in the majority of their subjects. Students were joined by a number of staff who were able to express how proud they were of their achievements and wish them good luck in the upcoming GCSE Mock exams.

Thank you to you all for demonstrating our RACER values in everything you do. Well done to: Rosie C, Tilly B, Luca B, Alexander B, Kadie-Lei B, Anya B, Olly C, Jack C, Elayna C, Brandan E, Evon G, Henry G, Archie H, Jack J, Emylea H, Ella J, Jack L, Kathirolu M, Harry H, Kothar K, Fionnuala O, Lottie P, Kiera K, Sam S, Luke L, Tasha T, Aisha A, Oliver O, Kara K, and Grace Z.

Well Done all!

Mrs Thomson
Vice Principal



ALL SAINTS SIXTH FORM COLLEGE

JOIN US FOR OUR
OPEN EVENING ON

THURSDAY 14
DECEMBER

FROM 5PM – 7PM



ALL SAINTS
Sixth Form College

HORROCKS AVENUE, GARSTON
allsaintssixthformcollege.org.uk



PROUD MEMBER OF



CYBERFIRST GIRLS COMPETITION 2023



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A GREAT
PLACE
TO BE A
PART OF

CyberFirst Girls Competition



Well done to Evelyn, Nikolina, Molly and Katie who took part in the CyberFirst Girls Competition.

The 2023 CyberFirst Girls Competition saw girls across the country try their hand at cracking codes, decrypting messages and solving coding puzzles.

The girls find out on the 4th December if they will be crowned the winners!

Everything crossed! Good luck!

Miss O'Neill is SO proud of you all!

WEIGHTMANS LAW INTERNSHIP OPPORTUNITY

Year 11 Students have been given an opportunity to apply for a Law Internship with Weightmans.

To apply students must answer the following question:

If you could create any Law, what would it be and why?

- 2 choices for submission
 - 1. 500-word essay
 - 2. 30 second video clip of themselves talking.
- Email: Pathways@evertonfc.com

Please see **Mrs Jones** for any support of guidance on this fantastiic opportunity.

Weightmans



HALEWOOD
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Christmas Panto

presents

'Jack and the Beanstalk'

...

Tuesday 19th December 2023

...

Doors open: 6.00pm

Show starts: 6.30pm

TICKETS
£3



Available to buy from
Performing Arts Department
or School Office.

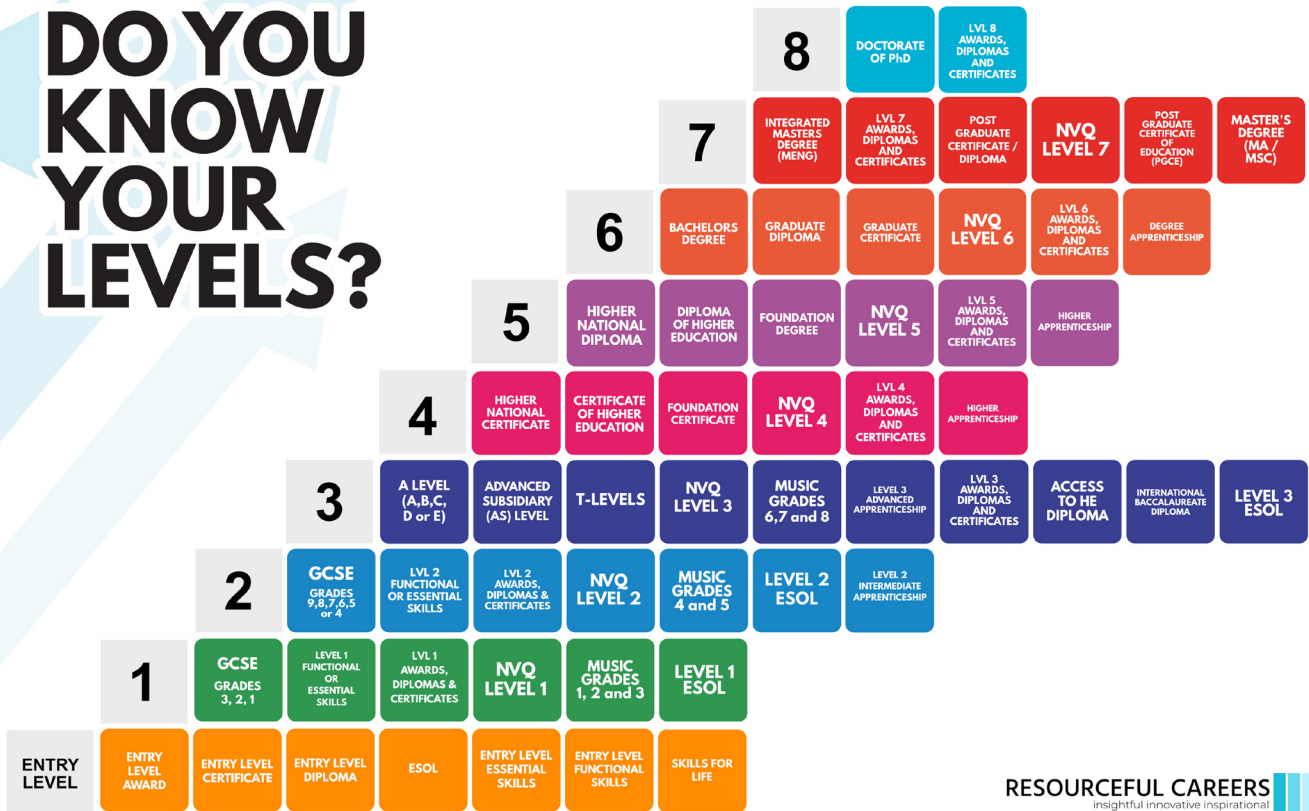


CAREERS & OPTIONS



HALEWOOD ACADEMY

DO YOU KNOW YOUR LEVELS?



RESOURCEFUL CAREERS
insightful innovative inspirational

CONSTRUCTION

If you're the sort who enjoys physical work, you could help lay the foundations of a 20 storey building; build scaffolding around a famous landmark due for restoration; plaster the interior of an office building; or maintain a heavy plant. Those with a flair for organisation could help make sure projects run on time and within budget; liaise with suppliers; or assist a civil engineer with design plans there are many places to put your creative skills to the test.

More than two million people are employed in the construction industry.

It is estimated that over 220,000 construction jobs will be created in the next five years.

Areas of construction growth include energy-related programmes, housing and infrastructure.

Completing an Apprenticeship is one of the most popular ways to get into a construction career.



GCSEs

- English
- Maths
- Biology
- Chemistry
- Physics
- Computer Science
- Environmental Science
- Product Design
- Resistant Materials
- Textiles
- Geography

APPRENTICESHIPS AVAILABLE IN

- Chartered Surveyor
- Construction Specialist
- Civil Engineering
- Surveying
- Construction Building
- Domestic Heating
- Heating and Ventilation
- Electrical Installation
- Plumbing and Heating
- Refrigeration and Air Conditioning
- Quantity Surveying
- Building Surveying

JOB TITLES

- Architect
- Architectural technician
- Bricklayer
- Building services engineer
- Building surveyor
- Carpenter
- Carpet fitter and floor layer
- Cavity insulation installer
- Civil engineer
- Construction manager
- Construction plant mechanic
- Construction plant operator
- Construction site supervisor
- Crane driver
- Demolition operative
- Domestic energy assessor
- Engineering construction technician
- Fence installer
- Gas mains layer
- Gas service technician
- Heating and ventilation engineer
- Land and property valuer and auctioneer
- Land surveyor
- Mechanical engineering technician
- Minerals surveyor
- Painter and decorator
- Planning and development surveyor
- Plasterer
- Plumber
- Quantity surveyor
- Road worker
- Roofer
- Roofing labourer
- Scaffolder
- Steel fixer
- Structural engineer
- Technical surveyor
- Thermal insulation engineer
- Tiler
- Timber yard worker
- Town planner
- Welder
- Window fitter
- Wood machinist

A-LEVELS

- English
- Maths
- Biology
- Chemistry
- Physics
- Computer Science
- Environmental Science
- Product Design
- Resistant Materials
- Textiles
- Geography

COLLEGE COURSES LEVEL 1, 2 & 3 COURSES AVAILABLE IN

- Bricklaying
- Bench Joinery
- Civil Engineering
- Electrical Installation
- Site Carpentry
- Construction Technical
- Plumbing
- Environmental Management
- Horticulture and Landscape Multi-Skills Construction
- Land-Based Operations
- Mechanical Engineering
- Electrical Engineering
- Building Services Engineering

T-LEVELS

- Design, surveying and planning for construction
- Building services engineering for construction
- Onsite construction
- Engineering, manufacturing, processing and control
- Maintenance, installation and repair for engineering and manufacturing

UNIVERSITY COURSES

- BEng (Hons) in Civil and Environmental Engineering
- BSc (Hons) in Construction Management
- BA (Hons) in Architecture
- BSc (Hons) in Construction
- BSc (Hons) in Construction Management
- BSc (Hons) in Structural Engineering
- BEng (Hons) in Architectural Design and Technology
- BA (Hons) in Interior Design
- BSc (Hons) in Building Technology
- BSc (Hons) in Building Surveying
- BEng (Hons) in Mechanical Engineering
- BEng (Hons) in Electrical Engineering

ELEVATE EDUCATION'S PARENT WEBINAR

HALEWOOD
ACADEMY

Elevate Education's Autumn Term Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help **support your child at home by reinforcing the skills they're learning at school.**

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

How to Get (And Keep) Your Child Motivated - 19th September 6:00pm

How You Can Help Your Child Manage Their Time - 3rd October 6:00pm

How You Can Help Your Child Prepare for Exams - 17th October 6:00pm

How You Can Help Improve Your Child's Memory - 14th November 6:00pm

How You Can Build Resilience in Your Child - 28th November 6:00pm

How to Help Your Child Alleviate Stress - 12th December 6:00pm

YEAR 11 REVISION MAT

Year 11 Revision Mat

Your mock exam assessment window opens **WB 4th December 2023**.
Please see your subject teacher for further revision support.



Science

Paper 1 Separates and Combined Biology

- B1 - Cells
- B2 - Organisation
- B3 - Infection and Response
- B4 - Biogenetics

Chemistry

- C1 - Atomic Structure and Periodic Table
- C2 - Bonding, Structure and Properties of matter
- C3 - Quantitative Chemistry
- C4 - Chemical Changes
- C5 - Energy Changes

Physics

- P1 - Energy Stores and Transfers
- P2 - Electricity
- P3 - Density and Particle model of matter
- P4 - Atomic Structure and Radiation

You must learn the Physics equations!

Computer Science

System Architecture, Memory and storage, Data representation, Computer networks, connection and protocols, Network security, System Security, Ethical, legal and cultural, Algorithms, Programming fundamentals, producing robust programs, Boolean logic, programming languages and integrated development environments.

English Language

Students will complete both Paper One and Paper Two.
Paper One is the fiction paper. Students will read an extract from a story written in the 20th century. They will then answer 5 reading questions using skills of retrieval and inference. They must then produce a piece of creative writing. **Paper Two** is the non-fiction paper. Students will read two non-fiction pieces; one from the 21st century and one from the 19th century. They will then answer 6 reading questions using skills of retrieval, inference and comparison. They must then produce two pieces of transactional writing.

English Literature

Students will complete Paper One. They will complete an extract question and essay on the Shakespeare play that they have been studying. They will then complete an analysis of a provided anthology poem and a comparison of this poem to another from the anthology.

Spanish

1. Identity And Culture

- Youth Culture (Self and relationships and Technology and social media)
- Lifestyle (Health and fitness and Entertainment and leisure)
- Customs and Traditions (Food and drink and Festivals and celebrations)

2. Local, National, international And Global Areas Of Interest

- Home and Locality (Local areas of interest and Local and regional features and characteristics)
- Spain and Spanish-speaking countries (Holidays and Tourism)
- Global sustainability (Environment and Social issues)

3. Current And Future Study And Employment

- Current Study (School/college life and School/college studies)
- World of Work (Work experience and part-time jobs and Skills and personal qualities)
- Jobs and future plans (Applying for work or study and Career plans)

Maths

Paper 1- None calculator

Paper 2&3 - Calculator

Higher tier-

- Multiplicative Reasoning
- Similarity and congruence in 2D and 3D
- Trigonometric graphs and further trigonometry
- Cumulative frequency, box plots and histograms
- Algebraic manipulations
- Further graphs
- Circle theorems and geometry
- Further algebra including proofs
- Vectors and geometric proof
- Reciprocal and exponential graphs
- Gradient and area under a curve
- Direct and inverse proportion

Foundation tier-

- Multiplicative Reasoning
- Constructions
- Expanding and factorising quadratic equations
- Quadratic graphs
- Circles, cylinders, cones and spheres
- Calculating with fractions
- Indices and standard form
- Similarity and congruency
- Vector notation
- Solving simultaneous equations

Music

Appraisal Paper: Revise the elements of music for the listening paper. Learn the vocabulary for Melody, Harmony, Form & Structure, Rhythm & Metre, Tempo, Dynamics, Texture, Sonority and Tonality. Complete practise listening exercises found on the class page in Teams, Use Focus on Sound and BBC Bitesize along with your Knowledge Organisers.

Drama

C3=Scripted Exam, text in practice. Learn extract 1. and 2 for your mock ensure all lines and theatrical skills are rev. C1- Written Paper revise Billy Elliot and Blood Brothers.

Dance

A03- To develop, rehearse and refine your Component 3 work in preparation for your performance. To complete your written log A01/2/4.

Photography

You must complete the following. Selfie inspiration board, Photoshoot plan, 3 x photoshoots and a minimum of 3 computer edits. Completion must be of the highest standard, prior to the 5 hour mock exam.

Art

Ensure the Matt Moore project, including Artist research, tonal studies, texture squares, colour designs and paint samples are completed. (A01, AO2&AO3) Mark making techniques using paint will be needed before you start your 5 hour mock exam. (A04) Lunch time revision sessions are available and after school on Friday.

RE

Paper 1 - Islam

- Muslim beliefs
- Living the Muslim life
- Marriage and the family

Paper 2 - Christianity

- Christian beliefs
- Living the Christian Life
- Christian views on crime and punishment
- Christianity - peace and conflict

Health & Social Care

Ensure all Tasks 1 - 5 have been completed in detail. Research extension websites eg Eg Role of the Optometrist, Othmatologist, RNIB, MENCAP, Down Syndrome Association website. Research what financial benefits are available for people living with Asthma. Finally research the 6Cs and how you can demonstrate the 6Cs and in a health and Social Care setting.

Geography

Paper 1

- Earthquakes; Volcanoes; Tropical storms; Climate Change; Ecosystems; Tropical rainforests; Deforestation in the Amazon; Hot deserts and the Thar; Rivers; Coasts.

Paper 2

- Urban issues and challenges - LIC/NEE Case study (Rio de Janeiro) & Urban Change in a UK city (Liverpool); Regeneration (Granby Street & Anfield Project); Sustainability (Curitiba)

Paper 3

Seen fieldwork - Physical (River Afon follows a true Bradshaw Model) & Human (The success of Liverpool Regeneration); Unseen fieldwork.

3D Art & Design

Making final product for coursework

GCSE PE

- Full Paper 1:** Components and principles of fitness, warm ups and cool downs, risk and hazard, methods of training, fitness tests, musculo-skeletal system, cardio-respiratory system, short and long term effects of exercise.
- Full paper 2:** Health, fitness and wellbeing, sedentary lifestyles, influences on participation, strategies to improve participation, commercialisation & the media, behaviours in sport, feedback, guidance, mental preparation, SMART targets, skilful movement and characteristics of skilful movement, skill continuum, performance enhancing drugs and diet.

History

1. America 1920-1973

- 1920s economic boom and social impact
- 1930s/1940s
- Post War USA

2. Health and the People Through Time

- 1000AD-present health
- Renaissance treatments, surgery and public health
- 19th Century treatments, surgery and public health
- 20th Century treatments, surgery and public health

3. Conflict and Tension 1919-39

- The Treaty of Versailles
- The League of Nations
- The Causes of the Second World War

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

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What Parents & Carers Need to Know about GROUP CHATS

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Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://www.bbc.com/news/health-57111111> | <https://www.nos.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

MARVEL UNLIMITED ARRIVES AT THE LIBRARY



Marvel Unlimited has arrived at Halewood Academy Library!

That means that our students now have access to over **30,000** Marvel comics via our iPads! These comics span the entire Marvel Universe from the Avengers to the Xmen and Fantastic Four!

New issues, along with classics, are added every week to the app for students to enjoy!

AVAILABLE FROM: 5/12/23



T O BE CONTINUED...

NEW BOOKS AVAILABLE IN THE LIBRARY



@LRCHalewood



Maths Challenge
of the Week

N

NUMERACY CHALLENGE

A snail is at the bottom of a 20 meter deep pit.

Every day the snail climbs 5 meters upwards, but at night, it slides 4 meters back downwards.

How many days does it take before the snail reaches the top of the pit?

Send your answers in to Miss Devonshire
adevonsshire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

Numeracy Word of the Week
W/c 20/11/23

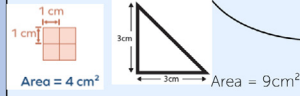
N

Definition:
Area is defined as the total space taken up by a flat (2-D) surface or shape of an object

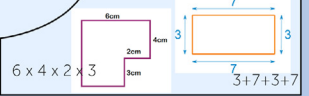
Characteristics:
• The inside of a 2-D shape
Usually measured using squares of length one unit (cm², m², inch² etc.)

Area

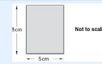
Examples:



Non Examples:



Exam Question:
Jo makes a pendant from a rectangular piece of silver.
Work out the area of this rectangle.



(1)

NUMERACY

Numeracy Word of the Week
W/c 27/11/23

N

Definition:
A positive integer that will divide exactly into a given positive integer.

Characteristics:
• Factors are normally identified in pairs.
• The smallest factor of any number is 1.
• The largest factor of any number is the number.

Factor

Examples:

Factors of 8 = 1, 2, 4, 8
Factors of 9 = 1, 3, 9
Factors of 20 = 1, 2, 4, 5, 10, 20

Non Examples

4 is not a factor of 2
2 is not a factor of 1
4 is not a factor of 18

Exam Question:

Write down a factor of 15

(1)

NUMERACY



N

All students have a log in for TT Rockstars. Please see your class teacher or Miss Devonshire if you need yours.

NUMERACY

SWING INTO CHRISTMAS



HALEWOOD ACADEMY



Halewoodtowncouncil

PRESENTS



Knowsley Council



**Featuring
the School Choirs of
Halewood Academy
YewTree Primary
Plantation Primary
Halewood C of E
St Mark's
St Andrew The Apostle
Holy Family**

**With Guest Artist
Asa Murphy
'The King of Swing'**



**Wednesday
13th December 2023
7pm**

**Halewood Academy,
The Avenue, Halewood L26 1UU**

Tickets £5 Available from all schools and Halewood Town Council



HALEWOOD ACADEMY
WADE DEACON TRUST



YEW TREE PRIMARY ACADEMY
WADE DEACON TRUST



December Kindness 2023



MONDAY

TUESDAY

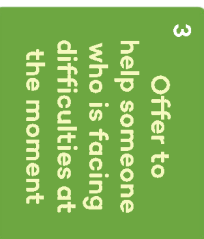
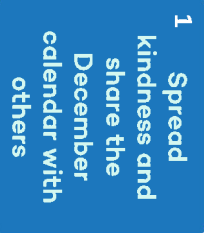
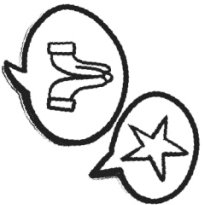
WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



4 Support a charity, cause or campaign you really care about

5 Give a gift to someone who is homeless or feeling lonely

6 Leave a positive message for someone else to find

7 Give kind comments to as many people as possible today

8 Do something helpful for a friend or family member

9 Notice when you're hard on yourself or others and be kind instead

10 Listen wholeheartedly to others without judging them

11 Buy an extra item and donate it to a local food bank

12 Be generous. Feed someone with food, love or kindness today

13 See how many different people you can smile at today

14 Share a happy memory or inspiring thought with a loved one

15 Say hello to your neighbour and brighten up their day

16 Look for something positive to say to everyone you speak to

17 Give thanks. List the kind things others have done for you

18 Ask for help and let someone else discover the joy of giving

19 Contact someone who may be alone or feeling isolated

20 Help others by giving away something that you don't need

21 Appreciate kindness and thank people who do things for you

22 Congratulate someone for an achievement that may go unnoticed

23 Choose to give or receive the gift of forgiveness

24 Bring joy to others. Share something which made you laugh

25 Treat everyone with kindness today, including yourself!

26 Get outside. Pick up litter or do something kind for nature

27 Call a relative who is far away to say hello and have a chat

28 Be kind to the planet. Eat less meat and use less energy

29 Turn off digital devices and really listen to people

30 Let someone know how much you appreciate them and why

31 Plan some new acts of kindness to do in 2024

ACTION FOR HAPPINESS

Happier · Kinder · Together

