

Remote Learning Plan

A Parent/Carer Guide



January
2021

We Seek the Best

Platform for delivering Remote Learning

Microsoft Teams will be used as the primary platform for students to access their work during periods of Remote Learning. Students will also use Microsoft Teams for home learning and within lessons in school, so that all students are familiar with how to use the different elements within the programme.

Where students have difficulty accessing learning due to a lack of device or internet access, parents/carers are able to contact school to discuss support that can be offered.



Live Teaching Plan

Our 'Live Teaching Plan' allows us to utilise opportunities to deliver more live lessons to students across KS3/4, provide feedback and ensure we have regular 'contact' with students.

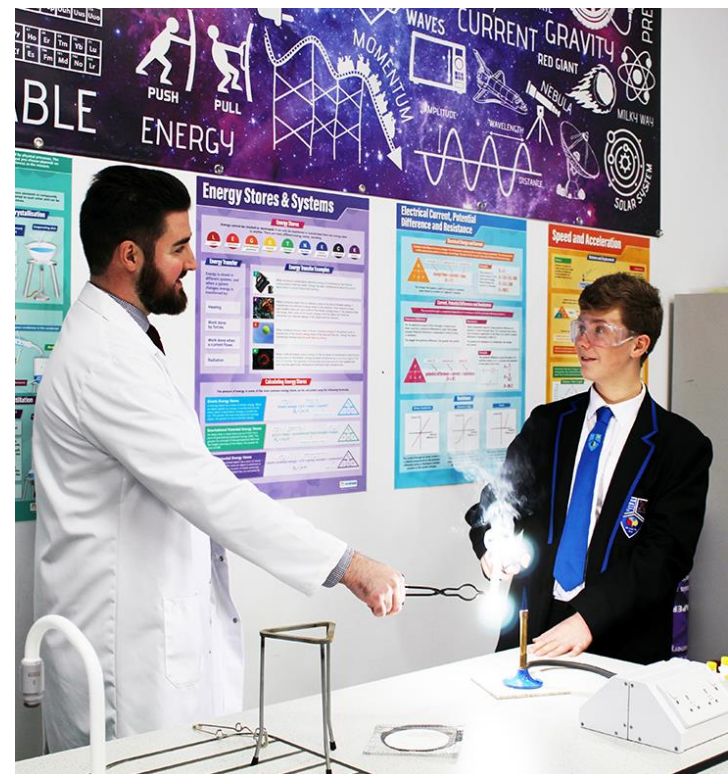
All students are to follow normal timetable – whatever format lessons are in, students should access lessons within their normal lesson slots. Some live lessons might also be recorded for students who cannot engage at the set lesson time. Students can access their timetable through Outlook.

Amount of learning time – We will set up to 5 hours of learning each day which is in line with the amount of learning students receive in school. This allows all students to access their full timetable and a broad curriculum.



Live lesson timetable

	Years 7 & 11	Year 8, 9 & 10
Form	8:45 – 9:00	8:45 – 9:00
Period 1	9:10 - 9:50	9:10 - 9:50
Period 2	10:25 - 11:05	10:10 – 10:50
Period 3	11:25 – 12:05	11:25 – 12:05
Period 4	12:55 – 13:35	12:25 – 13:05
Period 5	13:55 – 14:35	13:55 – 14:35



Work setting approaches

Acknowledging the differences in subject content, preference and available online resources, different subjects will set their work in different ways. This will allow the students to experience a range of delivery styles and learning opportunities.

Live Lesson	Live lessons through Microsoft Teams for students to engage in
Live Starter & Plenary	Live starter section of the lesson to introduce lesson and explain tasks. Students then sent to independently complete tasks and learning is reviewed live at the end.
Assignment Based work	Pre-recorded content (Streams) with tasks for students to work through
	These may contain links to external resources such as: Knowledge Organisers, Hegarty Maths, SENECA, BBC Bitesize, Oak National Academy, Educake, iAchieve & Duo Lingo

Weekly Tracking of Engagement & Addressing Concerns

Students will be expected to attend all live lessons as well as completing any work set by teachers (excluding extenuating circumstances).

Live lesson attendance will be monitored through Class Charts each lesson.

Engagement will also be monitored through Class Charts. Students will be given reward pints for actively engaging with the live lessons and for completing work

For positive engagement and/or attendance, students will be praised on the school newsletter, social media and during form time.

Where live lesson attendance or engagement has not been positive, communication home will be made via Class Charts or a phone call. . We will look to support students and address any barriers to learning where possible.



John
Smith

Human Interaction & feedback



Teachers will seek to acknowledge the completion and submission of work wherever possible in order to motivate and reward students for their efforts.

In general, teachers are expected to:

- Encourage all students to complete work set
- Acknowledge students' efforts through comments, Team chat and Class Charts
- Provide support and guidance via Teams
- Monitor the engagement of students



Support for students with SEND

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Differentiated resources – Lessons have been planned by teachers specifically for the students within the class. Where needed, differentiated resources will be provided.

Teacher contact/feedback – Teaching staff will be available during all lessons, either live or via chat to provide guidance and support for students who may be struggling with the work

Staff communication home – For key SEND students, staff will make regular contact home to help support with any barriers to learning.

If your child has an special educational need or disability and you require any further support, then please contact school.

Form tutors will go live with their form each morning, registering attendance on a Class Charts

Form time will comprise of a range of 5 activities that will take place alongside the daily attendance taking. These activities will look to continue some of the form time activities that would normally take place, whilst complimenting this with specific remote learning activities and opportunities to celebrate success and positive engagement.

Daily form time activities

Assemblies	Different themes each week
Catch-up	A general catch up with the students, troubleshooting any issues for the week ahead and discussions around engagement.
Aspirations	Helping students spire to 'seek the best' of themselves
Reading/Literacy	Tasks that will engage students with literacy
Numeracy	Tasks that will engage students with numeracy
The Day	Current Affairs / Picture News

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