



HALEWOOD
ACADEMY

WE SEEK THE BEST

WB 27TH JUNE 2022

NEWSLETTER

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NUMERACY CHALLENGE



HALEWOOD ACADEMY

Maths Challenge of the Week N

Place each of the numbers 1 to 9 in the circles below so that

- Each triangle adds up to 15.
- Each row adds to the same total

1 2 3 4 5 6 7 8 9

Send your answers in to Miss Devonshire adevonsshire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

Last Week's Answer N

$x = 5$
 $y = 2$

There are lots of different answers for example:

$5x + y = 27$

$x - y = 3$

$y + x = 7$

NUMERACY

WORD OF THE WEEK



HALEWOOD ACADEMY

inequality

- abstract noun, bias, discrimination, injustice, unfairness, disparity

English: Edward and Mickey are symbols of social inequality.

History: The story of the Civil Rights movement is a struggle against inequality.

Geography: Low Income Countries (LIC) around the world suffer from extreme levels of inequality.

inequalities
inequitable
unequal

in-equality

Latin: in (not)

Latin: aequus/ aequalis (even, level, the same)

Who might use this word? journalist, economist, welfare rights worker

THANKFUL THURSDAYS



HALEWOOD ACADEMY

★ Thankful Thursday Winners- 13th June ★

Thankful Thursdays
Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Ms Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

T Rollings and the SEND team: Thank you to T Rollings, the SEND team and my work colleagues for their kindness, support and compassion.

R Dowling and A Brady: They provided some resources for me for my son who is obsessed with beetles and various other insects at the moment. This was brilliant and helped me continue to foster my child's interest in STEAM. I cannot thank you enough for this!

J Gray: I would like to thank her for all her help and support since I have started at Halewood Academy. She is always available to help and answers my many questions! Thank you!

R Kendrick: For all of his continued support with science staff. Thank you.



Halewood Academy

We Seek The Best

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Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Ms Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

J Campbell: Thank you for planning and successfully delivering a fantastic STEAM day for Year 6&7. It was a great success and valued by all the students. This event took a lot of planning and preparation to ensure it ran smoothly and it was very well prepared for staff to easily deliver. Well done!

PE Department: For organising such a wonderful Sports Day that all staff and pupils in Years 7-9 could enjoy together. Despite the complexities organising it, they remained positive and upbeat. Through this they captivated the pupils. Everybody was enjoying the activities and participating. It was wonderful to see students working as a team and showing their resilience. Thank you!

L Ainsworth & K Kuhlke: Very helpful when I'm dealing with exams, registrations, and certifications for the exam board and always so cheerful and helpful, supporting during the Year 11 GCSEs. Thank you.



Halewood Academy

We Seek The Best

WORLD OF WORK WEEK



In JULY 2022, **Year 10** were thrust in to the World of Work Week. The World of Work Week was an immersive experience to the post 16 pathways of education, employment and training that is available to them. This week is part of the careers curriculum that is embedded throughout each year group's Personal Development journey whilst at **Halewood Academy**. The World of Work Week will form the basis and foundations of a stable careers programme that allows students to flourish when they commence their face to face work experience that **Halewood Academy** is committed to. We seek the best for our students, and this is one small example of how it is achieved.

Year 10 were taken through a range of activities and visits over 5 days that ensured they had meaningful encounters with employers, became aware of the labour market information, developed skills they need for the future and attended webinars on how the world of work is changing. Students also took part in sessions that gave them impartial information and advice on their career and educational pathway. The Gatsby Benchmarks that are used to assess the quality of the careers programme that we offer were all well and truly achieved for **Year 10** through this experience.

On day 1 Students were taken to **Cronton College** for the annual sampling day. They were able to choose 4 different subjects to study for the day ranging from Beauty to Biology, Motor Vehicle to Media Make Up, English to Engineering and Game Design to Geography. Students were impeccable and 95% of them stated not only that they enjoyed it, but it helped them understand a possible post 16 pathway available to them with the variety of courses available.



Cronton College visit



Employer Meet and Greet

Day 2 was named "The Preparation Day" for students being recommended for their work experience later in the year. Students took part in an application form writing masterclass which would be used during a personal 1-2-1 mock interview later in the week. Students also had the opportunity to meet 17 employers from various sectors such as Law, Politics, Healthcare, Construction, Engineering, Computer Digital Design, Beauty and the Music Industry. Students were able to have significant in-depth encounters with professionals and discuss what their day job is like, the pros and the cons, along with what was the most popular question of "how much could I earn?".

Day 3 was pitched to students as "The Taster Day" and students experienced a range of taster events through a virtual work experience package. Students were able to choose between Mersey Travel, Cadent Gas, The Richmond Liverpool, The Sovini Group, Mersey Care and National Museums Liverpool. Students explored their buildings and had webinars from employees across various jobs within the business to discuss how they got to that job and what it entails. This was a great experience to develop an awareness about various sectors and whether this field of work was appealing to them. Students fed back that 80% found this valuable in helping them source a suitable work experience placement and one stated the experience was "eye opening".

Day 4 and 5 were known as "Delivery Day" as students were now expected to deliver on the skills, knowledge and experiences they have had into tasks and activities associated with the world of work.

WORLD OF WORK WEEK

Over the course of these two days students took part in a series of quickfire team work sessions to solve "The Quest". Students also took part in a business and enterprise session very much like **Dragons' Den**. Students had to pitch a new hotel chain to prospective companies and just to add to the pressure of pitching a new idea in front of their peers, this was actually completed to lead professionals across Liverpool based companies. The day also included a Jobs for Tomorrow event where students were able to meet and discuss in depth all aspects of a person's job. Students were able to meet representatives from the **North West Ambulance Service, Capital One, Be More, Career Connect, Royal Navy, Getrag and The Ministry of Justice**. Over the course of the 2 days students attended a personal 1-2-1 mock interview with an employer. The business people involved are regularly involved in recruitment processes so students were able to take on board specific advice, guidance and information that will help them when it comes to the real thing whether that be for college, an apprenticeship or employment.

As with most work places students were also able to take part in **"The Work Party"** event to celebrate their success throughout the World of Work Week in being recommended for Work Experience. The students celebrated in style with a *'Silent Disco'* for the entire cohort. Students developed essential employability skills throughout the week and these will continue to be developed as part of the careers strategy.

Well done **Year 10** and thank you,
Mr Harrison
Vice Principal



Dragons Den session



Mock Interviews



Cronton College Sampling Day



The Works Party 'Silent Disco'



Cronton College Sampling Day

INCIDENTS AT LOCAL STATIONS

To whom this may concern,

Due to the increasing rise of trespass, vandalism and dangerous incidents on the railway network throughout the northwest which involve young people, **British Transport Police (BTP) and Network Rail (NWR)** are looking for the support of parents to help in educating their children and reducing this dangerous activity especially with the summer holidays approaching.

We are contacting **Halewood Academy** and all the local schools in the area of Halewood, Hough Green, Widnes, Sankey for Penketh and Padgate train stations as there is a rise in the number of incidents which involve young people on the station.

Trespass is the primary causes of disruption at these stations. Individuals are crossing between platforms, walking off platform ends, standing close to the platform edge and sat with their legs over the edge. Young people are involved in these trespass incidents, and we notice a peak in incident between July and September during school holidays.

We have noticed a hotspot for these incidents is **Belmont Crescent** which is located very close to Sankey for Penketh station.

There are increasing reports of young people involved in antisocial behaviour and drinking on platforms as well as evidence of drug use. If young people are intoxicated while trespassing, this could make them more vulnerable to injury. Also, children engaged in vandalism, involving damage being caused to the shelters and graffiti on the station.

We're looking for the school's support in getting this information out to parents and students. If your school has a parent portal or app which information can be shared.

Any incidents of this nature please drop me an email to confirm so I can keep a record.

Any questions please don't hesitate to contact myself.

Many thanks for your time.

Louise SEFTON
Police Constable 1084
British Transport Police



STUDENT TRAVEL 2022-23

Dear Parents and Guardians,

The next school year is fast approaching! If you're child doesn't already travel to school by bus, have you thought about this as an option for the next academic year?

Arriva monthly direct debit passes allow travel for as little as £1 per day, depending on your child's age. Your child will get unlimited access to travel on any Arriva bus across all of our routes within your chosen travel zone.

The pass will not only cover their travel to and from school/college, it can also be used to travel in leisure time too.

Arriva's Direct Debit scheme allows you to spread the cost of your child's ticket over affordable monthly payments. It's an easy way to pay for travel and there's no contract involved.

It's a simple process to arrange your Direct Debit, please visit:



www.arrivabus.co.uk/monthlytickets

To ensure delivery of tickets in time for the start of the new school year, we recommend registering as soon as possible.

Once registered, you can choose to either receive your monthly pass by post, or it can be sent to your child's mobile phone. This ticket will rollover every month for as long as the direct debit remains active.

For any queries regarding the scheme, please email: etcnww@arriva.co.uk.

MFL DEPARTMENT RECIPE

MFL DEPARTMENT

Last Friday we hosted a reward event for some of our lovely students. We stayed after school and together we cooked some delicious *paellas* that the kids took home to enjoy with their families for their tea. As you can see in the picture, we have some excellent chefs in our school!



COOKING TIME

1.15 hours
4 people

INGREDIENTS

320 g paella rice
400 g chicken breast
200 g green beans
200 g cauliflower
60 g tomato paste
1,2 l vegetable stock
1 clove of garlic
saffron
olive oil
salt

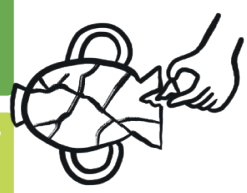
METHOD

- 1- Prepare all the ingredients: dice the chicken, cut the cauliflower and green beans into small pieces and prepare the stock.
- 2- Brown the chicken with a bit of olive oil (medium- high temperature).
- 3- Add the green beans and cauliflower to the pan with the chicken.
- 4- When they are brown, add the tomato paste and stir.
- 5- Add the rice and stir for a minute.
- 6- Add most of stock to the pan.
- 7- In a pestle and mortar, crush the garlic with 4 strands of saffron and salt and add the remaining stock.
- 8- After 10 minutes, add the garlic mixture to the paella.
- 9- Let it cook at a medium temperature for another 30 minutes or until the rice is tender, without stirring. Add some more boiling water, if needed.

Jump Back Up July 2022



MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY



4 Find something to look forward to today

5 Get the basics right: eat well, exercise and go to bed on time

6 Pause, breathe and feel your feet firmly on the ground

8 Shift your mood by doing something you really enjoy

8 Avoid saying "must" or "should" to yourself today

9 Put a problem in perspective by seeing the bigger picture

10 Reach out to someone you trust and share your feelings with them

11 Look for something positive in a difficult situation

12 Write your worries down and save them for a specific 'worry time'

13 Challenge negative thoughts. Find an alternative interpretation

14 Get outside and move to help clear your head

15 Set yourself an achievable goal and take the first step

16 Find fun ways to distract yourself from unhelpful thoughts

17 Use one of your strengths to overcome a challenge today

18 Let go of the small stuff and focus on the things that matter

19 If you can't change it, change the way you think about it

20 When things go wrong, pause and be kind to yourself

21 Identify what helped you get through a tough time in your life

22 Find 3 things you feel hopeful about and write them down

23 Remember that all feelings and situations pass in time

24 Choose to see something good about what has gone wrong

25 Notice when you are feeling judgmental and be kind instead

26 Catch yourself over-reacting and take a deep breath

27 Write down 3 things you're grateful for (even if today was hard)

28 Think about what you can learn from a recent problem

29 Be a realistic optimist. Focus on what could go right

30 Reach out to a friend, family member or colleague for support

31 Remember we all struggle at times - it's part of being human



ACTION FOR HAPPINESS

Happier · Kinder · Together