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DEAR PARENTS AND CARERS

The Summer term is well under way. The sun is shining and it has been a very positive return from the Easter break. Over the past fortnight, we have been revisiting our standards and expectations for students during form time and across the school. This is an important component of our focus on aspiration and supporting our young people to be the best that they can be.

All of the messages over the past two weeks have been incredibly important, however, I would like to take this opportunity to remind parents and carers about the importance of one of these- Attendance.

There are so many benefits of good attendance to your child. It helps increase their love of learning as they see how successful they can be. It increases their motivation and aspiration for their future. It helps maintain a positive social life, forming positive friendships. It also helps to improve their behaviour as it will enable the school to support their needs.

The greater the attendance of your child, the greater their achievement is likely to be.

In this newsletter you will see an article regarding attendance along with some practical strategies for improving attendance. If you feel you would benefit from some additional advice or support around this important area of school life please contact your child's Progress Leader or Assistant Progress Leader.

T Rollings
Principal

NUMERACY CHALLENGE




HALEWOOD ACADEMY

N

Maths Challenge of the Week

A bat ate 330 mosquitos in four nights. Each night she ate 25 more than the night before. How many mosquitos did the bat eat on the first night?



Send your answers in to Miss Devonshire
adevonsire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

N

Last Week's Answer

Apart from $9+8+7+1$, list the FIVE other ways of making 25 when adding together 4 UNIQUE digits from 1-9?

$9+8+5+3$
 $9+7+5+4$
 $9+7+6+3$
 $9+8+6+2$
 $8+7+6+4$

NUMERACY

WORD OF THE WEEK



HALEWOOD ACADEMY

conclude

- verb: to finish, terminate, determine, achieve, complete

concludes
concluded
conclusion

con-clude

Latin: con (with or completely)

Latin: cludere (to shut)

Who might use this word? | journalist, film editor, legislator

Sp Adobe Spark

ATTENDANCE MATTERS

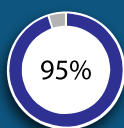


HALEWOOD
ACADEMY

As we start the Summer Term we would like to remind parents/carers and pupils about our school expectations in terms of good school attendance. Pupils have been looking at "Why Attendance Matters" during Form Time and have been exploring the benefits of good attendance.

We are now back to our daily attendance routines of following up pupil absence and offering support and practical help to ensure that all of our pupils are maximising their learning opportunities by being in school every day.

FACTS



Some facts about school attendance.

95% attendance is regarded as the minimum satisfactory attendance for a secondary school pupil.

Remember the only legally accepted reasons for not being in school are illness, self-isolation

as a result of the pupil showing symptoms of COVID-19 *(see guidance below), holiday approved by school, or a day of religious observance.

It is the school and not parents who decide whether or not to authorise absences; the parent's note is necessary because the reasons given need to be considered by the school.

80% attendance is the same as having a day off school every week.

Looking after other children, or shopping for new clothes, are not good enough reasons to keep your child off school. The schools will not authorise absences without a good reason for your child being off.

Most children should routinely have attendance rates of 97% or more. This is the equivalent of 6 days absence a year. But 100% is achieved by many pupils every year in both primary and secondary schools.

TOP TIPS



Practical strategies for helping your child attend school regularly

- ✓ Make school attendance non-negotiable unless there is a genuine illness – create good habits from the start.
- ✓ Make sure uniform is ready, especially after the holidays or weekend.
- ✓ Set the alarm clock early enough to allow plenty of time to get ready.
- ✓ Talk to your child about school life and if they are unhappy about any aspect, tell us as soon as possible so we can try to resolve the issue.
- ✓ Ensure medical/dental appointments are made out of school hours. If this is not possible, consider is this enough for your child to miss a whole day of school.
- ✓ If your child is under the weather, but well enough for school, send them in. If they are too unwell for school, we will contact you for them to go home. Please ensure that in terms of COVID -19 you are following NHS guidance (please see info below).
- ✓ Talk to your child about how important it is to attend school every day.
- ✓ If you think your child is trying to avoid school, or certain days, can you find out why?
- ✓ Encourage after school activities and remember we can offer a free breakfast at our Breakfast Club for all pupils who need it. This is available from 8am.
- ✓ If your family are experiencing any difficulties, talk to school who may be able to offer help.

NHS GUIDANCE



HALEWOOD ACADEMY

What to do if you have coronavirus (COVID-19) or symptoms of COVID-19.

Try to stay at home and away from others

Try to stay at home and avoid contact with other people if you:

- ✓ have any symptoms of COVID-19, and have a high temperature or you do not feel well enough to go to work or do your normal activities
- ✓ have tested positive for COVID-19 – this means it's very likely you have the virus

If a child or young person aged 18 or under tests positive for COVID-19, they should try to stay at home and avoid contact with other people for **3 days**. This starts from the day after they did the test.

Children and young people tend to be infectious to others for less time than adults. If they're well and do not have a temperature after 3 days, there's a much lower risk that they'll pass on COVID-19 to others.

Full guidance - <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

COMPUTER SCIENCE SUPER LEAGUE

A huge congratulations to the three Year 11 Pupils who picked up the most points in the **Computer Science Super League** between January and April.

Mr Rylands is very proud!



YEAR 11 EXAM SERIES LETTER

HALEWOOD
ACADEMY

April 2022

Dear Parent/Carer,

Year 11 Examination Series, Leaving Date and Leavers' Assembly

It is rapidly coming to the end of your child's time at Halewood Academy and I am writing to inform you of Year 11 End of Year arrangements. As you will be aware, an extensive support programme continues to be in place for all Year 11 students including subject revision materials, weekly revision sessions, booster sessions during holidays and an array of online resources. As students have been grateful and taken the opportunity of this support we have decided it would be beneficial for students to remain in school and their normal lessons for as long as possible. As you are aware, GCSE specifications are rigorous and we want to ensure each and every student has the maximum amount of contact time with teaching staff, especially in light of the lost learning time due to COVID 19.

Please see below this letter a full list of all examinations that will be taking place this summer. These dates have already been communicated via the school Newsletter.

Your child will also receive an individual timetable to reflect the examinations they will be sitting. Please ensure that both are referred to ensure that no examinations are missed.

Year 11 students will continue to attend school and lessons as normal up to and including Friday 10th June. From Monday 13th June an alternative timetable will be established which will support students with their remaining exams. Some examinations will have been completed in subjects and we will take the opportunity to support students in additional sessions or larger revision sessions for those subjects that still need to be completed. An alternative timetable will be established to ensure the most effective use of time and this will be communicated once complete. Students will be expected to attend their alternative timetable between Monday 13th June and Thursday 23rd June, their final exam for Science, Physics Paper 2. We will continue to provide revision sessions throughout the examination period and in addition to May half term revision, we will run a Saturday morning programme. Again, all these details will be communicated separately to you

For examinations that take place in the **morning**, students should arrive at the normal time of **8.40am** to **attend registration and they must be wearing full school uniform.**

Finally, a **Leavers' Assembly** will take place on **Thursday 23rd June** after their final exam. On this day, all pupils will need to attend in full school uniform, please ensure the usual standards of appearance are adhered to on this day. The assembly will start at 11.15am and will be a celebration of their last 5 years. The assembly should finish at approximately 12.00am and students will be required to leave the school premises after this time to ensure that school can continue to run as normal. It is also essential that year 11 continue to represent the school positively within the community when they leave the building after the assembly.

YEAR 11 EXAM SERIES LETTER



HALEWOOD
ACADEMY

Year 11 Prom is scheduled for Thursday 30th June and clear criteria for eligibility to attend has already been communicated. I would like to reinforce that poor conduct during the examination series and/or year 11 leavers day and assembly will result with them being withdrawn from the invite list. Mrs Irons will be in contact shortly regarding invitations and payment methods and please be advised not to purchase expensive items until confirmation of attendance has been received.

If you require any further information regarding any of the above, please do not hesitate to contact Mrs Irons. **The arrangements detailed in this letter will be shared with your child.**

Finally, I would like to wish your child every success in their GCSE examinations and to thank you for your support over the past five years.

Yours sincerely

Mrs J. Thomson
Vice Principal

SUMMER 2022 EXAM TIMETABLE

Summer 2022 Exam Timetable

MAY

11th May 2022	Edexcel	BTEC	21117K	Health and Social Care	Health and well being	AM	2h
12 May 2022	NCFE	VTQ	603/3293/1	Children and Young People	NCFE CACHE Level 2 Technical Award in Child Development and Care	AM	1h 30m
16 May 2022	OCR	GCSE	J277/01	Computer Science	Computer systems	PM	1h 30m
17 May 2022	AQA	GCSE	8464/B/1F	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 1 (Foundation)	AM	1h 15m
17 May 2022	AQA	GCSE	8464/B/1H	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 1 (Higher)	AM	1h 15m
17 May 2022	AQA	GCSE	8461/1F	Biology	Biology Paper 1 (Foundation)	AM	1h 45m
17 May 2022	AQA	GCSE	8461/1H	Biology	Biology Paper 1 (Higher)	AM	1h 45m
18 May 2022	WJEC	GCSE	C700U10-1	English Language	English Language Component 1 (Eduqas)	AM	1h 45m
19 May 2022	AQA	GCSE	8261/W	Drama	Drama	PM	1h 45m
19 May 2022	AQA	GCSE	8145/1B/B	History	History Paper 1 Section B	AM	1h
20 May 2022	Pearson	GCSE	1MA1 1H	Mathematics	Paper 1 (Non-Calculator) Higher Tier	AM	1h 30m
20 May 2022	OCR	GCSE	J560/01	Mathematics	Paper 1 (Foundation tier)	AM	1h 30m
23 May 2022	AQA	GCSE	8035/1	Geography	Geography Paper 1	AM	1h 30m
24 May 2022	OCR	GCSE	J587/01	Physical Education	Physical factors affecting performance	PM	1h
24 May 2022	OCR	Cambridge National	R041/01	Sport Science	Reducing the risk of sports injuries (Y10)	PM	1h
25 May 2022	WJEC	GCSE	C722U10-A-B	English Literature	English Literature (Eduqas) Component 1 (Shakespeare and Post-1914 Prose/Drama)	AM	2h
25 May 2022	AQA	GCSE	8572/1	Media Studies	Media Studies Paper 1	PM	1h 30m
26 May 2022	WJEC	GCSE	C810UB0-1	Spanish	Spanish Component 2 (Listening) Higher Tier (Eduqas)	AM	45m
26 May 2022	WJEC	GCSE	C810U20-1	Spanish	Spanish Component 2 (Listening) Foundation Tier (Eduqas)	AM	35m
26 May 2022	WJEC	GCSE	C810U30-1	Spanish	Spanish Component 3 (Reading) Foundation Tier (Eduqas)	AM	1h
26 May 2022	WJEC	GCSE	C810UC0-1	Spanish	Spanish Component 3 (Reading) Higher Tier (Eduqas)	AM	1h 15m
27 May 2022	OCR	GCSE	J277/02	Computer Science	Computational thinking algorithms and programming	PM	1h 30m
27 May 2022	AQA	GCSE	8464/C/1F	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 1 (Foundation)	AM	1h 15m
27 May 2022	AQA	GCSE	8464/C/1H	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 1 (Higher)	AM	1h 15m
27 May 2022	AQA	GCSE	8462/1F	Chemistry	Chemistry Paper 1 (Foundation)	AM	1h 45m
27 May 2022	AQA	GCSE	8462/1H	Chemistry	Chemistry Paper 1 (Higher)	AM	1h 45m

Half Term Break

JUNE

07 June 2022	AQA	GCSE	8035/2	Geography	Geography Paper 2	PM	1h 15m
07 June 2022	Pearson	GCSE	1MA1 2H	Mathematics	Paper 2 (Calculator) Higher Tier	AM	1h 30m
07 June 2022	OCR	GCSE	J560/02	Mathematics	Paper 2 (Foundation tier)	AM	1h 30m
08 June 2022	WJEC	GCSE	C722U20-A - B-C	English Literature	English Literature (Eduqas) Component 2 (Two from: Poetry Anthology; 19th Century Prose; Unseen Poetry)	AM	2h
09 June 2022	AQA	GCSE	8145/1A/D	History	History Paper 1 Section A	AM	1h
09 June 2022	AQA	GCSE	8463/1F	Physics	Physics Paper 1 (Foundation)	PM	1h 45m
09 June 2022	AQA	GCSE	8463/1H	Physics	Physics Paper 1 (Higher)	PM	1h 45m
09 June 2022	AQA	GCSE	8464/P/1F	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 1 (Foundation)	PM	1h 15m
09 June 2022	AQA	GCSE	8464/P/1H	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 1 (Higher)	PM	1h 15m
10 June 2022	WJEC	GCSE	C700U20-1	English Language	English Language Component 2 (Eduqas)	AM	2h
10 June 2022	OCR	GCSE	J587/02	Physical Education	Socio-cultural issues and sports psychology	PM	1h
13 June 2022	Pearson	GCSE	1MA1 3H	Mathematics	Paper 3 (Calculator) Higher Tier	AM	1h 30m
13 June 2022	OCR	GCSE	J560/03	Mathematics	Paper 3 (Foundation tier)	AM	1h 30m
14 June 2022	AQA	GCSE	8035/3	Geography	Geography Paper 3	AM	1h
14 June 2022	AQA	GCSE	8572/2	Media Studies	Media Studies Paper 2	PM	1h 30m
15 June 2022	AQA	GCSE	8552/W	Design and Technology	Design & Technology	PM	2h
15 June 2022	AQA	GCSE	8464/B/2F	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 2 (Foundation)	AM	1h 15m
15 June 2022	AQA	GCSE	8464/B/2H	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 2 (Higher)	AM	1h 15m
15 June 2022	AQA	GCSE	8461/2F	Biology	Biology Paper 2 (Foundation)	AM	1h 45m
15 June 2022	AQA	GCSE	8461/2H	Biology	Biology Paper 2 (Higher)	AM	1h 45m
16 June 2022	AQA	GCSE	8145/2A/A	History	History Paper 2 Section A	AM	1h
17 June 2022	WJEC	GCSE	C810U40-1	Spanish	Spanish Component 4 (Writing) Foundation Tier (Eduqas)	AM	1h 20m
17 June 2022	WJEC	GCSE	C810UD0-1	Spanish	Spanish Component 4 (Writing) Higher Tier (Eduqas)	AM	1h 35m
20 June 2022	AQA	GCSE	8585/W	Food preparation and nutrition	Food preparation and nutrition	PM	1h 45m
20 June 2022	AQA	GCSE	8464/C/2F	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)	AM	1h 15m
20 June 2022	AQA	GCSE	8464/C/2H	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)	AM	1h 15m
20 June 2022	AQA	GCSE	8462/2F	Chemistry	Chemistry Paper 2 (Foundation)	AM	1h 45m
20 June 2022	AQA	GCSE	8462/2H	Chemistry	Chemistry Paper 2 (Higher)	AM	1h 45m
21 June 2022	WJEC	Vocational National	5569UA0-1	Hospitality and Catering (Y10)	Hospitality and Catering Unit 1 The Hospitality and Catering Industry (Onscreen)	PM	1h 30m
23 June 2022	AQA	GCSE	8463/2F	Physics	Physics Paper 2 (Foundation)	AM	1h 45m
23 June 2022	AQA	GCSE	8463/2H	Physics	Physics Paper 2 (Higher)	AM	1h 45m
23 June 2022	AQA	GCSE	8464/P/2F	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 2 (Foundation)	AM	1h 15m
23 June 2022	AQA	GCSE	8464/P/2H	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 2 (Higher)	AM	1h 15m



HALEWOOD
ACADEMY

REMINDER TO YEAR 11 TO COMPLETE THE ONLINE MATHS AND SCIENCE LESSONS



Impress Online offers a structured program for Key Stage 4 students, in particular **Year 11**.

Providing a live teaching experience throughout 20 weeks, each lesson is based around misconceptions, misunderstandings and the most commonly found challenging aspects of the relevant GCSE courses.

Scan the QR code which will take you to the login page to begin your learning journey or follow the steps to join Impress The Examiner today.

Step 1: Follow the link <https://online.impress.education/login/index.php>

Step 2: Enter credentials given by the teacher.



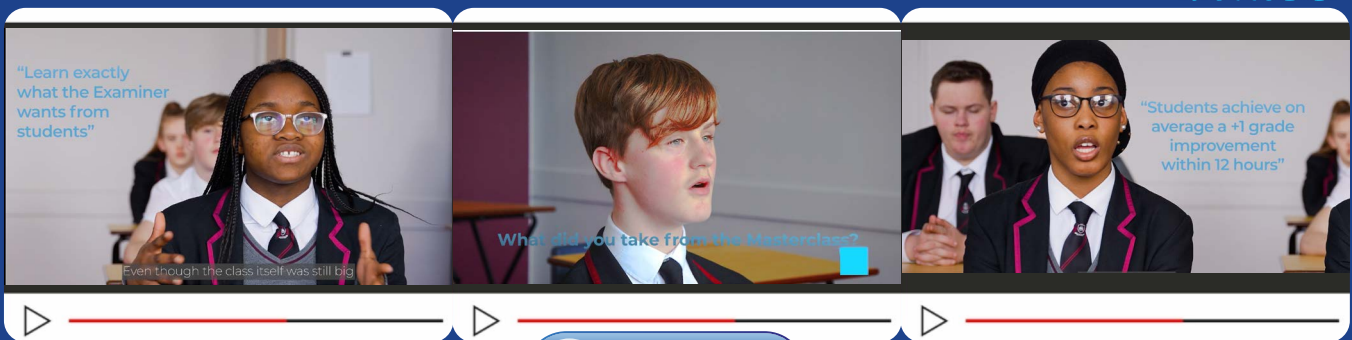
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 2 – 31st January – 6th February							
15:30 – 17:00	English (1) 15:30–17:00	Science (1) 15:30-17:00	Maths (1) 15:30–17:00				Maths (2) 14:00–15:30
17:15 – 18:45		Maths (3) 17:15-18:45		English (2) 17:15-18:45	English (3) 17:15-18:45		
19:00 – 20:30			Science (2) 19:00-20:30		Science (3) 19:00-20:30		

Click on the below testimonial videos for Impress The Examiner program which offers a structured program for KS4 students.

<https://vimeo.com/692232848>

<https://vimeo.com/692429406>

<https://vimeo.com/692234195>



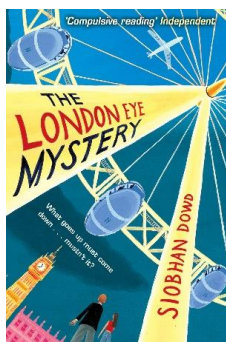
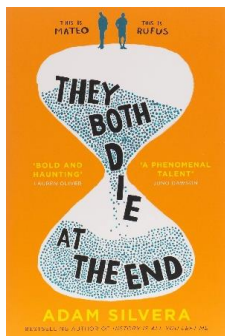
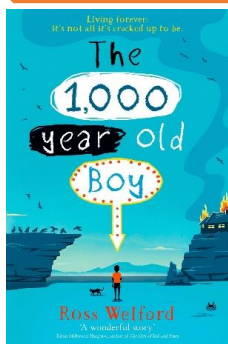
WATCH HERE

Recommended Reads

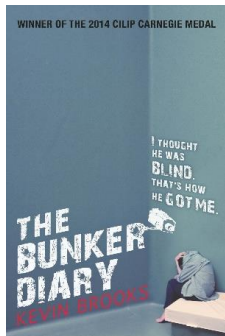


Year 7
Fire Boy by J.M. Joseph

Year 8
The London Eye Mystery by Siobhan Dowd



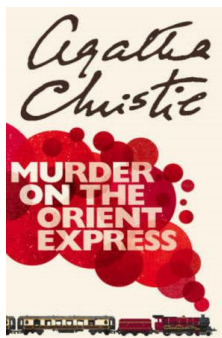
Year 11
The Sun is also a Star by Nicola Yoon



Year 10
They Both Die at the End by Adam Silvera



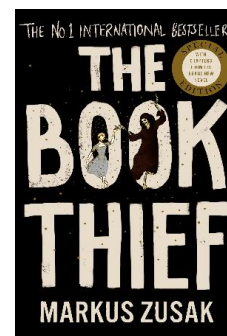
Year 9
The Bunker Diary by Kevin Brooks

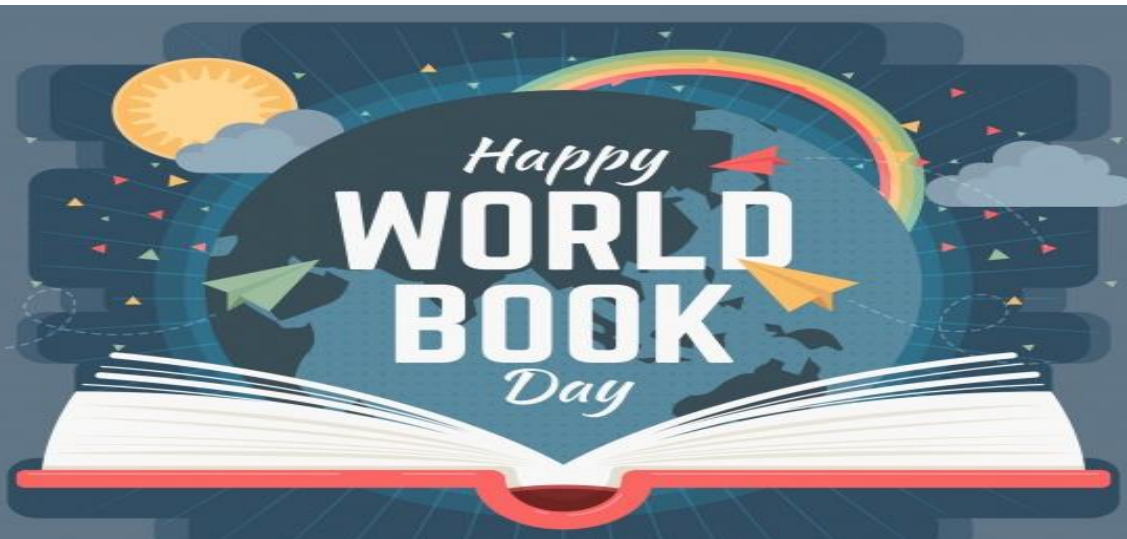


Parent / Guardian
The Book Thief by Markus Zusak

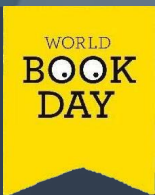


Staff
Murder on the Orient Express by Agatha Christie





Competition Winners

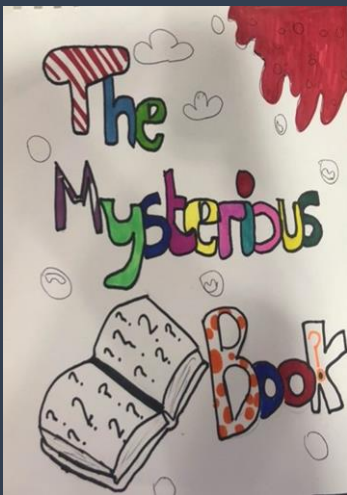


Short Story Competition

1st Richie Longworth

2nd Olly Campbell

3rd Ellie W



Design A Book Cover Competition

Winner: Connor Foulder

Design A Bookmark Competition

Faye Weadock

Ellie W

Erin Williams

Chloe W



Halewood Academy



SCHOLASTIC BOOK FAIR

What is the Scholastic Book Fair?

Reading for pleasure is transformative for pupils' academic success and personal wellbeing. We want to inspire and excite them by bringing books to pupils in the heart of our school with a pop-up school book fair. This is run through Scholastic who provide us with the books to sell to our pupils in order to promote reading for pleasure. Each purchase also enables the library to receive tokens that they can spend on the Scholastic website, in order to purchase new resources. Pupils will be able to browse and purchase books during break and lunch, as well as being able to visit the library during allocated lesson time. We are also opening up the library after school to parents and carers to browse the selection and make purchases for their child. The dates are highlighted below in the table for when the library is open to parents and carers.

When is the Scholastic Book Fair?

Wednesday 27th April - Thursday 6th May

How do you pay?

There are two ways to pay:

- **Cash:** Pupils can bring in cash and use it to purchase books.
- **Online:** Pupils can browse the books and write down the ones they wish to purchase on the 'Wish List' provided, they can then take it home to parents/carers who can follow the instructions on the sheet and purchase the books online. The pupil can then come into the library and collect their book once the payment is made.

Parents / Carers why not get involved?

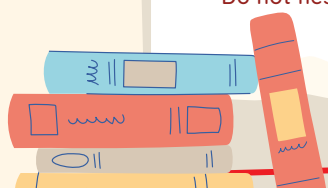
We are hosting sessions for parents/carers to come in after school to also browse the range of books along with pupils. It is a great opportunity to browse current books and take a look at the library facilities the pupils use. The dates and times for the sessions are below:

Thursday 28th April: Year 7 parents evening is taking place, parents/carers attending will be able to access the library to browse from 4pm - 6pm.

Tuesday 3rd May: The Year 6 class at Yewtree Primary will be able to attend a session on this date from 3pm - 4pm.

Wednesday 4th May: All KS3 parents/carers (Year 7-9) will be able to attend a session on this date from 3pm-4pm.

Do not hesitate to contact the school and ask for Miss Robinson if you have any questions!





SHAKESPEARE MOVIE NIGHT

The library is hosting two movie nights for students after school, showing animated adaptations of famous Shakespeare plays that are currently being studied in English classes. There will be limited availability, therefore if you wish to attend then please come see Miss Robinson to receive an admission ticket. There will be a limit of 25 students on each evening.

The film showings are below:

Gnomeo and Juliet - Monday 23rd May (3pm-4:30pm)

The Lion King - Thursday 26th May (3pm-4:30pm)

If you have any questions please see Miss Robinson!



EASTER ARTS & CRAFTS IN CHILD DEVELOPMENT

Year 10 Childcare students conducted detailed observations of a number of children aged between 3 / 4 to determine the individual needs of each child.

They then designed a variety of easter activities to meet that child's individual needs and promote the Holistic development of each Child.

"The girls have loved the last few sessions producing Easter activities to meet the specific needs of their children."

Mrs D Atherton





Our courses are designed to get you ready for the world of work. You'll develop confidence and skills to kickstart a career and you'll gain work experience to add to your CV.

Your progression route after a traineeship could be an apprenticeship, employment or university study. You can start a traineeship at any time of the year but check out our upcoming start dates below.

ENROLLING NOW ▶

DENTAL / starts 15th August

This course is all about learning the role of a dental nurse, including mixing materials in a dental setting, the structure of a tooth, legal requirements in dentistry, and more. You will also develop employability skills and get support with English and Maths, as well as real work experience in a local dental practice.

On completing the programme, you get exclusive access to our apprenticeships and vacancies. This is the perfect course to kickstart a career in dental nursing!

CHILDCARE / starts 22nd August

You will gain an accredited level 2 qualification in Childcare and learn about young children's development and keeping them safe. The programme includes employability skills, a paediatric first aid qualification, and support with English and Maths. On completing the programme you get exclusive access to our apprenticeships and vacancies.



HEALTH AND SOCIAL CARE / starts 22nd August

This programme will develop the key skills you need to progress into a career in health and social care. It includes sessions and activities that will give a look into the sector and while working towards a level 2 qualification in health and social care. Learners will also cover interview techniques to CV writing, teamwork and presentations, as well as gaining life skills such as money management.

There is also a work experience placement in a health and social care setting, to shadow colleagues and get a real insight into what it's like to work in the sector. At the end of the programme you'll get exclusive access to apprenticeship vacancies - and help to apply.

PICTURE YOUR FUTURE / starts 5th September

Ideal for anyone who's still unsure about which career path they want to go down. This programme is a chance to focus on employability skills, personal development and confidence, exploring a range of sectors and career paths. We can provide English and Maths support, and you'll complete a work experience placement based on your personal interests. Plus, exclusive access to our apprenticeships and vacancies!

SOUND CHECK, BIRKENHEAD / starts 5th September

Working with Future Yard, Birkenhead, one of the most exciting new live music venues in the UK. This traineeship programme will introduce you to the skills you need for a career in the live music industry.

CONSTRUCTION / starts 5th September

Get the skills and knowledge you need to kickstart a career in construction! You'll learn from industry guest speakers and get work experience on your CV with top employers, plus get your CSCS card and guaranteed job interviews at the end of the programme.

Contact us to enrol

www.thelearningfoundry.co.uk | 0300 123 8088 | info@thelearningfoundry.co.uk
[thelearningfoundry](https://www.instagram.com/thelearningfoundry) | [@TLFTweet](https://www.facebook.com/thelearningfoundry) | [@thelearningfoundry](https://twitter.com/thelearningfoundry)



MAKE MUSIC HAPPEN

SOUND CHECK TRAINEESHIP
 FUTURE YARD + THE LEARNING FOUNDRY

DO YOU LOVE LIVE MUSIC? HAVE YOU THOUGHT ABOUT MAKING IT YOUR CAREER?

It's not just musicians on the stage who make live music happen. Sound engineers, event managers and lighting engineers are vital to putting on a successful show, from small venues right up to huge festivals.

Our new 18-week Sound Check programme will introduce you to the range of job roles and skills you need to start your career in the live music industry. And you'll even get to put on your own live event.

Your live events career starts here.

Programme starts on 25th April 2022.

FREE TO ACCESS

Sound Check is open to young people living in the Liverpool City Region who:

- are aged 16 - 24
- are not in education, employment or training
- have a passion for live music

No previous experience is required

PROGRAMME STARTS ON 25.04.2022 ENROL NOW!

16-24 YEAR-OLDS

CONTACT US TO FIND OUT MORE AND ENROL

THELEARNINGFOUNDRY.CO.UK/SOUNDCHECK
 0300 123 8088 (CALL) / 07966 970 899 (TEXT)
INFO@THELEARNINGFOUNDRY.CO.UK
 OR DM US ON FACEBOOK, INSTAGRAM OR TWITTER
[@THELEARNINGFOUNDRY](https://www.instagram.com/thelearningfoundry) [@TLFTweet](https://www.facebook.com/thelearningfoundry) [/THELEARNINGFOUNDRY](https://twitter.com/thelearningfoundry)

KICKSTART YOUR EVENTS AND LIVE MUSIC INDUSTRY CAREER

Exclusive access to our APPRENTICESHIP VACANCIES



Picture your FUTURE

Traineeships for 16-24 year olds



STARTS 25th APRIL 2022

With Picture Your Future, you've got exclusive access to over 80 of our jobs and apprenticeships.

We'll help you to get ready to start a new career, with employability training, interview and CV advice, and help to apply.

Get the experience you need YOUR



DON'T JUST START A JOB, START A CAREER.

If you're unsure about the career options available to you, or you're looking to take your next steps, this free programme for 16-24 year olds is a great opportunity to:

- **Grow in confidence**, meet new people, and get ready to plan out your future.
- Our friendly, experienced tutors can help you with **career guidance and support**.
- You'll get real **work experience** to get your CV ready for the sector you want to work in.
- Gain an **accredited qualification!**

Get ready to Picture Your Future. Start a new career, and make your talent shine!



Thanks to The Learning Foundry, I went from being stuck at home, to being in a job that I love. The Learning Foundry helped me turn my dreams into a reality."

Jamie-Leigh McGrady, Housing Projects Apprentice

FIND OUT MORE

Call 0300 123 8088, DM us on social media, or scan to visit our website.



HALEWOOD ACADEMY

Meaningful May 2022

SUNDAY



1 Do something kind for someone you really care about

8 Set yourself a kindness mission to help others today

15 Do something to contribute to your local community

22 Find a way to help a project or charity you care about

29 Today do something to care for the natural world

MONDAY

2 Focus on what you can do rather than what you can't do

9 What values are important to you? Find ways to use them today

16 Show your gratitude to people who are helping to make things better

23 Recall three things you've done that you are proud of

30 Share a quote you find inspiring to give others a boost

TUESDAY

3 Take a step towards an important goal, however small

10 Be grateful for the little things, even in difficult times

17 Find a way to make what you do today meaningful

24 Make choices that have a positive impact for others today

31 Find three reasons to be hopeful about the future

WEDNESDAY

4 Send your friend a photo from a time you enjoyed together

11 Look around for things that bring you a sense of awe and wonder

18 Send a hand-written note to someone you care about

25 Ask someone else what matters most to them and why

THURSDAY

5 Let someone know how much they mean to you and why

12 Listen to a favourite piece of music and remember what it means to you

19 Reflect on what makes you feel valued and purposeful

26 Remember an event in your life that was really meaningful

FRIDAY

6 Look for people doing good and reasons to be cheerful

13 Find out about the values or traditions of another culture

20 Share photos of 3 things you find meaningful or memorable

27 Focus on how your actions make a difference for others

SATURDAY



7 Make a list of what matters most to you and why

14 Get outside and notice the beauty in nature

21 Look up at the sky. Remember we are all part of something bigger

28 Do something special and revisit it in your memory tonight



ACTION FOR HAPPINESS

Happier · Kinder · Together

