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THURSDAY'S**

**HAPPIER
JANUARY 22**

DEAR PARENTS AND CARERS

Happy New Year from everyone at Halewood Academy. We hope that you have all had a relaxing and safe break and we have very much enjoyed welcoming our pupils back into the academy.

Prior to their return, we did notify parents of a change in guidance from the government. We have been asked to ensure that 'face coverings are worn in classrooms where pupils in year 7 and above are educated' (unless exempt). This is in addition to face coverings being worn in communal areas. Thank you to all of our parents and carers who have supported the school with this. We are working hard to provide a safe environment for all. This guidance will be reviewed by the government on January 26th.

Our Football Beyond Borders (FBB) programme has now started with some Year 8 and 9 pupils. The aim of the programme is to:

- support the social and emotional health of our students
- change the lives of young people in a positive way
- support young people to develop the skills and grades to make a successful transition into adulthood.

FBB do this by providing long-term intensive support built around relationships and young peoples' passions, in the classroom and beyond.

Roya Mehdizadeh-Valoujerdy from FBB has begun this process in school and has been extremely impressed with the start that our pupils have made. A massive well done to all those pupils involved so far and we really look forward to seeing how this helps them develop and progress throughout the year.

I wanted to give a special mention to Mia Jacob in Year 9 who has recently been selected for the Lancashire Girls Cricket U15 team, having previously played for the U13's and U11's. We are incredibly proud of Mia who exemplifies our RACER values. Good luck in your upcoming games.

Tracey Rollings
Principal

YEAR 11 REMOTE PARENTS' EVENING- THURSDAY 20TH JANUARY

Parents/Carers of Year 11 students will shortly be receiving a letter which contains mock examination results and how to access the online remote parents' evening. We cannot stress enough how important it is to attend this event as we need to work together in order to ensure that the pupils achieve the best grades that they possibly can in their summer examinations.

NUMERACY CHALLENGE



HALEWOOD ACADEMY

Maths Challenge of the Week

N

E F E Q X K Q O V A V A H C P
 M R X V U I E L X P B B A P E
 M U L T I P L I C A T I O N R
 I P N S W N G E E P S P Q G P
 R K O D D Q N R X U G I V K E
 Q E I P V B A C B T N H Y D N
 Q R T X N O I T R O P O R P D
 M L I E Y O R D I E R B N U I
 W W D G M A I S M E M T L J C
 N S D U C I I T F A N U T E U
 K E A T P V R L A N S S Q P L
 E L I I I P E E U R L E Y O A
 C O M D M X K I P N H K N Z R
 N I K J V R B E T U C A S B H
 P A R A L L E L E S L G K U C

There are 15 mathematical words hidden in the word search. Can you find all 15?
 Send your answers in to Miss Devonshire
adevonsire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

Last Week's Answer

N



Six is scared because seven ate nine!

NUMERACY

WORD OF THE WEEK



HALEWOOD ACADEMY

Definition:

To understand and share the feelings of another.

Synonyms:

identify, understand

empathise

Worked examples:

It can be difficult to empathise with the villains within fictional stories.

Antonyms:

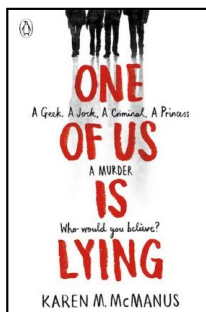
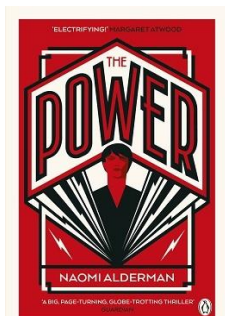
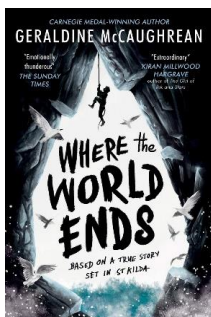
To lack understanding/to be unable to identify

RECOMMENDED READS

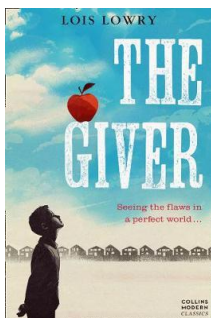


Year 7
Where the World Ends by Geraldine McCaughrean

Year 8
One of Us is Lying by Karen M. McManus



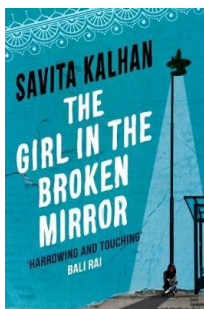
Year 11
Broken Sky by L.A. Weatherly



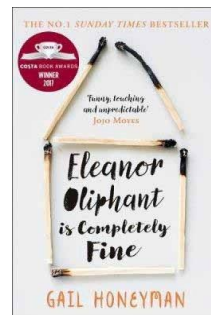
Year 10
The Power by Naomi Alderman

Parent / Guardian
Eleanor Oliphant is Completely Fine by Gail Honeyman

Year 9
The Giver by Lois Lowry

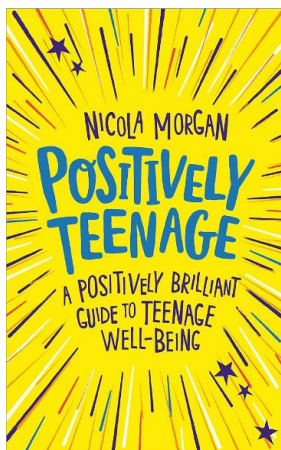
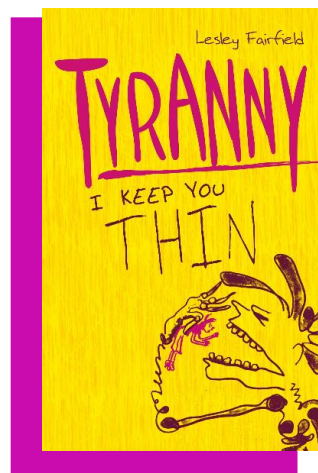
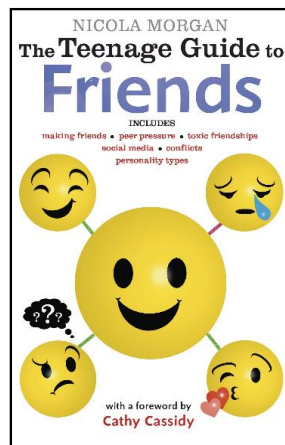
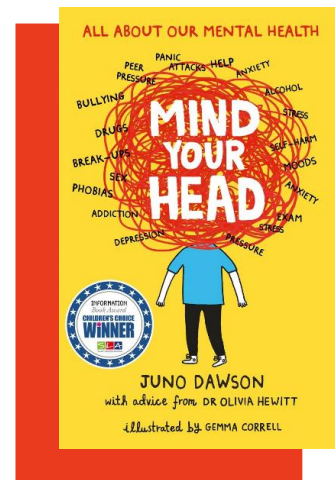
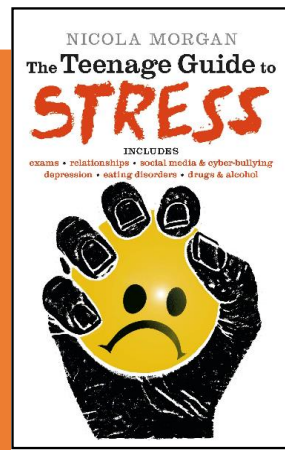
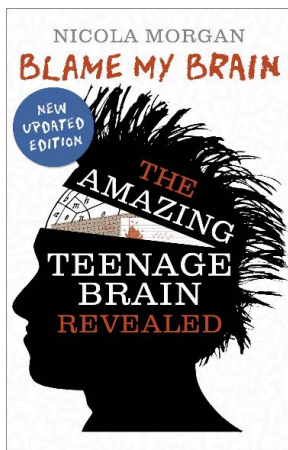


Staff
The Girl in the Broken Mirror by Savita Kalhan

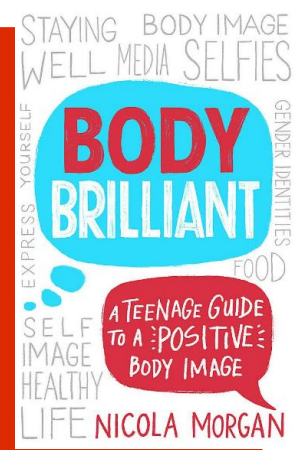


Books to Support and Understand Mental Health

As part of a Reading Well scheme, The Reading Agency - with funding from the Department of Digital, Culture, Media and Sport (DCMS) - have donated books to the school in order to support and understand mental health. They have been chosen and recommended by health experts, as well as people with lived experience of the conditions and topics covered in each book. The books are all available to loan out from the school Library!



All books are available in the school Library!



SAFEGUARDING UPDATE

Keeping Children Safe in Education 2021 statutory guidance states, schools should do more to educate pupils on the varying forms of abuse/harassment/behaviours which take place amongst their peers. Here at **Halewood Academy**, we have used many platforms to educate our young people on the issues which may arise. We have done this through form time, PSHE/RSE curriculum, assemblies, workshops and one-to-one conversations. Such issues range from bullying, healthy relationships, vocabulary used in their peer groups inside and outside of school, feeling safe and being safe, respecting oneself and respecting others and what is acceptable/unacceptable behaviours with each other.

For example, this week some of our pupils participated in workshops which covered what healthy relationships look like, vocabulary that may be classed as 'banter' and really it is offensive, understanding not everyone thinks and feels the same and positives and negatives of social media and keeping oneself safe while using it. Pupils found it every informative, especially understanding the law around sharing images of others. Discussions were thought provoking for both pupils and staff involved.

We have a new Anti-Bullying page on the Academy's website, under the parent section. This is to highlight our Anti-Bullying campaign. At **Halewood Academy**, we will not tolerate any form of bullying. If you have a concern, please read through the information on the website and follow the instructions. You can also click on the 'Report a bullying incident' tab. This will send a direct email to the Anti-Bullying desk.

Moving forward, we will continue educate our pupils about keeping themselves safe, and ensuring they understand how they can keep others safe too. We cannot do this alone, we need parental support to carry this out effectively.

Parents can;



Set parental controls on devices



Monitor phones and the use of social media



Discuss with your child the dangers of speaking to others, and sharing of personal information and images

POSITIVE PARENTING – “TRIPLE P TEEN” PARENTING COURSE

The Triple P course is for parents of 'teens' (aged 10-14yrs) who want to learn more about positive parenting and to better manage their children's behaviour. This could be parents who are having real problems with children who constantly misbehave, where family life can be full of anger, shouting and tears and is stressful for both parents and children. Or it could be for parents who just want to find out how to set up better routines, or build better relationships with their children.

Triple P is based on tried and tested methods that have been proven to work. Parents will be helped to think through the causes of problem behaviour and then given strategies, suggestions and tips to meet the needs of their family. They will also meet other parents who are experiencing similar situations and can share their experiences with them.

Triple P courses run over 5 weeks, with a session each week which lasts for about One-two hours. They are delivered by experienced parenting practitioners and are relaxed, informal, friendly and supportive. Courses are free to learners and are take place via zoom at present.

The next Triple P Course will take place on **Wednesday mornings**, 10.00 – 11.00 am, starting **Wednesday 19th January 2022**.

To book a place please contact Sharon Fitzgerald to enrol. Sharon can be contacted via email Sharon.fitzgerald@knowsley.gov.uk or via telephone/text 07825117499

COVID TESTING

Thank you to the students who attended school last week to take part in the on-site LFD testing. The feedback from the team in the test centre was that the students were fantastic; they were mature, polite and extremely well mannered.

A big **THANK YOU** goes out to you all for your ongoing support!

Mrs Chambers Operations Manager



Career of the Month: Social Media Manager

Minimum qualifications
An undergraduate degree

Typical salary (with experience)
£20 – 30k

Competition for places
High

Demand for this role
Medium

Social media managers promote and manage their client's online presence through channels such as Twitter and Facebook.

Useful skills and qualities:

- Highly motivated
- Technically minded
- Creative
- A good communicator
- Full of initiative

Related interests:

- Business
- Media & Internet

Things to consider

- Rewarding**
It can be very satisfying to see successful campaigns go viral.
- Unpredictable/unstable profession**
Social media and digital marketing is a new and very fast-paced industry and the role of social media manager may be taken over by other pre-existing departments.
- Make a difference**
A successful social media campaign could go global and really affect people's perceptions of a product or company.
- Little progression opportunity**
Owing to it being a new industry, the career path for new social media managers is not clear.

Learn about more careers at <https://indigo.careers/>



Boroughs Partnership **NHS**
NHS Foundation Trust
Community Health Services

YOUTH CONNECT 5

YOUTH CONNECT 5 IS A FREE 5 WEEK COURSE FOR PARENTS AND CARERS

As parents we can't always control life's situations Youth Connect 5 gives you:

- ✓ The knowledge skills and understanding to help your children develop strong emotional wellbeing
- ✓ You will learn techniques to strengthen your child's ability to deal with stress and adversity in life- these skills will stay with them into adulthood
- ✓ Skills of resilience-being able to handle challenges-being able to bounce back when life gets tough.

This 5 week course will be delivered by Knowsley Family Learning

The course will be delivered via zoom. Choose the session which suits you best and contact the relevant tutor to book a place.

Tuesday	1-2pm	Start date 18th January 2022	Tutor Sharon Fitzgerald
Wednesday	10-11am	Start date 19th January 2022	Tutor Ann Curley
Thursday	10-11	Start date 20th January 2022	Tutor Vicky Powell

Email sharon.fitzgerald@knowsley.gov.uk or ring Sharon on 07825117499
 Email Victoria.powell@knowsley.gov.uk or ring Vicky on 07825117487
 Email Ann.curley@knowsley.gov.uk or ring Ann on 07825117482

We are also offering a one off workshop 'Understanding Your Teenager's Brain', delivered via zoom, on Monday 10th January 1-2pm or Thursday 13th January 10-11am. Contact Sharon Fitzgerald to book a place.



Please call or text Helen on 07936926138 or visit www.oneknowsley.org



Trusthouse
Charitable Foundation

GCSE CERTIFICATES 2020 & 2021

Year 11 Students 2020 & 2021, have you got your GCSE Certificates?

Your GCSE Certificates may need to be collected from school. Please refer to the website for dates and times allocated for collection in January/ February.

<https://www.halewoodacademy.co.uk/parents/year-11-leavers-2020/>

THANKFUL THURSDAYS

Thankful Thursdays is back this week! For those who have recently joined Halewood Academy, each week you will have the opportunity to nominate a member of staff (teaching or non-teaching) for something you are thankful to them for. For example for someone marking a set of papers for you. Each week there will be a prize (usually chocolate).

Please find attached the link to enter your nominations for this week:
<https://forms.office.com/r/CJOUNFnbkJ>.
Nominations for this week only will close **Friday at 4pm**.

Have a lovely week!

Mr J Kelly, Science

TEACHING AND LEARNING

HOMEWORK**TIMETABLE**

Subject	Platform	Frequency - KS3	Frequency - KS4
English	Seneca	Weekly	Weekly
Math's	Hegarty	Weekly	Weekly
Science	Seneca/Educake	Weekly	Weekly
Humanities	Seneca	Fortnightly	Weekly
MFL	Seneca	Fortnightly	Weekly
PA	Teams	Half term	Weekly
Tech	Teams	Half termly	weekly
Childcare	Teams		Weekly
Media	Teams		Weekly
Health and social	Teams		Weekly
Computer science	Teams	Half termly	Weekly
PE /sports science	Teams		Weekly

Hello and Happy New Year!

As we begin a new year, I just wanted to give a quick recap on homework.

The timetable above shows the frequency that homework will be set for your son/daughter based on their Key Stage and what subjects they study. All students have been made aware of their requirement to complete homework on time, and they will be rewarded for this through class charts. Equally, if homework isn't completed then it will also be logged via class charts for you to keep track of.

All homework is put on to Microsoft Teams, and your son/daughter will know their login details for this. The homework will clearly be labelled as homework, and will have a start and end date that it must be completed by. You may also see assignments labelled as "Classwork" or "Remote Learning"; these are not homework and are only to be completed if you are in a lesson or are isolating respectively. The school library is open at break, lunch time and after school to provide a safe space for students to complete homework.

I hope that you can support your children at home, as we are at school, by extolling the benefits of completing homework on time and to the best of their ability.

Mr J Marsh

Happier January 2022

SATURDAY

1 Find three things to look forward to this year

8 Say positive things to the people you meet today

15 Get outside and notice five things that are beautiful

22 Plan something fun and invite others to join you

29 Say hello to a neighbour and get to know them better

SUNDAY

2 Make time today to do something kind for yourself

9 Get moving. Do something active (ideally outdoors)

16 Contribute positively to your local community

23 Put away digital devices and focus on being in the moment

30 See how many people you can smile at today

MONDAY

3 Do a kind act for someone else to help brighten their day

10 Thank someone you're grateful to and tell them why

17 Be gentle with yourself when you make mistakes

24 Take a small step towards an important goal

31 Write down your hopes or plans for the future

TUESDAY

4 Write a list of things you feel grateful for and why

11 Switch off all your tech at least an hour before bedtime

18 Get back in contact with an old friend

25 Decide to lift people up rather than put them down

WEDNESDAY

5 Look for the good in others and notice their strengths

12 Connect with someone near you - share a smile or chat

19 Focus on what's good, even if today feels tough

26 Choose one of your strengths and find a way to use it today

THURSDAY

6 Take five minutes to sit still and just breathe

13 Take a different route today and see what you notice

20 Go to bed in good time and allow yourself to recharge

27 Challenge your negative thoughts and look for the upside

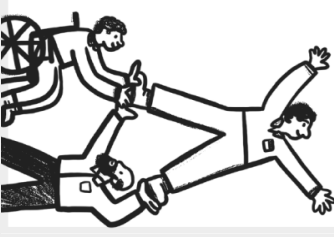
FRIDAY

7 Learn something new and share it with others

14 Eat healthy food which really nourishes you today

21 Try out something new to get out of your comfort zone

28 Ask other people about things they've enjoyed recently



ACTION FOR HAPPINESS

Happier · Kinder · Together